

Research on Credit System for Student Clubs in Colleges and Universities

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Abstract: The promotion of college credit system has brought new development opportunities and challenges for the construction of college students' associations. Colleges and universities should actively innovate the application path of credit system based on the current situation of college student associations, analyze various problems existing in the application of college student associations credit system, and find the corresponding optimization strategies. Based on this, the study will conduct an in-depth discussion on the above issues in this article, hoping to provide some reference and help for readers.

Keywords: Student association; Higher education; Credit system

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1. Introduction

With the accelerated pace of globalization, under the background of educational diversification, student associations have gradually become an important part of campus culture. They not only provide more opportunities for college students to show themselves, but also become a bridge linking theory and practice. In recent years, China has put forward higher requirements for quality education, which makes more colleges and universities begin to explore and implement the community credit system, aiming to further stimulate the enthusiasm of students' participation by incorporating community activities into the credit management system. However, in practical application, the effectiveness and fairness of the community credit system still exist. Therefore, this paper will conduct an in-depth exploration of college student association credit system, analyze its development status and opportunities, and put forward corresponding improvement suggestions based on practical problems, so as to contribute to the innovation and development of college community management in China^[1].

2. Overview of college student associations

College student associations are an important part of campus culture. They are self-organized and self-

managed by students and are founded based on common interests, hobbies, aspirations or academic pursuits. These associations provide a platform for students to show themselves, exchange ideas, improve their abilities, and broaden their horizons, which is of great significance for enriching college life and promoting students' comprehensive development ^[2].

2.1. Characteristics of college students' associations

At present, the organization and operation of student associations in colleges and universities in China mostly rely on the independent management of students. Students can apply for the establishment of associations according to their interests and learning needs, formulate relevant regulations, make activity plans, and manage activity funds by themselves.

There are many kinds of college student associations in the country, covering academics, science and technology, culture, art, sports, public welfare, and other fields. The existence of these associations can provide a suitable home for students with different interests, backgrounds, and abilities, and promote the diversified development of campus culture in the country. By organizing various kinds of practical activities, such as lectures, competitions, and voluntary services, college and university associations can provide more practical opportunities for students. In the organization, planning, and execution of community activities, students' innovative thinking and teamwork abilities can be effectively improved ^[3].

2.2. The role of college students' associations

2.2.1. Enrich campus cultural life

Student associations in colleges and universities can provide students with various forms of activities, such as art shows, sports competitions, and so on, to meet the needs of different students in college life.

2.2.2. Promote students' comprehensive development

In the process of participating in club activities, students can effectively cultivate their interests and hobbies, and realize the effective improvement of personal communication ability and team cooperation ability. In mutual learning and communication, the members of the community can further broaden their horizons and improve their self-cognition.

2.2.3. Promote campus culture construction

The college community is an important part of campus culture in the country. By inheriting and innovating campus culture, it can effectively implement the requirements of socialist core values and form a positive learning atmosphere on the campus ^[4-5].

3. The application of the credit system in higher education

3.1. The basic principles of the credit system

(1) Principle of autonomy

Students can choose their learning content according to their interests and learning needs, which can fully reflect the characteristics of the autonomy of the credit system. Students can reasonably allocate their learning energy according to their learning plan and career planning, to meet their individual growth needs.

(2) Principle of flexibility

The credit system allows students to flexibly arrange their learning practice and progress at any time and any place, which can help students make more scientific learning plans according to their actual situation and improve learning efficiency comprehensively ^[6].

(3) Diversity

Colleges and universities can provide different types and levels of course content for different students to meet the learning needs of different students. Under the credit system, students can be exposed to a wider range of subject knowledge.

3.2. Advantages of the credit system in higher education

By using the credit system, it can help colleges and universities flexibly respond to the changes in the current market demand, and timely adjust the curriculum to ensure the social competitiveness of the trained professionals ^[7]. In addition, the credit system encourages students to actively try interdisciplinary courses in their studies, so that they can get access to professional skills and knowledge in different fields, and realize the comprehensive improvement of personal quality. Finally, the application of a credit system can effectively avoid some inequities existing in the traditional teaching mode. Through objective and fair grade point calculation and credit assessment, inequities arising from students' economy, gender, and race can be avoided.

4. The implementation status of the credit system of college students' associations

4.1. Changes of student associations under the background of the credit system

Under the credit system, the combination model of students has gradually shifted from the traditional class-based model to the compound model based on teaching content and accommodation. In addition, students' extracurricular activities have shifted from the previous class as a unit to a community organization based on interests and hobbies. In this process, student associations have gradually become the "second classroom" of college students' campus learning.

4.2. The positive impact of the credit system on student associations

The credit system emphasizes the personalized development of students and encourages students to choose courses and activities according to their interests and strengths, which can effectively improve each student's sense of participation and enthusiasm, provide a broader space for the development of the club, and attract more students to join. In addition, under the credit system, student associations can have more autonomy in the process of planning and organizing activities, to effectively stimulate their creativity and realize the overall improvement of the quality of community activities. Finally, the application of the credit system can further broaden the functions of student associations. In addition to the traditional interest training, student associations can also undertake ideological and political education, quality education, and other functions to improve the quality of college talent training ^[8].

4.3. Challenges brought by the credit system to student associations

The management and construction of student associations carried out under the credit system will first make the composition of student associations more complicated. Students with different professional backgrounds and grades will gather in the same association, which further increases the difficulty of association management

and naturally puts forward higher requirements for association managers. In addition, under the credit system, students have more choices in courses and activities, which may lead to problems in resource allocation for the community. For example, the activity venues and activity funds of some clubs may be greatly changed due to students' course selection. Under the influence of the credit system, some students pay more attention to completing the credits as soon as possible, so they are less active in participating in club activities, which harms the cultivation of the cohesion of the club.

At present, another major problem in the management of college associations is the imperfect management system. Although some colleges and universities have formulated management systems related to association management, most of these systems lack systematism and standardization. For example, some associations lack clear standards and procedures in the aspects of establishment, registration, annual review and assessment, resulting in confusion and disorder in association management. In addition, there is also a lack of unified standards and mechanisms for the approval, supervision, and evaluation of community activities, which makes the quality and effect of community activities difficult to guarantee. In addition, there is an obvious information asymmetry in the management of college associations in the country at present. Under the credit system, the composition of student associations is more diverse and complex, and the information exchange and communication between members becomes more difficult. At the same time, it is often difficult for community managers to accurately grasp the basic situation and activity dynamics of community members, which leads to the blindness and inefficiency of management decision-making. This information asymmetry not only affects the efficiency and effect of community management but also may lead to waste and repeated construction of community resources ^[9].

5. The optimization strategy of college student association credit system

5.1. Improve the community management system

First of all, colleges and universities should clarify the conditions for the establishment and registration process of associations, such as stipulating that associations must be jointly initiated by a sufficient number of students with official student status and the sponsors have not been punished by school regulations. The association must have a standardized name and corresponding organizational structure, the name should be consistent with its business nature, accurately reflect its characteristics, and should meet the requirements of laws and regulations, and shall not violate the campus civilization and social public morality. Secondly, colleges and universities should improve the daily management and supervision mechanism of the associations, such as setting up a special association management committee or a similar organization, which is responsible for formulating and improving the university's association management system and coordinating and solving major problems in the management of the associations ^[10].

5.2. Optimize the allocation of resources

A fair and transparent resource allocation mechanism is the key to ensuring the smooth operation of the community. To this end, universities should set up special funds to support the daily operation of student associations. In the process of resource allocation, colleges and universities should make comprehensive considerations based on the scale, historical performance and quality of activities of different student associations to improve the effectiveness of resource utilization. At the same time, the process should adhere to the principle of openness and transparency to ensure the fairness of resource allocation.

In addition to support from schools, encouraging communities to independently expand resource channels is also a crucial part of optimizing resource allocation. Colleges and universities should support associations to raise funds and materials independently through activities, sponsorships, and cooperation with enterprises. This can not only reduce the financial burden of the school, but also stimulate the enthusiasm and creativity of the community so that the community can learn the market operation in the process of resource acquisition, and enhance the social practice ability and brand influence of the community^[11].

5.3. Make clear the relationship between the club activity course and the credit system

Clarifying the relationship between community activity courses and the credit system is one of the core strategies to optimize the application of college students' community credit system. The main purpose of this work is to promote the association activities from the past extracurricular activities gradually to the formal teaching link, to give it a higher teaching status. First of all, schools should fully recognize the role of community activities in cultivating students' comprehensive quality and incorporate them into the credit system as an important index to measure students' learning. This requires that the curriculum design of community activities should be educational and professional to ensure that it can not only meet the interests of students but also complement the professional education of the school to promote the comprehensive development of students^[12].

To this end, colleges and universities should work out a clear outline of community activities to ensure that community activities can have a clear goal orientation. In addition, the Department of Social Union should scientifically prepare the curriculum of association activities according to the characteristics and positioning of different associations, so as to meet the individualized growth needs of students.

Finally, colleges and universities should establish a corresponding credit recognition mechanism, and fully affirm students who actively participate in club activities and complete corresponding learning tasks through the formulation of reasonable credit standards, which can not only effectively mobilize the enthusiasm of students to participate in activities, but also promote the high-quality development of club activities^[13].

5.4. Strengthen the socialized function of the association

To effectively strengthen the social function of the association, it is necessary to make the association activities free from the shackles inside the campus and closely combine with social practice^[14]. First of all, colleges and universities should encourage student associations to go out of campus and actively participate in various social practice activities to help students improve their ideological cognition and improve themselves in practice. Through direct contact with society, students can have a deeper understanding of the development needs of the current society and improve their sense of social responsibility. Secondly, the association should also deepen contact and cooperation with the society, invite relevant industry experts and mentors to come to the campus, provide more professional guidance and planning for the members of the association, and improve their employment competitiveness. Finally, associations should also focus on cultivating students' sense of social responsibility and citizenship. By organizing public welfare activities such as volunteer service and environmental protection actions, students can feel their self-worth and social value in serving society, and stimulate their sense of social responsibility and citizenship. These experiences can not only improve students' social practice ability, but also enable them to learn to care for others and serve society in practice, and become responsible and responsible citizens^[15].

6. Conclusion

The application of the credit system not only provides students with a more flexible learning path but also promotes the overall development of students' comprehensive quality. Obtaining credits through community activities can not only enable students to further study professional knowledge in rural areas but also comprehensively improve their teamwork ability and innovative thinking in practice. In addition, the implementation of the community credit system has also effectively promoted the innovation of the talent training model in colleges and universities, allowing colleges and universities to attach importance to the cultivation of students' personalized development and create a more open and inclusive learning environment for them. As a dynamic educational innovation practice, the positive significance and far-reaching influence of the credit system of college student associations cannot be ignored. Therefore, colleges and universities should actively deepen the reform path of the credit system of college students' associations, and contribute to the high-quality development of college talent training.

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