

Analysis of the Inheriting Elements and Implementation Paths of Excellent Traditional Chinese Language and Culture Education

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Abstract: Excellent traditional Chinese language and culture are important carriers of Chinese civilization, and a core support for fulfilling the fundamental task of fostering virtue through education and building a culturally strong nation. The inheritance of excellent traditional Chinese language and culture through education is a systematic and comprehensive educational project, whose effective advancement relies on the coordinated efforts of multiple core elements. From the perspective of educational research, combined with national policy orientation and practical research results, this paper disassembles the core inheriting elements into four modules: cultural core, educational implementation, resource support, and communication and promotion. It systematically analyzes the connotation, functions and interrelations of each element, constructs a collaborative system of “core guidance – implementation – support – communication extension”, and puts forward targeted practical paths. The study aims to provide theoretical references and practical guidance for the transformation of relevant achievements and teaching practice, and help realize the living inheritance and innovative development of excellent traditional Chinese language and culture.

Keywords: Excellent traditional Chinese language and culture; Educational inheritance; Core elements; Practical paths; Fostering virtue through education

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1. Introduction

Language is not only an important tool for human communication, but also the core carrier of civilization inheritance. The rich cultural connotations, unique spiritual characteristics and distinct values behind it are important cultural symbols that distinguish one nation from others, and an important source of national cultural confidence^[1]. Along the long history and profound heritage, excellent traditional Chinese language and culture have formed a diversified cultural system covering Chinese character culture, classics, dialects and folk customs, rhetoric art, language etiquette and so on after thousands of years of accumulation. It carries the humanistic spirit, moral concepts and civilized genes of the Chinese nation, constitutes an important part of

socialist culture with Chinese characteristics, and serves as a spiritual bond for the continuous development of the Chinese nation.

Against the strategic background of building a strong educational and cultural country, the inheritance of excellent traditional Chinese language and culture through education has become an important research topic in the educational field ^[2], and a key measure to fulfill the fundamental task of fostering virtue through education and cultivate teenagers' cultural confidence. At present, academic research on the inheritance of excellent traditional Chinese language and culture through education has achieved certain results, but most of them focus on single elements, lacking in-depth research on the systematic connections and collaborative development mechanisms among different elements. There are also prominent problems such as disconnection between theory and practice and single inheritance form. Based on this, this paper systematically disassembles the core inheriting elements, deeply analyzes their functional positioning and internal relations, puts forward scientific and feasible practical paths ^[3], and promotes the standardized and scientific development of inheritance.

2. Analysis on the core elements of inheriting excellent traditional Chinese language and culture through education

The core elements of inheriting excellent traditional Chinese language and culture through education are interrelated, mutually supportive and organically unified, forming a complete inheritance system. The core logic can be summarized as: taking cultural core as the foundation, educational implementation as the path, resource support as the guarantee, and communication and promotion as the extension. Only when the four elements work together can the inheritance be effectively implemented ^[4].

2.1. Cultural core: Value foundation and content orientation of educational inheritance

The cultural core is the soul and key of inheriting excellent traditional Chinese language and culture through education, which directly determines the direction and value orientation of inheritance, and is also the key symbol distinguishing it from ordinary language skill teaching. Its core connotation focuses on the cultural genes and spiritual core carried by language and characters, which can be divided into three levels.

First, language and character ontology culture. As the basic carrier of educational inheritance, it covers the evolution of form, sound and meaning of Chinese characters, Chinese grammar and rhetoric, as well as dialects, minority languages and other diversified forms. As the only self-originating character that has continued to this day in the world, the construction logic of Chinese characters, which is “observing objects to take images and establishing images to express meaning”, carries the Chinese people's way of thinking and aesthetic pursuit. Lu Xun's proposition that Chinese characters feature “beauty in sound, beauty in form and beauty in meaning” is a vivid interpretation of their value. Oracle bone inscriptions, as the origin of Chinese characters, and the regional and ethnic characteristics carried by dialects and ethnic languages ^[5], together constitute a diversified treasure house of Chinese language and culture.

Second, spiritual and civilized values carried by language. Relying on poems, idioms, allusions and other forms, excellent traditional Chinese language and culture carry the spiritual pursuit and humanistic feelings passed down from generation to generation by the Chinese nation, and are an important starting point for “educating people through culture and nurturing people through literature”. From the family and country feelings in *The Book of Songs* and *Chu Ci*, to the aesthetic conception of Tang poetry and Song Ci, and then to

the life wisdom in idioms and allusions, all provide rich cultural resources for contemporary education.

Third, civilization genes are contained in language. Chinese language and culture are deeply integrated with the national development process, and are an important bond for maintaining national cohesion and enhancing cultural identity. Deeply exploring the civilization genes in language and characters and interpreting their internal relations with the five major characteristics of Chinese civilization can strengthen cultural confidence and provide strong support for strengthening the sense of community for the Chinese nation ^[6].

2.2. Educational implementation: Core path and carrier of educational inheritance

Educational implementation is the key bridge connecting cultural core and inheritance practice, with the core goal of achieving the trinity inheritance goal of “knowledge, belief and practice”, mainly including three key dimensions: teaching subjects, teaching objects and teaching modes ^[7]. Teaching subjects are mainly front-line teachers, researchers and cultural inheritors. The language and cultural literacy of front-line teachers, especially primary and secondary school teachers, directly affects the inheritance effect. They need to consolidate their own cultural foundation, master the evolution of Chinese characters and the connotation of classics, to vividly convey the deep cultural connotation to students. Researchers are responsible for theoretical research, connotation interpretation and achievement transformation of language and culture, providing solid theoretical support for inheritance; cultural inheritors make up for the shortcomings of classroom teaching that emphasizes knowledge over practice through living inheritance forms such as calligraphy, classic reading and dialect singing ^[8]. At the same time, it is necessary to strengthen special training and teaching research exchanges for teachers, build a platform for learning and improvement, and create a team of language and culture education talents with both professional literacy and teaching ability.

Teaching objects cover all age groups, with teenagers as the focus. Integrate language and culture education into the national education system, from preschool enlightenment to university courses, to help teenagers consolidate their cultural foundation and cultivate cultural confidence. At the same time, give consideration to national inheritance, promote the integration of language and culture education into the lifelong learning system, and improve the literacy of the whole people.

Teaching modes emphasize integration, immersion and innovation. Promote the integration of language and culture education into the system of morality, intelligence, physical education, aesthetics and labor education and curriculum ideology and politics, and realize the integration of kindergarten, primary, secondary, and higher education and the collaborative education of family, school and society. Build immersive scenes through research studies and cultural festivals, and improve learning experience combined with cultural relics resources; carry out targeted teaching in ethnic and rural areas, to help educational equity and rural revitalization ^[9].

2.3. Resource support: Long-term support and condition guarantee of inheritance

Resource support is an important guarantee for the sustainable development of inheritance, including material resources, platform resources and mechanism guarantees. The three work together to provide solid support.

Material resources are divided into classic resources and modern transformed resources. Classic resources need professional teams to systematically sort out and scientifically interpret, eliminate feudal dross, extract the essence of the times, and compile textbooks and readers suitable for different school stages and groups to ensure accurate and easy-to-understand content ^[10]. Modern transformed resources are presented in the form of short videos, online courses, Chinese character culture mini-programs and other forms with the help of digital

and new media technologies, enhancing the fun and convenience of inheritance and attracting young people to take the initiative to participate. At the same time, thoroughly implement the language resource protection project, strengthen the investigation, recording and preservation of ancient characters, dialects and minority languages, and establish a sound language resource database to provide solid material support for inheritance^[11].

Platform resources are divided into offline and online. Offline, carry out experience activities relying on schools and museums; online, realize resource sharing with the help of the National Language Resources Platform, breaking the limitations of time and space. Promote the linkage between public cultural institutions and schools, improve resource utilization efficiency, and build campus language and culture positions.

Mechanism guarantee covers policies, funds and collaboration mechanisms. Improve the legal system of language and characters, incorporate inheritance into educational planning and government performance evaluation; establish a diversified funding investment mechanism to ensure the development of various work; improve a multi-party collaboration system, clarify the division of responsibilities, and form a joint force for inheritance.

2.4. Communication and promotion: Extension and influence improvement of educational inheritance

Communication and promotion are an important extension of educational inheritance, with the core goal of making excellent traditional Chinese language and culture go out of campus, into society and the world, and realize living inheritance, mainly including three dimensions: communication subjects, communication channels and communication methods.

Communication subjects are diversified, with the government, schools, media, social organizations and individuals performing their respective duties. The government creates an inheritance atmosphere, schools train students to become communication envoys, the media expands social influence, and social organizations and individuals participate in public welfare communication, forming a national inheritance pattern^[12].

Communication channels take into account both traditional and modern. Traditional channels ensure cultural depth, while modern new media channels improve communication efficiency and fit the habits of young people. Relying on the “Belt and Road” cultural exchange project, strengthen international Chinese education, hold cultural exchange activities, enhance the international influence of Chinese, and promote the mutual learning of civilizations.

Communication methods adhere to integrity and innovation, stick to the cultural core, and abandon excessive entertainment. With the help of TV programs such as the “Chinese Poetry Conference”, combined with short video platforms to interpret classics and carry out calligraphy teaching, make language and culture close to life; rely on cultural and creative, cultural tourism integration and other paths to promote the transformation of language resources into cultural development advantages^[13].

3. Practical paths for inheriting excellent traditional Chinese language and culture through education

Based on the collaborative system of elements, combined with the current situation and problems of inheritance practice, this paper constructs systematic and operational practical paths from four dimensions to promote the high-quality development of inheritance.

3.1. Deepen the exploration of the cultural core and consolidate the foundation of inheritance

Organize experts, inheritors and front-line teachers to carry out special research, deeply explore the cultural connotation and era value of Chinese characters, classics and dialects, and form systematic research results to provide theoretical support for inheritance. Compile differentiated inheritance contents according to the cognitive characteristics of different groups, solve the problems of homogenization and superficiality, and ensure that the content is scientific and practical.

3.2. Improve the educational implementation system and improve the quality of inheritance

Focus on the construction of teaching staff, integrate language and cultural literacy into the core content of teacher training, and improve teachers' cultural interpretation ability, teaching design ability and practical communication ability through expert lectures, famous school research studies and teaching observation, creating a professional and compound team of language and culture education talents^[14]. Promote the deep integration of language and culture education with Chinese, history, art and other disciplines, integrate Chinese character writing, classic reading, idiom accumulation and so on into daily teaching, innovate immersive and experiential teaching modes, build a inheritance mechanism connecting kindergarten, primary, secondary and higher education and collaborating family, school and society, and promote the normalized and standardized development of the inheritance of excellent traditional Chinese language and culture.

3.3. Strengthen resource support construction and consolidate the support for inheritance

Increase investment in resource construction, promote the digital transformation of classic resources, build a communication platform integrating online and offline, and realize the sharing of high-quality resources. Improve policies, funds and collaboration mechanisms, clarify the division of responsibilities, encourage social forces to participate, gather a joint force for inheritance, and provide a long-term guarantee for inheritance work.

3.4. Innovate communication and promotion modes and expand the influence of inheritance

Cultivate diversified communication subjects, improve the incentive mechanism, and encourage all parties to take the initiative to participate in communication. Combined with the characteristics of new media, create grounded and warm communication content to fit the acceptance habits of different groups^[15]. Strengthen international cultural exchanges, rely on relevant platforms to promote language and culture going global, enhance international influence, and promote the mutual learning of civilizations.

4. Conclusion

The inheritance of excellent traditional Chinese language and culture through education is a systematic and long-term project, which is crucial to the fundamental task of fostering virtue through education and the overall situation of building a culturally strong nation. Under the strategic background, it is necessary to strengthen the coordinated efforts of the four elements, deepen cultural exploration, improve educational implementation, strengthen resource support and innovate communication and promotion. This will realize the creative transformation and innovative development of excellent traditional Chinese language and culture, and

provide lasting spiritual impetus for fulfilling the task of fostering virtue through education and strengthening the sense of community for the Chinese nation.

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