

Exploring the Ideological and Political Elements in the Curriculum of Teachers' Major from the Fujian Province of Spiritual Pedigree

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Abstract: It is of great significance to explore the ideological and political elements in the curriculum of a normal major from the spiritual pedigree to study the implementation path of the curriculum ideological and political. Taking Fuzhou School as an example, based on sorting out the Fujian province of spiritual pedigree, this paper analyzes the necessity and feasibility of integrating spiritual pedigree into the ideological and political practice of normal major curriculum, putting forward the inheritance path of integrating spiritual pedigree into the ideological and political practice of normal major curriculum.

Keywords: Spiritual pedigree; Normal major; Curriculum thought and politics

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1. Fujian Province of Spiritual Pedigree

Spiritual pedigree is a spiritual treasure that has been held together for more than 100 years. It is the inner driving force for the whole Chinese nation to create miracles repeatedly and continuously. In 2021, the CPC Central Committee issued an official document announcing the first batch of 46 great spirits sorted out by the Propaganda Department of the CPC Central Committee and listed them in the spiritual pedigree. Among them, there are 14 Fujian texts classified into different categories in different periods (**Table 1**), which is an important part of the spiritual pedigree.

Table 1. Spiritual pedigree - Fujian Provinces

Period	Conference category	Events	Territorial categories	Major event category	People categories	State-owned enterprise
The New Democratic Revolution period	Spirit of Gutian conference	Caixi Township investigation spirit	Spirit of the Soviet Area	Spirit of the Long March		
The period of socialist revolution and construction			Longjiang spirit, Xiangdongqu spirit		Gu Wenchang spirit	Sansteel spirit

Table 1 (Continued)

Period	Conference category	Events	Territorial categories	Major event category	People categories	State-owned enterprise
A new era of reform and opening up and socialist modernization			Jinjiang spirit, Mindong spirit, Xiamen spirit	The spirit of “Ma Zhen”, the spirit of Mulan Creek governance		
Socialism with Chinese characteristics has entered a new era					The Liao Junbo spirit	

2. The value analysis of integrating spiritual pedigree into the ideological and political curriculum of teachers’ major

2.1. Necessity analysis

In recent years, both the central and local governments have emphasized the construction of a curriculum teaching system with “Big ideology and politics” as the core ^[2]. The teaching of normal major is responding to the call, aiming at cultivating enlighteners and guides with firm political direction, noble character, love of education and patriotic feelings, to build a perfect teaching system of a normal major curriculum. Therefore, it is necessary to actively explore the effective path of integrating ideological and political education into the general curriculum, basic curriculum and core curriculum of the normal major.

At the National Conference on Ideological and Political Work of Colleges and Universities, it was emphasized that it is necessary to ensure that moral education and cultivating people always occupy the core position in China’s education course, to run ideological and political work through the whole process of education and teaching, and to strive to create a new province in the development of higher education cause ^[3,4]. Eight departments of the Ministry of Education and other departments jointly issued the “Plan for Strengthening Teachers in Basic Education in the New Era” for the training of teachers’ professional talents, proposing that the construction of teachers should “Adhere to teachers’ ethics first”, “Improve teachers’ ideological and political quality”, “Strengthen value guidance, strengthen the consciousness of the Chinese nation community to cast education”, “Strengthen the construction of teachers”, “Strengthen the construction of teachers”, “Strengthen the strength of teachers, in the process of training professional teachers, special emphasis on the necessity and guidance of moral education “, “Guide the majority of normal students and teachers to establish and adhere to the correct national, historical, ethnic, cultural and religious prospect” ^[5].

From the current practice of normal professional education in our country, the construction level of teacher ethics and teacher style in normal professional education needs to be further improved, and the practice of the curriculum system needs to be improved ^[6]. Based on this, colleges and universities should fully integrate their hard work into the ideological and political education of normal professional courses when carrying out the cultivation of normal talents, which can not only promote colleges and universities to complete the mission of moral cultivation, cultivate the patriotic feelings of students, help them strengthen their ideals and beliefs, but also enrich the forms of ideological and political education and provide new educational and teaching practice scenes.

2.2. Feasibility analysis

Taking the author’s School of Education of Fuzhou School as a typical case, the school takes various forms to promote ideological and political education, such as organizing lectures on ideological and political

education, organizing students to participate in the “Normal Gathering Festival” and “Weekend Interest Class”, and applying to the school-level provincial quality projects on ideological and political work and actively participating in the ideological and political teaching competition. In addition, in the current teaching of teachers’ professional courses, some teachers have successfully integrated the spiritual pedigree into the classroom in the teaching of professional courses, and have used the methods of case study and scene creation to teach, and have accumulated certain experience in the study and work.

3. Spiritual pedigree is integrated into the inheritance path of ideological and political education in normal courses

The spiritual pedigree has been passed on from generation to generation. Facing the current fast-paced trend, the new generation of students majoring in normal education firmly holds their ideals and beliefs and moves forward courageously ^[7]. Injecting this spirit into the construction of normal major will lead the whole major to move forward. The goal is to cultivate students with profound educational feelings, solid professional skills, the courage to innovate in teaching, good all-round education, lifelong learning and development ability, as well as high-quality professional, innovative spirit ^[8]. Because of the current situation of ideological and political education by integrating spiritual pedigree into the curriculum of normal major in colleges and universities, the author believes that if the role of spiritual strength in ideological education is to be effectively played in the educational practice of training normal professional talents, we can start from the following aspects ^[9].

3.1. Explore the native spiritual resources to promote the play of educational achievements

Along with the development facing in this era, colleges and universities shoulder take on the important responsibilities of training talents, promoting scientific research, providing social services, inheriting and innovating culture, and are the main positions for promoting ideological construction ^[10]. Therefore, colleges and universities should not only bear the heavy responsibility of cultivating talents but also coordinate campus culture, league activities and classroom teaching, as well as leading the ideological growth of college students. In addition, it is especially important to expand spiritual inheritance resources and transmission channels and enhance the effect of ideological and political education ^[11].

First of all, colleges and universities can combine the current situation of local regional cultural development, cooperate with local cities and counties, and make use of the existing resources such as publicity columns, school history museums, party history education bases, etc. to develop spiritual lineage entity resources ^[12]. Taking Fuzhou School as an example, it strengthens ties with Fujian Provincial Revolutionary History Memorial Hall. Through visiting and learning, it is influenced by the revolutionary culture, cherishes the memory of the great achievements of revolutionary ancestors, and reviews the revolutionary spirit. In addition, 11 old revolutionary sites in Changle District, where Fuzhou School is located, have been included in the list of revolutionary sites protection, mainly distributed in Yingqian, Yutian, Jiangtian, Zhanggang, Matsushita and other places. This series of initiatives became part of Fuzhou School’s efforts to integrate Chinese spiritual pedigree into its curriculum and political education resources.

In addition, based on curriculum ideology and politics, colleges and universities can integrate the spiritual pedigree into the curriculum teaching of various majors by optimizing the curriculum system and setting up reformation projects. At the same time, colleges and universities can also according to the characteristics of normal majors, combined with the employment intention of students, while enriching the content of ideological and political education, imperceptibly lead the value of students and shape their personality, and create a “First-class curriculum” that integrates the spiritual pedigree.

3.2. Improve the teaching methods of normal education and enhance the effect of ideological and political education

The author presided over the application for the establishment of the curriculum ideological and political demonstration course, to explore the path of integrating the “Kindergarten curriculum theory” course into the curriculum ideological and political education of pre-school education majors in colleges and universities. From the four elements of the curriculum (curriculum objectives, curriculum content, curriculum implementation and curriculum evaluation), integrating the ideological and political elements into the curriculum can promote the construction of curriculum in terms of ideological and political. The spiritual pedigree is the ready-made curriculum rich in ideological and political elements. According to the paradigm of the four classic questions of Taylor’s principle ^[13], the transformation is attempted:

- (1) How to combine the spiritual pedigree to determine the adaptive education goal and make it match the local regional culture and the needs of students?
- (2) How to select the touching provinces and stories of spiritual pedigree and integrate them with the content of professional courses to achieve the goal?
- (3) How to organize and implement to maximize the value of the content?
- (4) How to evaluate the curriculum ideological and political practice of normal major?

To be specific, it is important to put the theme of ideological and political education in the general goal of training talents in teachers and put the elements of ideological and political education in the education system, taking into account not only the orientation of the course, but also the three-dimensional goal. Teachers should also effectively excavate and sort out the ideological and political elements contained in the course content, so that it gradually moves from scattered “elements” to systematic “resources”, and systematically promote the course ideological and political work in the course construction and teaching practice. The ideological and political elements of the curriculum are integrated into the implementation of the curriculum, and the curriculum teaching is combined with moral education, and then teaching and educating people. In addition, colleges should improve the curriculum evaluation system, innovate the curriculum assessment methods, integrate the curriculum ideological and political elements, integrate the process evaluation and summative evaluation through the three dimensions of knowledge and skills, process methods and emotional attitude, and build a “Three vertical and three horizontal” evaluation model, which attaches equal importance to value guidance and knowledge imparts, and improves teachers’ professional quality and teaching professional ability.

3.3. Mobilize the subjective initiative of students’ learning and reflect the student-oriented concept

Ruan Xiqiong and other scholars emphasized that to truly mobilize students’ subjective initiative in learning and achieve the expected effect without any obstruction, curriculum thought and politics must be student-centered and based on students’ perspective ^[15]. From this point of view, it is an important way to enhance the effect of education to integrate ideological inheritance into the ideological and political education of normal professional courses and give play to the initiative and participation of students. According to statistics, many college students do not reject the study of party history, and some also regard it as a driving force for self-growth. Therefore, teachers need to continue to play the role of “guide” in a way that is easy for college students to understand and accept, pass on knowledge to students, and stimulate students to actively participate in classroom learning.

On the other hand, by participating in the “learning by doing” interaction in classes, associations and other groups, normal students can solve the problem of internalizing the spirit of their ancestors into self-

belief and transforming belief into action. Transforming ideas into reality is an important way to build a school education environment and train students to take conscious actions. Therefore, teachers of normal specialty should put college students in the core position in the process of education and teaching, which requires full understanding on the real needs of college students. Taking the School of Education of Fuzhou School as an example, the school takes the annual “Normal Style Festival” as the basis to guide the normal students to carry out ideological and political education from the mind to the behavior. In the teaching skills competition, children’s stage play speech and creation, the core of the spiritual lineage is inherited with a vibrant spiritual outfit, showing the positive energy of a new generation of normal students, In the speech and creation of literary works, the spiritual pedigree stories in Fujian provinces are selected, so that the familiar stories bloom a new era value. In a word, guided by a wealth of activities, it inspires college students’ interest in, understanding, learning and application of the spiritual lineage, so that the spiritual inheritance of Chinese Communists can proceed in teaching and learning, and be integrated into thinking and doing.

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