

Study on the Full-Chain Cultivation Model of Law Professionals Oriented by Employment

Zeli Jiang*

Yichun University, Yichun 336000, Jiangxi, China

*Author to whom correspondence should be addressed.

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Abstract: With the in-depth advancement of education reform, the teaching of law majors needs further optimization. Teachers should actively introduce new educational concepts and teaching methods to better arouse students' interest, strengthen their understanding and application of learned knowledge, and improve the effectiveness of talent cultivation. As a popular educational concept today, the employment-oriented approach can greatly enrich the teaching content of law majors, expand talent cultivation paths, and significantly promote students' all-round development. In view of this, this paper analyzes the full-chain cultivation model of law professionals oriented by employment and puts forward relevant strategies for reference only.

Keywords: Employment-oriented; Law majors; Full-chain cultivation; Research

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1. Value of the full-chain cultivation of law professionals oriented by employment

1.1. Conducive to stimulating students' potential

Carrying out the employment-oriented full-chain cultivation of law professionals can effectively expand the teaching forms of law majors, further enrich professional teaching content, and enhance students' comprehensive abilities. In addition, promoting this reform can help students gradually form a good learning attitude and professional literacy, facilitating their growth into comprehensive and innovative talents^[1]. Meanwhile, it enables teachers to make full use of Internet and social resources, allowing students to master legal theoretical knowledge while developing higher-level professional skills and literacy. This greatly stimulates students' potential and significantly improves the teaching effect of law majors.

1.2. More in line with the requirements of the era

At present, enterprises related to the legal industry in China are developing rapidly, and the demand for relevant talents is constantly rising. Against this background, the legal market has put forward higher requirements for professionals. Optimizing the employment-oriented teaching model of law majors can cultivate more professional

and technical talents, enabling them to better apply their knowledge to the actual work of legal enterprises. This provides sufficient human resources for enterprises, greatly promotes their long-term development, and effectively meets the development needs of the times ^[2]. Moreover, implementing employment-oriented teaching can significantly improve the alignment between students' legal professional knowledge and market demand, providing greater support for enterprises' long-term development.

1.3. Conducive to promoting education reform

Currently, in the cultivation of law professionals in many schools, there is often a disconnect between theory and practice, and they may even develop in different directions, which is extremely unfavorable to the optimization of the teaching model of law majors. Carrying out the employment-oriented full-chain cultivation reform can help teachers gain a deeper and more comprehensive understanding of the corresponding skills of law majors, assist students in establishing more reasonable and scientific goals, and ensure the alignment of theory and practice, thereby significantly improving students' comprehensive legal capabilities ^[3]. Optimizing this cultivation model can greatly enhance the quality of current legal teaching, inject new vitality into talent cultivation, and is an important part of promoting education reform.

2. Analysis of the current teaching situation of law majors

2.1. Failure to timely adjust talent cultivation goals

To further improve the effectiveness of the employment-oriented full-chain cultivation of law professionals, we must attach importance to stimulating students' learning interest, laying a solid foundation for the efficient development of subsequent education work. However, many schools have failed to timely innovate teaching goals in line with the current development of the times when carrying out legal teaching, leading to a certain lag in subsequent teaching work. This greatly affects students' all-around development and is not conducive to the improvement of their comprehensive legal capabilities ^[4]. In addition, some teachers have not introduced new ideas and elements into talent cultivation when conducting legal teaching, resulting in deviations in the teaching process and affecting the effectiveness of talent cultivation ^[5].

2.2. Failure to effectively update talent cultivation models

Currently, many teachers often adopt the indoctrination method in legal teaching, which makes it difficult to stimulate students' initiative in knowledge exploration, affects their efficiency in exploring and learning legal professional knowledge, and hinders them from forming a more complete and comprehensive knowledge system, thereby reducing the effectiveness of education ^[6]. Moreover, the single teaching model of law majors leads to low efficiency in students' learning of professional knowledge, making it difficult for them to deeply master and understand relevant legal professional abilities. This also significantly hinders the subsequent development of the employment-oriented full-chain cultivation of law professionals. At the same time, the imperfection of the curriculum system of law majors greatly affects the development of professional teaching and hinders the improvement of teaching efficiency ^[7].

2.3. Unreasonable design of talent cultivation courses

In the current legal teaching, the curriculum setting in some stages needs improvement, resulting in an incomplete and unsystematic curriculum system of law majors, which hinders the development and optimization

of subsequent teaching work. In addition, some students encounter difficulties in actually learning knowledge and mastering skills, leading to a mismatch between students' learning needs and teaching content, thereby affecting the improvement of legal teaching quality ^[8]. Furthermore, some teachers pay too much attention to theoretical knowledge when conducting legal teaching and have insufficient understanding of skills used in actual positions, which hinders their subsequent learning. In the long run, it will be difficult for students to find suitable jobs after graduation, which is not conducive to their long-term development.

3. Strategies for the full-chain cultivation of law professionals oriented by employment

3.1. Clarify teaching goals in combination with market demand

When carrying out the employment-oriented full-chain cultivation of law professionals, we should not rush for success but carry out subsequent work step by step in accordance with principles. In practice, we need to establish clear goals and find a suitable direction for talent cultivation to ensure the rationality, accuracy, and efficiency of this cultivation work, thereby significantly improving teaching effectiveness. With the continuous development of Internet technology in China, we should attach importance to the introduction and application of Internet technology in this cultivation work, and reasonably use it to research the legal market, enterprises, etc. Only in this way can we better meet enterprises' expectations for students, establish a more market-oriented goal for optimizing the legal teaching model, and lay a solid foundation for the development of subsequent education work ^[9].

To this end, we can try to achieve a higher level of connection with enterprises to gain a more comprehensive and in-depth understanding of the actual work content and processes of legal professional positions. In addition, we can discuss with employees and leaders of cooperative enterprises to analyze the current legal teaching content and ensure the rationality and scientificity of the curriculum. Moreover, we should actively innovate our teaching thinking, reposition the teaching goals of law majors according to the characteristics of employment-oriented education, and cultivate more talents with professional literacy and abilities to contribute to social development ^[10].

3.2. Optimize the curriculum system based on work processes

To improve the effectiveness of the employment-oriented full-chain cultivation of law professionals, we should try to fully integrate theoretical teaching with practical teaching. Therefore, we need to base ourselves on the current workflow of legal teaching, introduce more advanced and scientific legal teaching concepts, and gradually build a more reasonable and scientific curriculum system of law majors, thereby significantly improving the effectiveness of legal teaching and laying a solid foundation for students' subsequent development. When carrying out this cultivation work, we can build a comprehensive curriculum system integrating legal professional knowledge and skills in combination with the actual development trends of law majors and enterprise needs ^[11]. Furthermore, we can try to introduce some high-quality online legal teaching resources into the classroom, promoting the dynamic development of this cultivation work and allowing students to deeply and comprehensively experience the interest and timeliness of legal professional knowledge. Introducing high-quality enterprise resources into legal classrooms can further develop students' innovation and entrepreneurship capabilities and employment levels.

3.3. Enrich teaching paths to stimulate students' interest

When carrying out the employment-oriented full-chain cultivation of law professionals, we should attach importance to stimulating students' interest, which is the foundation for the development of high-quality teaching work in the future. Currently, many students may encounter problems when understanding legal professional knowledge, so we need to introduce more rich and interesting teaching auxiliary means and expand teaching paths. This not only helps students better master the learned knowledge but also promotes them to form better habits of knowledge exploration and further improves the legal teaching model ^[12]. Therefore, in this cultivation work, we should further enrich teaching paths to better stimulate students' learning interest and lay a solid foundation for their subsequent learning activities. As an effective educational auxiliary means at present, micro-lectures can help students understand the learned knowledge more comprehensively and in-depth, greatly promoting their ability to solve various problems efficiently in the future. In addition, we can try to introduce the form of cooperative groups into the optimization of the legal teaching model, analyze some practical problems in enterprises, and organize students to discuss in groups to further broaden their thinking and stimulate their interest.

3.4. Attach importance to environmental construction and cultivate a “Dual-Qualified” teaching team

To improve the effectiveness of the employment-oriented full-chain cultivation of law professionals, we should attach importance to the construction of the teaching environment, which is also an important step to improve teaching quality. Schools can actively introduce some high-quality legal teaching equipment and software in combination with local actual conditions, significantly improving the alignment between teaching content and market demand, and allowing students to master more knowledge in learning. In addition, schools can try to create a high-quality teaching team to build a more interesting and vivid teaching environment and improve the teaching efficiency of law majors. To further optimize the education environment, schools should increase investment in human and material resources, which can significantly improve the level of environmental construction for legal teaching ^[13]. To improve the level of the teaching team, schools can try to send legal teachers to cooperative enterprises, effectively training and improving their comprehensive abilities and professional literacy. This way, enterprise employees and vocational college teachers can conduct deeper and more comprehensive communication and exchanges, thereby significantly improving teachers' practical teaching level ^[14]. At the same time, enterprises should also actively participate in the optimization of the legal teaching model, allowing more employees and supervisors to participate in student training. They can carry out teaching activities based on their own experience, helping students master more ideas and methods to solve problems, deepening their understanding of legal professional knowledge, and improving the effectiveness of talent cultivation.

3.5. Deepen the integration of production and education to improve application capabilities

In the employment-oriented full-chain cultivation of law professionals, we should attach importance to the integration of the production-education integration concept, which is also an important way to improve students' knowledge application level. Before students enter enterprises for practical activities, we can analyze the job responsibilities and work processes of corresponding positions in enterprises, providing students with more targeted training, promoting them to fully and in-depth master legal professional knowledge and skills, and

improving their work efficiency. After students enter enterprises, we can encourage them to form learning groups spontaneously, enabling them to help each other when encountering problems and solve them better^[15]. At the same time, enterprises should try to arrange experienced mentors to provide guidance, helping students master more legal professional knowledge and skills, and promoting them to form a higher level of professional thinking. Deepening the integration of production and education can effectively help legal enterprises reserve more talent and improve the employment rate of schools. In the practice of school-enterprise cooperation, in addition to helping students master more legal professional knowledge, enterprises can try to integrate the craftsman spirit into the classroom, further developing students' professional abilities and professional literacy.

Disclosure statement

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