

# Thinking and Research on the Development Strategy of Public Security Higher Education in the New Period

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**Abstract:** The report of the 19th National Congress of the Communist Party of China emphasizes that building a powerful education country is a basic project for the great rejuvenation of the Chinese nation. We must give priority to education, deepen education reform, and speed up education modernization. Over the past 40 years of reform and opening up, public security education in China, especially public security higher education, has gone through an extraordinary development road from scratch, from weak to strong, with the great attention of the party and the state. It has made remarkable achievements and made great contributions to the construction of the national public security team. In the new era of socialism with Chinese characteristics, it is an important task to summarize the problems existing in public security higher education in China and to think about the development strategy of public security higher education in the new era. In this paper, I will discuss the development strategy of public security higher education in the new period.

**Key words:** Higher education; Public security education; Development strategy

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## 1 Defining the historical orientation of the development of public security higher education in the new era

There are some differences between public security higher education and other higher education. Public security higher education is closely related to the

maintenance and consolidation of social order in the future. With the development of reform and opening up in the past 40 years, China's public security higher education has made great achievements. With the building of a well-off society in an all-round way, the public security higher education in the new era has entered a crucial period of reform and development. Therefore, before discussing the reform and development of public security higher education, we need to first discuss and judge the historical orientation of public security higher education in the new period.

According to China's current economic development and education distribution, we can see that the regional development of public security higher education in China is unbalanced. In economically developed areas, the hardware configuration and software resources of colleges and universities are more abundant, and the development of higher public security education is more perfect. However, in underdeveloped areas, especially in the central and western regions, the development and reform of public security higher education is slow, and the allocation of school resources and school running philosophy need to be improved. Therefore, China's public security higher education must continue to expand and improve, from individual expansion stage to comprehensive development stage, constantly improve the quality, and promote the balanced development of regional education. Second, in the new era, China's economic transformation and upgrading, China's international status and comprehensive strength continue to improve the environment, public security higher education must firmly establish the awareness of serving the

people and socialism. In the new era, the reform and development of public security higher education in China is an important issue to be considered. As the maintainer and builder of social order in the future, the importance of higher public security talents in China is self-evident. Therefore, public security higher education must clarify its social responsibility, adhere to moral education, cultivate loyal guards of the party and the people, continuously provide public security talents for the society, and strive to promote the uncertain social order in our country. Public Security Colleges and universities need to first strengthen the construction of talent recruitment, improve the quality of talent recruitment, infiltrate the service consciousness of students in the process of training, shape the soul of students, and transform the training mode from knowledge-based to "Trinity" of knowledge, ability and morality, so as to continuously enhance the quality of public security professionals in the new era.

## **2 Improving the proportion of practical courses and enhance students' professional ability**

For the public security discipline, in addition to some independent colleges and universities with strong professional ability and key universities with strong comprehensive strength, other colleges and universities generally set the goal to cultivate "application-oriented talents". This is in line with the goal of China's general higher education, that is, to cultivate high-quality applied talents. Public security education does not advance, which not only undertakes the function of teaching and educating people, but also undertakes the important role of public security guarantee. This is also reflected in the teachers of public security colleges, who are both people's teachers and people's police. This shows that the practice of public security specialty is relatively strong. After graduation, the students of public security major usually devote themselves to the front-line public security cause. Therefore, colleges and universities should improve the curriculum system of public security discipline, increase the proportion of practical courses, so as to cultivate students' practical and application skills.

In order to improve students' practical ability, colleges and universities can set up curriculum system and train students' practical and application

ability from the following four aspects: first, hire off campus public security personnel to teach. From the practical point of view, it explains the legal cases, judicial documents, court practice and other knowledge for students, so that students can understand more public security practical knowledge, learn the rich practical experience of practitioners, and improve their practical ability. Second, strengthen exchanges with the public security department to create more abundant internship conditions for students. In winter and summer vacation, students can go to the public security department for internship and volunteer service, and internship and volunteer activities can be fixed and normalized. In this way, students' practical ability can be greatly improved, and school management is easier. Third, enrich practical activities. Colleges and universities can take various forms to attract students to participate in practical activities, and create a variety of legal practice campus activities, such as mock court, compulsory legal publicity and other campus activities. These activities can be led by the college, organized by student groups, to improve students' willingness to participate, so that students can really get exercise. Compared with other education, public security education has certain particularity. Only by strengthening the cultivation of students' practical ability, can we help students better adapt to the future public security work.

## **3 Handling the relationship between discipline construction and specialty adjustment**

In the process of "double first-class" construction of first-class universities and first-class disciplines, higher education is constantly transforming to the connotative development mode, and discipline construction is constantly strengthened, which makes China's higher education continuously integrate with the world's higher education, and establish a set of higher education system with distinctive characteristics and advantages supported by first-class disciplines. In the undergraduate education stage of public security, the construction of major and curriculum system is mainly driven by discipline construction. Discipline construction and specialty construction support and promote each other and are a unity. Discipline construction is the foundation, and discipline research can continuously provide professional guarantee and support for

specialty construction, provide direction guidance for curriculum system and talent training program construction, and provide conditions for improving the quality of undergraduate talent training. The professional construction and personnel training programs provide human resources support for discipline development, and promote the continuous optimization of discipline framework. Therefore, the police higher education should be guided by the discipline construction, and the curriculum system and professional personnel training system should be well constructed, so as to achieve the goal of training first-class talents in higher education.

With public security science and public security technology being included in the categories of law and engineering, it is more convenient for public security majors in Colleges and universities to enroll students and construct scientific research subjects. With the public security discipline of Public Security University included in the list of first-class discipline construction by the Ministry of education, the construction of public security discipline will continue to mature. As the most comprehensive and long-term systematic project, discipline construction can not be achieved in one move. The construction of first-class discipline needs strict thinking logic and scientific argumentation planning. Under this favorable background, public security colleges and universities should constantly strengthen discipline construction, gather discipline resources, strengthen the communication and connection between public security majors in various colleges and universities, integrate scientific research resources, strengthen argumentation in the construction of first and second level discipline resources, discuss academic research direction, strengthen planning in the construction projects of major university discipline system, and build a discipline construction platform. Compared with other first-class disciplines, public security discipline is less valued, and there are problems in scientific research funds and teaching staff. Therefore, the public security discipline of each school should strengthen the contact, discuss and build together.

#### **4 Optimizing and reorganizing the teaching staff of Public Security Specialty**

Building a high level of teachers is the key to improve the teaching quality of public security colleges. In

the new era, the construction of teachers in public security colleges and universities should be reformed to build a high-quality, mixed type of teachers. Public Security Colleges and universities should strengthen the use of external educational resources. Learning from the experience of western countries in the construction of teachers, police colleges can introduce a mixed teaching team construction mechanism of professional teachers + employed teachers + part-time teachers. Three different types of teachers apply different access systems and management methods. Professional teachers are mainly full-time teachers formally employed by the University, and they are the main teaching force of the University. Employed teachers mainly refer to experts and professors employed by the University, who are not engaged in teaching, but mainly give scientific research guidance. Part time teachers refer to part-time teachers employed by the University, who are mainly engaged in front-line practical work in the society Colleges and universities can employ front-line public security personnel to teach part-time, so that students have a deeper understanding of public security. This kind of teacher team construction mechanism can reduce the cost of running a school, optimize the teaching staff, and strengthen the connection between the University and practice, scientific research, and strengthen the teaching staff. In order to continuously improve the quality of teachers, colleges and universities should also strengthen the construction of teacher access mechanism, implement high standards and strict requirements for new teachers, and improve the quality of teachers. In addition, colleges and universities should optimize the training mechanism, train the existing teachers, provide opportunities for further study, and constantly improve their quality, so as to promote the rapid development of public security higher education in China.

#### **5 Handling the problem of characteristic development**

In addition to highlighting the public security characteristics different from other ordinary majors, the public security discipline should also strengthen its own professional characteristics and highlight the characteristics different from those of other universities. According to the outline of national medium and long term education reform

and development plan (2010-2020), China's higher education emphasizes highlighting characteristics and requires overcoming the phenomenon of homogenization. Different universities should reasonably position themselves, form their own school running characteristics and strive for the first class. As the caliber of public security colleges is not wide, colleges and universities should strengthen the professional segmentation, and focus on the construction of outstanding projects.

Every college should form its own characteristics. Colleges and universities can combine the advantages of teachers, college construction history and regional advantages to make the advantages into characteristics and make the characteristics into college brand, so that students can choose their own school according to their own interests to study the public security major and avoid random selection. In addition, the construction of professional characteristics also helps to improve the professional ability of public security students, so that graduates from different universities have different abilities, so as to improve the quality of public security work,

## 6 Conclusion

With the development of our country, the public security education in our country has made great progress and made great contribution to the public security cause. However, there are also some problems in the construction of public security

discipline in China, especially in the new era of well-off society in an all-round way, in the new era of economic transformation and upgrading, in the period of "double first class" construction of higher education in China, as an important part of public security departments in China, the imbalance of regional development and the shortage of educational resources in public security colleges and universities need to be solved. This requires the public security colleges and universities to continuously deepen the reform, promote the coordinated development of public security education in various regions, deal with the relationship between professional personnel training and discipline construction, strengthen the construction of teachers, and develop the characteristics of colleges and universities, so as to continuously improve the quality of public security higher education and deepen the reform of public security higher education.

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