

Methods and Paths of Ideological and Political Education for College Students in The Hotan Teachers' College during the Pandemic Period: Based on the Perspective of "Sanjin Lianglian Yijiaoyou"

Zhenzhen Yan*

College of Marxism, Hotan Normal College, Hotan 848000, China

*Corresponding author: Zhenzhen Yan, 1017806125@qq.com

Copyright: © 2022 Author(s). This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY 4.0), permitting distribution and reproduction in any medium, provided the original work is cited.

Abstract: How to perform a good job in ideological and political education for students during the pandemic time is a serious concern at colleges and universities, impacted by the pandemic condition of new Coronavirus disease. This paper analyses how to perform the ideological and political education well for college students under the pandemic condition and strengthen the sense of responsibility and mission of college students based on the activities of "Sanjin Lianglian Yijiaoyou" in colleges and universities.

Keywords: Pandemic situation; Ideological and political education in colleges and universities; Methods and paths

Online publication: January 21, 2022

1. Introduction

At the National Education Conference, it was stated that "ideological and political work is the lifeline of all school activity," and that we should perform ideological and political work in our everyday lives and as individuals. Colleges and universities' primary mission is to "establish morals and nurture people" while also training qualified builders and successors. Colleges and universities are big educational institutions with many students. Scientific and effective prevention of the pandemic's impact on college teachers and students should begin with solid ideological and political education for students. The "Sanjin Lianglian Yijiaoyou" activity being carried out by Xinjiang's major colleges and universities will surely be a formidable tool in the fight against the pandemic crisis.

2. The connotation, operation mechanism and effect of "Sanjin Lianglian Yijiaoyou" in colleges and universities in Xinjiang

2.1. Connotation of "Sanjin Lianglian Yijiaoyou" in colleges and universities in Xinjiang

It is necessary to further strengthen the establishment of the education system, improve the ways and methods of ideological and political education, and improve the initiative, relevance, and effectiveness of ideological and political education by promoting the activity of "Sanjin Lianglian Yijiaoyou." It is necessary to further enhance the interaction and communication between teachers and students, as well as guide teachers and students to learn, tolerate, and appreciate each other in life, work, and learning by

continuously improving the school's teaching style, study style, and work style. Taking the fundamental task of "building moral standards and nurturing people" as a starting point, it is necessary to promote interactions and communication between teachers and students of all ethnic groups with a strong sense of responsibility and dedication, to develop a strong anti-secession and anti-infiltration position, and to earnestly build the school into a location to cultivate qualified successors who safeguard the motherland's reunification, love the party, love socialism and socialism.

1.2. The operation mechanism of "Sanjin Lianglian Yijiaoyou" in colleges and universities in Xinjiang

Board members, cadres, and teachers from all levels of schools have entered classes, dormitories, and canteens to hold thematic class meetings with students, chat with students in dormitories, eat with students in canteens, visit at home, and make friends with students and their parents since the start of the "Sanjin Lianglian Yijiaoyou" activity. The specific activities are as follows:

1.2.1. Enter the class

Enter the classroom to check for "morning and evening reading," political learning, topic class meetings, and class attendance, among other things. As class cadres and teachers, their main responsibilities include assisting the head teacher in the management of students and classes, publicizing socialist core values, Youth League and party building, safety and legal education, and national education policies for the benefit of the people, and assisting students in developing a correct world outlook, outlook on life, and values, as well as firmly establishing a sense of safety and gratitude.

1.2.2. Enter the dormitory

Each cadre and faculty member should go deep into the student dormitory to exchange feelings with students, talk with students, understand and care about students' lives and learning in the dormitory, be able to discover and properly resolve various problems in the student dormitory, especially in the development of Chinese accommodation, in order to ensure that students of all nationalities live in harmony. Assist students in resolving and reflecting on practical issues. Encourage students to form positive roommate relationships and to encourage cross-cultural interactions and interaction between teachers and students of various nationalities.

1.2.3. Enter the canteen

Each cadre and faculty member should walk into the canteen and sit, eat, and talk with the students who come in, completely understanding the students' thoughts and ideas on school service management, and providing timely feedback and implementation. We may gain a better understanding of students' actual lives and ideological position by talking to them and observing them, as well as encourage students to eat dinner properly and create a healthy habit of diligence and thrift.

1.2.4. Contact students

Each cadre and faculty member should meet with students on a regular basis and have a heart-to-heart conversation with paired students on an irregular basis, pay attention to students' ideological trends, solve students' learning and life difficulties in a timely manner, and dredge ideological and psychological problems. Every semester, we will conduct at least one thematic education with the main contents of "socialist core values," "five identities," and "three inseparables," with the goal of raising students' awareness of the importance of following rules and regulations and standardizing their daily behavior habits. During the winter and summer vacations, make extensive contact with the students' families to learn more

about their studies, lives, and thoughts.

1.2.5. Contact parents

Each cadre and faculty member should use the telephone, Internet, home visits, and other channels to strengthen contact with parents, communities, and village committees, to reflect the students' school performance, listen to the opinions and suggestions of parents and relevant departments with an open mind, and strive to create an educational mechanism that integrates family, society, and school.

1.2.6. Make friends with students

By "pairing and making friends," all cadres and teachers of the school establish an overall positive atmosphere of teachers and friends. Take the initiative to establish a good teacher-student relationship with students, make students' friends, shorten the distance between teachers and students, promote exchange, communication, and blending between teachers and students of all nationalities, and take the initiative to establish a good teacher-student relationship with students.

1.3. Achievements in the activity of "Sanjin Lianglian Yijiaoyou" in Xinjiangs' institutes

1.3.1. Implement the general objectives of Xinjiang work and strengthen national unity

The introduction of "Sanjin Lianglian Yijiaoyou" activities completely captured the spirit of the important speech and the important directive spirit of Xinjiang's efforts. The spirit of the general secretary general aim of Xinjiang and the spirit of mobilizing the conference were thoroughly embodied by the people, boosting national self-confidence and pride among teachers and students of all ethnicities. Enhance feelings of love for the party, patriotism, and hometown among teachers and students of all ethnic groups, resolutely resist infiltration of ethnic separatist forces in the ideological field, achieve full coverage of students' ideological and political education, safety and stability in colleges and universities, and the independent region's "national unity and family" activity in the field of national unity education, and build a strong iron and steel great wall of national unity.

1.3.2. Improve the effectiveness of school ideological and political work

Through the in-depth "Sanjin Lianglian Yijiaoyou" activity, party members, cadres, and teachers of all ethnic groups are able to quickly grasp and master the ideological, learning, living, and family conditions of paired students, continuously improve their awareness of in-depth understanding of students, serve students wholeheartedly while maintaining campus safety and stability, and promote the interaction and communication of teachers and students of all ethnic groups. We frequently hear teachers and students talking in the student dorms, witness a harmonic image of teachers and students eating together in the cafeteria, and observe a scenario of teachers and students learning together on campus and in the classroom. From top to bottom and inside to out, each school creates a strong national unity spirit.

1.3.3. Promote students' all-round personal development

Teachers and cadres can understand and care for students' lives and learning by getting deep into their feelings and talking with them. They can also be good at identifying and appropriately fixing various difficulties among students, and guarantee that students of all nationalities live in harmony. Assist students in resolving and reflecting on practical issues. Encourage students to form positive interpersonal relationships and to encourage interactions, exchanges, and mixing between teachers and students of various ethnicities. We "help thought" in "help study and help life" because of the practical obstacles that students face in learning, employment, and emotion.

2. During the pandemic period, the “Sanjin Lianglian Yijiaoyou” activity of Hotan teachers college achieved remarkable results

2.1. Remote care and timely psychological counseling

The school has learnt about the students’ health situation in a timely manner using QQ, Wechat, telephone, and other forms as part of the “Sanjin Lianglian Yijiaoyou” activity’s “lianglian” (contacting students and parents). Simultaneously, it has mastered the students’ thinking patterns and learnt about their studies and lives over the holidays.

2.2. Online teaching, “online and offline synchronized teaching”

The Academic Affairs Office formulates the work plan of “online and offline synchronous teaching” according to the actual situation of teachers and students, arranges online learning resources with various forms and rich content for students, and teachers guide and answer questions about students’ learning. Teachers use online classroom, QQ group classroom, Wechat group and other software to teach students the key and difficult points of the course online, and select Massive Open Online Courses (MOOC) resources suitable for students’ learning to assist online teaching on China University MOOC class network, online class and other national well-known MOOC class websites. These have resulted in the online teaching method of “online course learning + teacher Q&A + after-school homework coaching + comprehensive evaluation,” which may not only motivate students to study at home, but also improve teacher-student relationships.

2.3. Online employment guidance and care about students’ employment

As a result of the pandemic, the university restricted companies from conducting on-site recruiting and publicity activities, and encouraged graduates to find suitable jobs through video, Wechat, telephone, QQ, and email. The University’s enrollment and employment management centre used the enrollment and employment platform of Hotan Teachers College and the Wechat group to release the collected employer recruitment information to graduates, and to continue to do a good job in the employment guidance of graduates, arrange online employment guidance courses for graduates, guide students to make resumes, teach job-hunting precautions, and timely convey various employment policies and arrangement memorandums.

3. Some thoughts on the activity of “Sanjin Lianglian Yijiaoyou” in Hotan teachers’ college

After students return to school, we should pay attention to the following aspects:

- (1) We should emphasise the guiding function of ideological and political work and regulate students’ emotions through “sanjin” activities. First, the school actively engages in all-around public opinion counselling and distributes accurate protection knowledge and pandemic information through a variety of publicity forms and means, including the campus bulletin board, campus radio, and network. Active and effective transmission and public opinion management are not only prerequisites for dealing with the pandemic issue, but also the starting point for ideological and political efforts to engage fast in crisis management. Second, teachers will accurately convey positive and effective information to students through class meetings and reading in the morning and evening, and will do a good job of understanding the ideological dynamics of students in the dormitories as part of the process of “entering classes, dormitories, and canteens.”
- (2) Using the “liangchu” activity, we should emphasize the unifying significance of ideological and political work and urge students to come together and assist one another. “A million people united as one man come to our aid, but our will unite like a fortress.” “There isn’t a challenge we can’t conquer ^[1].” At the moment, we see the party and the administration working together to address challenges, according to

the General Secretary. What we observe is that one side is having difficulty, while everyone other is supporting them. It is because of our attitude of cooperation that we are in a better position to control the pandemic. As a result, the key to overcoming the challenges caused by crises such as the pandemic crisis is to raise people's sense of togetherness and mutual assistance. Teachers must first strengthen contact with students, always implement the idea of humanistic care, improve relationships with students through various forms of contact, transfer more positive energy in the epidemic, and establish a protective wall of unity and mutual assistance among students to block the negative impact of rumours and scams after students return to school. Second, instructors should maintain strong communication with students' parents, understand students' home situations at this time, and support home schooling in conjunction with schooling.

- (3) In order to carry out the "yijiaoyou" activity, we must increase the dynamic and stimulating function of ideological and political work, as well as develop students' morals and sense of duty. Due to a lack of personal sense of morality, goal, and responsibility in the new coronavirus disease, several issues were experienced in the pandemic's air defence. Some persons hid their previous residences, as well as their close contact with confirmed and suspected patients, and continued to go to public locations for personal interest and loss, refusing to comply with relevant departments' work. The inability to fundamentally turn off preventive and control efforts at the source is due to a lack of moral duty to be accountable for one's own and others' health.
- (4) We should enhance the function of ideological and political work in resolving differences and do a good job in students' psychological therapy by using the "Sanjin Lianglian Yijiaoyou" activity. College students returning to school who have been infected with the new coronavirus disease may experience psychological changes such as worry, anxiety, and laziness. The major cause of concern is that a significant number of returning students from various locations gather to study and live together, and some students are concerned about the potential of infection. Anxiety is mostly caused by students' inability to cope with the fear in their minds. Due to the advancement of epidemic prevention and control, careless may be impacted by the pandemic, typical teaching activities will be changed, and students will be lazy and do not pay attention to their studies. Teachers should use the "Sanjin Lianglian Yijiaoyou" activity to track students' psychological changes and conduct psychological counselling and intervention activities in real time, given the potential for implications among these pupils.

In the face of the new coronavirus infection outbreak, universities should take the opportunity to research about it. Under the pandemic condition, the smooth movement of the "Sanjin Lianglian Yijiaoyou" campaign will be an efficient carrier for the ideological and political education of college students. This pandemic outbreak has also demonstrated the "lifeline of ideological and political work" status.

Disclosure statement

The author declares no conflict of interest.

References

- [1] 2014, Talks about Governing the Country. Foreign Language Press, 2014 edition, 5.

Publisher's note

Inno Science Press remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.