

Exploration and Practice of the Path for Cultivating Top-notch Innovative Talents in International Chinese Education under the Background of New Liberal Arts

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Abstract: In today's deepening globalization, international Chinese education is no longer limited to the imparting of language knowledge, but also carries the important mission of cultural exchange and mutual learning of civilizations. Under the background of the new liberal arts, ways to cultivate top innovative talents who are proficient in Chinese language and culture, have interdisciplinary vision and innovation ability and can play a leading role on the international stage has become a key issue to be solved urgently in the field of international Chinese education. Based on this, this article actively explores the cultivation path of top-notch innovative talents in international Chinese education under the background of new liberal arts.

Keywords: New liberal arts; International Chinese education; Top-notch innovative talents; Training path

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1. Introduction

With the in-depth implementation of the Belt and Road Initiative, China is increasingly connected with the world, and international Chinese education has ushered in unprecedented opportunities for development. However, faced with the challenges of global diversification and complexity, the traditional Chinese education model has been unable to meet the demand for top innovative talents in the new era. The rise of the new liberal arts has injected new vitality and direction into the international Chinese education. It emphasizes the cross-integration of disciplines, the diversified understanding of cultures and the in-depth cultivation of innovative ability, providing a broad space for the cultivation of high-end Chinese talents with international vision, cross-cultural communication ability and innovative thinking.

2. The necessity of training top-notch innovative talents for international Chinese language education

2.1. The new requirements of globalization for talent demand

In the tide of globalization, the world is increasingly becoming a closely connected whole, and cross-border economic and cultural exchanges are increasingly frequent. This trend puts higher demands on talents, who not only need solid professional knowledge but also intercultural communication, global vision, and the ability to solve complex problems ^[1]. As an important bridge connecting China with the rest of the world, international Chinese language education should cultivate talents to become an important force in promoting global cultural exchanges and international cooperation. Therefore, the cultivation of top-notch innovative talents has become the key to adapting to the needs of the era of globalization and enhancing national soft power.

2.2. Reform of educational concepts in the new era

The educational concept in the new era is undergoing profound changes, transforming from traditional knowledge imparting to ability cultivation and quality improvement. As an important part of the education system, international Chinese education also needs to keep up with the pace of the era and update the educational concept. The cultivation of top-notch innovative talents is not only to temper students' language skills and cultural literacy but also to shape their critical thinking, innovative practice ability and lifelong learning ability ^[2]. This requires that in the teaching process, teachers should pay attention to stimulating students' inner potential, cultivating their independent learning ability and problem-solving ability to meet the needs of the rapid changes in the future society.

2.3. Transformation and development of international Chinese education

With the deepening of globalization and the rapid development of information technology, international Chinese language education is facing a new situation of coexistence of opportunities and challenges unprecedented in history. In the past Chinese education model, teachers mainly focused on the systematic transfer of language knowledge and the intensive training of test-taking skills but paid relatively little attention to the cultivation of students' cross-cultural communication ability, the stimulation of innovative thinking ability and the improvement of practical application ability. However, in the context of the new liberal arts, the transformation and development of international Chinese education have become imminent. In order to better adapt to the new requirements of talent training in the new era, colleges and universities need to deeply think and reform the traditional Chinese education mode, to cultivate more talents with intercultural communication ability, innovative thinking ability and practical application ability to better serve the further development of globalization and the construction of the information society.

2.4. The unique value of Chinese language in the international arena

As one of the most spoken languages in the world, Chinese carries a profound cultural heritage and historical heritage. In international exchanges, Chinese is not only a tool of communication but also a carrier of cultural transmission. To master the Chinese language means to have an in-depth understanding of China's culture, history, society and its unique development model, which is of great significance to promoting global cultural diversity and enhancing mutual understanding and respect among people of all countries ^[3]. Therefore, cultivating top-notch talents who are proficient in the Chinese language and culture, with an international perspective and innovation ability, will not only help enhance the international influence of Chinese culture but also play a bridge

and bond role in the process of globalization and promote the building of a community with a shared future for mankind.

3. Training paths for top-notch innovative talents in international Chinese education in the context of new liberal arts

3.1. Update the educational concept and build an interdisciplinary curriculum system

The advent of the new liberal arts era has provided a new perspective and ideas for the reform and development of international Chinese education. In this context, universities should go beyond the traditional single-language teaching mode and strive to build a curriculum structure of international Chinese education that spans multiple disciplines and covers multiple knowledge systems. The curriculum design for Chinese international education needs to be deeply expanded and filled with connotations based on the original, to make the course content more abundant and three-dimensional ^[4]. Specifically, in the curriculum design of Chinese international education, schools should not only dig deep into the basic knowledge of the Chinese language, such as phonetics, grammar, vocabulary, etc., but also focus on introducing the core values and essence of Chinese cultures, such as Confucianism, Taoism, Buddhist thought, as well as Chinese traditional art, historical and cultural heritage. At the same time, multi-disciplinary knowledge elements such as history, philosophy, economics, sociology and political science should also be integrated into the curriculum, so that students can not only learn Chinese but also understand and grasp Chinese culture and society from multiple perspectives and levels ^[5]. This kind of interdisciplinary learning mode can break traditional disciplinary boundaries, help students form a broad vision of knowledge and a cross-cultural way of thinking, and enable students to use multiple perspectives to conduct in-depth analysis and effectively solve complex problems and challenges. In addition, the interdisciplinary curriculum can effectively stimulate students' innovative thinking and spirit of exploration, and cultivate their ability to find innovative points in different fields, which lays the foundation for their future academic research and career development.

3.2. Strengthen practical teaching and enhance cross-cultural communication skills

Practical teaching is an indispensable part of international Chinese education to cultivate top innovative talents. In the context of the new liberal arts, teachers should pay more attention to the close combination of theoretical knowledge and practical application, through a variety of practical activities to improve students' cross-cultural communication ability ^[6]. To be specific, it can be started from the following aspects:

(1) Establish an international exchange platform

Colleges and universities should actively establish cooperative relations with overseas universities, cultural institutions and enterprises to provide students with opportunities for overseas study, internship and volunteer service. By experiencing a foreign culture firsthand, students can practice their language skills in a real context and deepen their understanding of and respect for different cultures ^[7]. At the same time, these platforms also provide students with opportunities to communicate with their international counterparts and broaden their international perspective.

(2) Carry out cooperation on cross-cultural projects

Students are encouraged to participate in cross-border and cross-cultural project cooperation, such as international academic seminars, cultural exchange festivals, online international courses, etc. These projects not only exercise students' teamwork skills, but also allow them to learn in practice how to

communicate effectively with people from different cultural backgrounds and resolve cross-cultural conflicts, thus cultivating their global awareness and cross-cultural leadership ^[8].

(3) Teaching in a simulated international environment

In classroom teaching, teachers can adopt the teaching method of simulating the international environment, such as setting situations such as international business negotiation and cross-cultural communication case analysis, so that students can apply their knowledge to solve problems in the simulated real environment ^[9]. This teaching method can help enhance students' practical ability and adaptability and lay a solid foundation for them to play a leading role in the international arena in the future.

3.3. Strengthen the integration of information technology and innovate the teaching mode

With the rapid development of information technology, its application in the field of education is increasingly extensive. In international Chinese education, colleges and universities should keep up with the pace of the era, actively integrate information technology into the teaching process, innovate the teaching mode, and improve the teaching effect.

(1) The construction of smart classrooms should be promoted

Teachers will use advanced technologies such as the Internet of Things, big data and cloud computing to build a smart classroom environment. Through intelligent teaching equipment, interactive teaching platforms and other tools, the visual display of teaching content, real-time feedback of the teaching process and accurate analysis of student learning data are realized, to enhance the interactive and personalized teaching ^[10].

(2) Online teaching resources should be developed

In combination with the characteristics of international Chinese education, a series of high-quality online courses, teaching videos, virtual LABS and other resources will be developed. These resources can cross geographical restrictions and provide convenient and flexible learning pathways for Chinese learners around the world. At the same time, through the online platform, students can study independently and interact with teachers and other learners anytime and anywhere.

(3) Explore the blended teaching model

Combine traditional face-to-face teaching with online teaching to form a blended teaching mode with complementary advantages. In this mode, teachers can flexibly arrange teaching content and methods according to the needs and characteristics of students, and improve the pertinency and effectiveness of teaching ^[11]. At the same time, students can choose learning resources and paths independently according to their learning progress and interests to realize personalized learning.

(4) The training of information technology application ability should be strengthened

Teachers and students should be trained in the application of information technology to enhance their ability to use information technology in teaching and learning. The training content can include teaching software operation, online resource search and utilization, multimedia teaching courseware production and so on. Through the training, teachers and students can better adapt to the information teaching environment, and improve the teaching effect and learning efficiency.

3.4. Stimulate innovative thinking and cultivate research ability

The core competitiveness of top-notch innovative talents lies in their innovative thinking and research ability. Therefore, in international Chinese education, colleges and universities need to focus on stimulating students'

innovative thinking and cultivating their research ability.

(1) Encourage critical thinking

In the teaching of international Chinese language education, teachers should guide students to think critically about what they have learned and encourage them to put forward their opinions and questions. Through discussion, debate and other means, they should cultivate students' ability of independent thinking and critical thinking to lay a foundation for them to dare to explore and innovate in future academic research ^[12].

(2) Carry out scientific research training

Provide opportunities for students to participate in scientific research projects, and let them research topics under the guidance of tutors. Through scientific research training, students can gain an in-depth understanding of the processes and methods of academic research and master the basic skills of scientific research. At the same time, scientific research projects can also stimulate students' research interest and innovation consciousness, and cultivate their innovation ability and problem-solving ability ^[13].

(3) The innovation incentive mechanism should be established

Colleges and universities should establish a sound innovation incentive mechanism to commend and reward students who have made outstanding achievements in scientific research, academic competitions, innovation and entrepreneurship. This incentive mechanism can stimulate students' enthusiasm for innovation and encourage them to take an active part in innovation practice.

3.5. Strengthen the construction of teaching staff

Excellent teaching staff is an important guarantee for cultivating top-notch innovative talents. Under the background of the new liberal arts, international Chinese education needs a team of teachers with an interdisciplinary knowledge background, rich practical experience, and a highly innovative spirit. On the one hand, the introduction of outstanding talents. Colleges and universities should increase their efforts to attract outstanding talents with overseas study backgrounds, interdisciplinary research experience or rich practical experience to join the international Chinese education teachers ^[14]. These outstanding talents can bring cutting-edge academic ideas and rich practical experience to students, and improve the quality and level of teaching. On the other hand, teacher training should be strengthened. Regular training and learning exchanges will be conducted for teachers to enhance their professionalism and teaching ability. The training content can include new liberal arts concepts, interdisciplinary teaching methods, cross-cultural communication skills, etc. Through training and learning exchanges, teachers can constantly update their own knowledge system and teaching concepts, and provide strong support for cultivating top-notch innovative talents. On this basis, an incentive mechanism for teachers should be established. Colleges and universities should establish a perfect incentive mechanism for teachers, commend and reward teachers who have outstanding performance in teaching, scientific research and social services to effectively stimulate teachers' work enthusiasm and creativity, and urge them to devote themselves to teaching and scientific research more actively.

3.6. Expand international cooperation and promote academic exchanges and resource sharing

In today's globalized world, international cooperation is of immeasurable value in promoting the further development of international Chinese language education. Universities should actively expand international cooperation channels, establish long-term and stable cooperative relations with universities, research institutes

and cultural organizations all over the world, and jointly promote academic exchanges and resource sharing in international Chinese education.

(1) Strengthen international academic cooperation and research

Teachers are encouraged to carry out joint research projects with their overseas counterparts to jointly explore new ideas and methods for Chinese language education. Through cross-border cooperative research, they can not only pool global wisdom and improve research levels, but also promote the international dissemination of academic results and enhance international influence.

(2) International exchange programs for students should be promoted

In addition to the existing overseas study and internship opportunities, universities can also explore more diversified forms of international exchange for students, such as double degree programs, short-term study visits, and international volunteer services. These programs can not only enrich students' international experience, but also promote communication and understanding among students in different cultural backgrounds, and cultivate talents with international perspectives and cross-cultural communication skills.

(3) An international Chinese education resource bank should be built

By using modern information technology, an international Chinese education resource database integrating teaching materials, research results and cultural resources should be established. The resource base should be open to the world and provide convenient and efficient learning and research platforms for Chinese language learners, teachers and researchers from all over the world ^[15]. Through resource sharing, the overall level of Chinese language education around the world should be promoted.

(4) International Chinese education forums and conferences will be held

International Chinese language education forums, seminars and academic conferences are held regularly, inviting domestic and foreign experts and scholars to discuss the development trend, challenges and countermeasures of Chinese language education. These activities can not only enhance international exchanges and cooperation but also provide valuable intellectual support for the reform and development of Chinese education.

4. Conclusion

On the broad stage of international Chinese language education, this is a new era full of opportunities and challenges. Facing the tide of globalization and informatization, as well as the deepening of the construction of new liberal arts, teachers must not only stick to the essence of traditional Chinese education but also dare to innovate and constantly explore educational models and paths that meet the needs of the era. The above measures aim to build an all-round, multi-level and three-dimensional international Chinese education system so that students can enjoy more abundant and diversified learning resources and obtain a broader platform for practice to comprehensively improve their language ability, cross-cultural communication ability, innovative thinking ability and research ability and eventually grow into top-notch innovative talents with international competitiveness and social responsibility.

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