

# The Research on Strengthening the Training of Inter-disciplinary Foreign Language Talents in Shenyang City and Helping to Build a Community with a Shared Future for Humanity

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**Abstract:** In the era of globalization, the concept of a community with a shared future for humanity, proposed by China, aligns with the overarching trajectory of human societal advancement. To actualize this vision, enhancing the cultivation of versatile foreign language professionals in Shenyang is of paramount significance. This paper delves into the theoretical aspects, examines the contemporary backdrop, scrutinizes the current state and challenges faced in the development of such talents in the city, and suggests practical remedies.

**Keywords:** Globalization; Compound foreign language talents; Community with a shared future for humanity; Shenyang citizens

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## 1. Introduction

When engaging with the Chinese and international media during the 20th session of the Political Bureau of the CPC Central Committee, General Secretary Xi said “We will continue to hold the common value of peace, development, fairness, justice, democracy and freedom for mankind, maintain world peace, promote world development, enhance the building of community with a shared future for mankind.” Once more, China has declared to the global community its commitment to fostering a shared future for humanity and advancing the creation of a new type of international relations characterized by cooperation and mutual benefit. The vision of a shared future for mankind represents a practical strategy offered by China in alignment with the overarching trends of human societal progress. Shenyang, a pivotal central city in Northeast China, renowned for its advanced equipment manufacturing and rich historical and cultural heritage, is poised to take on significant

responsibilities. As per the data from the seventh National Population Census conducted in 2020, Shenyang's population stands at 9,070,093, constituting 21.29% of Liaoning Province's total population <sup>[1]</sup>. There are many famous Universities—Northeastern University, Liaoning University, Medical University of China, Shenyang Normal University, Shenyang University, etc., which have trained many top talents in various fields in China. Advancing the development of a shared future for humanity necessitates a robust support system of skilled individuals. This is particularly true for those who possess an interdisciplinary approach to foreign languages, coupled with a global perspective, extensive professional expertise, and a profound capacity for cross-cultural comprehension <sup>[2]</sup>.

Overall, the city has achieved certain progress and accumulated valuable experience in cultivating versatile foreign language talents. However, there are still some issues, challenges, and shortcomings in the training process.

## **2. The existing problems**

### **2.1. The concept of cultivating compound talents is insufficient, and it does not fit well with the development of a community with a shared future for humanity**

At present, the development of foreign language expertise and the nurturing of individuals to foster a shared future for humanity remain inadequate.

### **2.2. The city does not have strong teachers and there is insufficient interdisciplinary teaching organization**

On the one hand, the number of teachers with both professional knowledge and high foreign language levels is still scarce. On the other hand, the insufficient allocation of interdisciplinary teaching resources and the insufficient organizational cooperation also leads to the difficulty of opening interdisciplinary professional courses for foreign language majors.

### **2.3. The teaching mode is relatively traditional, and the practical teaching is insufficient**

The comprehensive quality of international vision and innovative spirit of college students in the city needs to be improved, and scientific adjustments and supplements should be made in the curriculum.

Therefore, it is particularly important to strengthen the training of inter-disciplinary foreign language talents in Shenyang <sup>[3]</sup>. To do this, three aspects need to be followed.

## **3. The improved methods**

### **3.1. Firmly build a sense of community with a shared future for humanity**

The community with a shared future for humanity embodies the Chinese people's basic viewpoint of grasping the world's development. General Secretary Xi said: "The community with a shared future for mankind, as the name implies, fits the fate of each nation and each country together, The whole world should share weal or woe together, build the planet into a harmonious family, make the people all over the world yearning for a better life into reality." Shenyang citizens should firmly build a sense of community with a shared future for humanity, bind the benefit of Chinese people up with the benefit of people all over the world, abide by the concept of "sharing the same fate", and deal with the problems and challenges facing all mankind together.

The 19th National Congress of the Communist Party of China stated that the youth hold the key to the future. If the youth are strong, the nation will be strong <sup>[4]</sup>. As long as the young generation has ideals, skills, and a sense of responsibility, the nation will be promising and prosperous. Serving as a pioneering force in achieving the great rejuvenation of the Chinese nation, the youth of Shenyang city should steadfastly cultivate a sense of community with a shared future for humanity, embedding this concept deeply into their studies and contributions to socialist development <sup>[5]</sup>.

### **3.2. Constantly broaden the development space of foreign language teachers within universities in Shenyang city**

Foreign language education plays an extremely important role in promoting the people of the world to fully understand China, promoting the “going out” of the excellent traditional culture of the Chinese nation, and accelerating the internationalization of Chinese culture <sup>[6]</sup>. “Teachers, are supposed to teach knowledge and solve confusion.” Foreign language teachers are not only the inheritors and disseminators of language and language cultures, but also the organizers and guides of teaching activities.

The proficiency of foreign language educators is pivotal to the caliber of foreign language instruction. Consequently, to develop versatile foreign language talents, it is imperative to initially enhance the professional competence of foreign language teachers within Shenyang city. Particularly for university foreign language instructors in Shenyang, as they are tasked with both exploring advanced teaching methodologies and training primary and secondary school foreign language educators <sup>[7]</sup>. University foreign language instructors in Shenyang city need to align with the demands of the current era, possess a broad international vision, outstanding practical innovation ability, and self-development ability, constantly update their ability structure, expand their knowledge dimension, and improve their professional teaching skills and scientific research literacy. They should possess multi-disciplinary education teaching ability, master the latest technical achievements, promote teaching reformation, and set a moral example for students. They should guide students correctly and cultivate foreign language talents that meet the needs of socialist modernization <sup>[8]</sup>.

### **3.3. To enhance the development of versatile foreign language talents within universities in Shenyang city**

As the global economy surges forward, the interconnections among nations are becoming increasingly tight, the traditional mere linguistic talent training mode has been unable to satisfy the demands of economic globalization. Therefore, foreign language education in all universities in the city should meet the market requirements for diversified foreign language talents and emphasize the cultivation of versatile foreign language experts. So that foreign language talents can be provided with high-quality language accomplishment and relevant professionalism. Foreign language educators should carry out foreign language teaching and research centering around students and adjusting the foreign language teaching objectives. Educators should apply advanced educational technology, master the latest developments in English teaching, and form a targeted foreign language teaching system for the development of the new era. Simultaneously, it is crucial to focus on the education and development of foreign language talents, incorporating the concepts of socialism with Chinese characteristics and core socialist values, strengthen the cross-cultural communication and communication ability of foreign language talents, promote the communication and integration of ethnic groups in the world, realize the common prosperity and development of different cultures, thereby offering robust and

ample talent backing for the development of a shared future for humanity <sup>[9]</sup>.

## 4. Conclusion

The concept of a community with a shared future for humanity is a strategic vision put forward by China to harmonize both international and domestic contexts. It is grounded in Marxist perspectives and methodologies, and it integrates the wisdom of China's fine traditional culture. This vision serves as the fundamental objective of China's foreign policy, which aims to protect national sovereignty and territorial integrity while fostering global peace and development. Mastery of foreign languages acts as a gateway to the global stage. Talented individuals who are highly skilled, versatile, and well-rounded in foreign languages play a crucial role. They are instrumental not only in advancing the vision of a shared future for mankind but also in driving China's economic expansion, tapping into international markets, and assisting businesses in their global endeavors <sup>[10]</sup>. Therefore, Shenyang citizens should firmly establish a sense of community of human destiny, grasp the connotation of the era, and make it rooted. Foreign language teachers should follow the development of the era, constantly broaden their own development space, and improve their multidisciplinary teaching abilities, as well as comprehensive qualities of teaching and research. In the context of economic globalization, the foreign language education institutions in the city should improve the system of cultivating talents who possess profound humanistic feelings, noble moral character, broad global vision, excellent language skills, rich interdisciplinary professional knowledge, and strong cross-cultural communication ability. May all ethnic groups across the globe collaborate for mutual benefit and joint progress, working together to forge a superior global community.

## Disclosure statement

The author declares no conflict of interest.

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