

Research on Party Building-led “One-stop” Student Community Construction in Higher Education in the New Era

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Abstract: With the development of the era, college student community construction work should be further optimized, and teachers should actively introduce new community construction ideas, construction methods, in order to promote the long-term development of students. Party building work as an important content of college student community construction activities, can greatly enrich the content of college “one-stop” student community construction, broaden the path of college “one-stop” student community construction, which is of great significance to enhance the effect of college “one-stop” student community construction. In view of this, this paper will analyze the party building leading the “one-stop” student community construction in colleges and universities in the new era, and put forward some strategies for your colleagues’ reference.

Keywords: New era; Party building; Colleges and universities; “One-stop” student communities; Construction

Online publication: January 6, 2025

1. The significance of Party building in the new era leading the construction of “one-stop” student communities in colleges and universities

1.1 It is conducive to the realization of the fundamental task of moral education

In the new era, through the construction of “one-stop” student communities in colleges and universities, the fundamental task of establishing moral education can be better accomplished and students’ comprehensive regulation literacy can be greatly improved^[1]. After the 20th National Congress, the Chinese government exerts great importance on the work of party building. All colleges and universities should take moral cultivation as an important goal when carrying out their teaching work, actively promote the depth and breadth of party building work, and cultivate more high-quality talents for the society. With the development of the era, the international trend of thought has changed dramatically, and many cultural elements have begun to integrate, and the class management of colleges and universities has also been challenged to a certain extent. The student community is a platform for students to exchange and communicate, and it can have a great impact on students’ ideas^[2]. Through

the construction of “one-stop” student community, the party building work can be better implemented, and it is conducive to the realization of the fundamental task of cultivating morality and people.

1.2. It will help Party organizations become fighting fortresses

Under the background of party building, through the “one-stop” student community construction, the grassroots party organizations can grow into fighting fortresses, which is conducive to strengthening the students’ sense of responsibility^[3]. After 100 years of experience, the Communist Party of China has gained different inspirations and experiences in different historical periods. In the “one-stop” student community construction, through the introduction of party-building elements, the Party’s ideas can have a deeper impact on the student group, so that colleges and universities can create a more high-quality cultural atmosphere. The history of the Party tells us that only by constantly clarifying their responsibilities and missions and making unremitting efforts can strong combat effectiveness be formed. To enhance the bastion role of the Party organization, it is important to pay attention to the construction of the “one-stop” student community, which is of great significance to the enhancement of the value of college education.

1.3. It is conducive to meeting the development needs of the era

In the new era, the development speed of all sectors of society has been greatly increased. In addition to mastering the corresponding professional knowledge, students also need to possess high-quality moral quality and comprehensive literacy, so that they can better adapt to social development. Through the “one-stop” student community construction under the guidance of party building, students can better participate in knowledge learning and quality improvement activities, to better meet the needs of the development of the era^[4]. By carrying out the “one-stop” student community construction, students’ sense of service and sense of responsibility can be further developed, and it can also provide sufficient vitality for the construction of party organizations.

2. The party building in the new era leads the construction of “one-stop” student community

2.1. The rules and regulations are not comprehensive, and the investigation and evaluation are not perfect

To improve the effect of “one-stop” student community construction, there must be special rules and regulations as guidance, so that all departments of the school can work together to achieve good construction results. However, at present, in many schools in the “one-stop” student community construction work, the lack of corresponding rules and regulations, results in the overall organizational structure being loose, and the assignment of work tasks is not reasonable, greatly affecting the implementation of the efficiency of various work^[5]. In addition, schools should exert importance on the evaluation activities of party members and establish a more perfect evaluation system. However, the current evaluation system of many schools is not perfect, paying less attention to students’ character and daily behavior, and the evaluation activities have strong subjectivity, which will have a great impact on the actual evaluation effect, and is not conducive to the “one-stop” student community construction work under the guidance of the party building.

2.2. The linkage between party branches is insufficient, and the interaction of party and league organizations is not strong

In the era of party building, when carrying out the “one-stop” student community construction work, it is

important to pay attention to the interaction with the party branch and actively participate in the daily party-building exchange activities ^[6]. However, at present, the linkage between the “one-stop” student community construction work and the party branch in many schools is insufficient, and the party’s theory makes it difficult to play a role in the “one-stop” student community construction, which greatly affects the effect of “one-stop” student community construction. In addition, the interaction of the party and group organizations is not strong, and there is a certain lack of integration among the school’s party and group organizations, which will lead to conflicts between the “one-stop” student community construction and the work of the party and group organization, thus affecting the effect of “one-stop” student community construction.

2.3. Insufficient integration of scenes and lack of action implementation

Under the guidance of the Party building, when launching the “one-stop” student community construction work, many schools were not responsible for the construction of teaching scenes, “one-stop” student community construction work failed to effectively integrate various scenes, and the integration of study rooms, dormitories, classrooms, and other scenes is not perfect, which will harm the atmosphere of “one-stop” student community construction ^[7]. At the same time, the lack of integration of the “one-stop” student community construction scene will lead to an unsatisfactory publicity effect, affecting the efficiency of students’ knowledge exploration and communication in the community ^[8]. Although some schools exert importance on the guidance of students in party building, they usually only provide guidance in theory and rarely allow party members to become the core personnel of the “one-stop” student community construction work, which will have a great impact on the actual “one-stop” student community construction work.

3. The new era of party building to lead the university’s “one-stop” student community construction strategy

3.1. Strengthen system construction and improve comprehensive evaluation

In the new era, when launching the “one-stop” student community construction work based on party building, it is important to pay attention to the construction and improvement of relevant systems, to greatly improve the “one-stop” student community construction effect, so that leading cadres can better play a leading role ^[9]. The construction of a perfect system can avoid the normalization of the independent operation of the student community from the right track, but also for the “one-stop” student community construction work to point out the way forward. In the process of system construction, it is necessary to analyze the actual situation of students and the existing resources of the school, to ensure the conformity of the system with the construction of the “one-stop” student community and improve the comprehensive effect of “one-stop” student community construction.

In addition, when carrying out the “one-stop” student community construction work, it is important to pay attention to the construction of party members’ inspection standards. In the investigation and evaluation, the school should make clear the political accomplishments and political ability of party members, and also evaluate their comprehensive dimensions. To this end, it is necessary to introduce information technology and other means into the evaluation activities, which can greatly expand the evaluation channels and carry out a more comprehensive evaluation of party members ^[11]. In addition, through technical means, party members can also be graded and classified to make a more accurate evaluation to ensure the objectivity, rationality and scientificity of the evaluation work. Through the establishment of a perfect evaluation system, party members can be more deeply and comprehensively involved in the “one-stop” student community construction activities, which is of

great significance to improve the “one-stop” student community construction effect.

3.2. Optimize functional design to achieve comprehensive coverage

In the new era, to further enhance the effect of “one-stop” student community construction led by the Party building, the optimization and improvement of functional design must be paid attention to better meet the actual development needs of different students and provide sufficient impetus for their future growth^[12]. In the construction of a “one-stop” student community, the actual situation of students should be analyzed, to understand their cognitive habits, learning interests, moral literacy and other factors, and then based on this, carry out the function construction of a “one-stop” student community, so that it can better serve students. In the construction of a “one-stop” student community, the subject status of students should be highlighted, so that party members can play a leading role in the construction of a “one-stop” student community. In addition, the organizational form of the party branch can be further optimized, and the restrictions of grades and majors can be broken, so that teachers and students of different grades and majors can participate in the construction of a “one-stop” student community, which can greatly improve the coverage of “one-stop” student community^[13]. Not only that, the school should also continue to enrich the organizational structure of “one-stop” student community, and constantly improve the functional types of “one-stop” student community, so that various functions can be detailed and long-term development.

In addition, colleges and universities should also formulate a “one-stop” student community construction and development system based on the actual situation, to provide a guarantee for the construction of student community party organizations. To this end, schools and colleges can adopt the “double hospital collaboration” way to coordinate the party branch, so that the “one-stop” student community construction can achieve more comprehensive coverage so that each department and party branch can play a role in the “one-stop” student community construction. In addition, to improve the coverage level of the “one-stop” student community, the school can regularly organize party branches of different departments to carry out concentrated learning, to improve students’ theoretical learning level and practical ability, so that they can better solve their own development needs in the “one-stop” student community.

3.3. Combine high-quality resources to build a platform and enhance the level of publicity radiation

To improve the effect of “one-stop” student community construction, it is important to pay attention to the construction of high-quality resource platform, to lay a solid foundation for future work, so that the “one-stop” student community construction becomes smoother. The student community has the natural advantage of gathering student party members naturally. At the same time, students have stronger activity, initiative and enthusiasm in the student community, which can greatly improve their learning effect^[14]. Therefore, when carrying out the “one-stop” student community construction work in colleges and universities, teachers can try to introduce some high-quality party-building resources into the student community and provide more high-quality resources for students through the establishment of cultural walls, book corners, etc., which can virtually help students’ knowledge system become more perfect. Under the influence of a good atmosphere, student party members can take the initiative to learn knowledge, thus forming a collaborative education effect. In addition, when carrying out the construction of a “one-stop” student community in colleges and universities, the construction of diversified platforms must be paid attention to, and encourage party members to take the initiative to display themselves. In the modular and immobilized “one-stop” student community construction design,

students can obtain more knowledge related to party members' assessment ^[15]. The construction of a "one-stop" student community must pay attention to the construction of high-quality platforms, through the formation of the Party member student help group, can greatly improve the communication effect of party members and other students, so that Party members and students have a deeper influence on their peers. In addition, teachers should also go deep into the "one-stop" student community, retired teachers can regularly participate in the "one-stop" student community construction, to provide students with better services, to improve the "one-stop" student community education effect.

Not only that, under the background of party building, teachers should pay attention to the building of characteristic brands when carrying out the construction of "one-stop" student community in colleges and universities, which can greatly improve the effect of publicity work and make high-quality ideas have a deeper impact on students. To this end, colleges and universities can combine the concept of party building to create a model of professional integration of faculties and departments and active participation of student associations to train more high-quality party students, which can greatly improve the education effect of the "one-stop" student community. For example, in the construction of the "one-stop" student community in Zhejiang University, the first batch of "two bombs and one star" spirit of party member training bases have been built, which is of great significance to enhance the "one-stop" student community's attractiveness to students. By improving the "one-stop" student community construction mode, the student community can play a greater role in educating people, teachers can also carry out a higher level of practical investigation and theme learning activities in the student community, so that student party members can better play their guiding role in the "one-stop" student community, and promote the integration of personal development and national development of Party members.

4. Conclusion

To sum up, in the new era, to further improve the effect of "one-stop" student community construction in colleges and universities led by Party building, the system construction can be strengthened and the comprehensive evaluation can be improved. In addition, functional design can be optimized to achieve comprehensive coverage and combine high-quality resources to build a platform and improve the level of publicity radiation and other aspects of the analysis, to virtually promote the party construction-led university "one-stop" student community construction quality to a new height.

Funding

Liaoning Province Party building project, "The New Era of Party Building to Lead the University "One-stop" Student Community Construction Research Results"

Disclosure statement

The authors declare no conflict of interest.

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