

## Teaching Supervision of Medical Vocational Colleges under the Background of the Integration of Industry and Education

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**Abstract:** As a part of higher education, higher vocational education is developing rapidly in China. To build a perfect higher vocational education system and improve the quality of teaching is the most important part of higher vocational education. Under the background of the integration of industry and education, higher vocational colleges should combine with the industry, attach great importance to the work of teaching supervision, give full play to its role of supervision, supervision and management, so as to promote the overall teaching quality and personnel training quality of the school. This paper will analyze the new mechanism and team building of teaching supervision in Medical Vocational Colleges under the background of the integration of industry and education, and explore the importance of teaching supervision to improve the quality of teaching.

**Keywords:** Integration of industry and education; Higher Vocational Medical College; Instructional supervision

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### 1 Introduction

With the development of higher vocational education, teaching quality has become one of the main factors to enhance the competitiveness of higher vocational colleges. In April 2019, the opinions of the Ministry of finance of the Ministry of education on the implementation of the plan for the construction of high

level vocational schools and specialties with Chinese characteristics clearly put forward: As the management department of supervising and guiding the whole process of teaching, teaching supervision plays a great role in promoting and promoting the quality of school teaching.

As the management department of supervising and guiding the whole process of teaching, teaching supervision plays a great role in promoting and promoting the quality of school teaching. Higher vocational education trains high-quality skilled professionals. The professional course learning and industry / enterprise practice of medical vocational students account for about two-thirds of the whole teaching process. If only relying on the supervision and monitoring of the school teaching supervision, it can not really reflect the teaching level and quality of teachers, nor the actual level of students' practice. In order to ensure the quality of personnel training, we should establish the whole process teaching quality management mechanism of school hospital cooperation and effectively guarantee the benign operation of the education process<sup>[1]</sup>.

### 2 The establishment of a new mechanism of teaching supervision by the cooperation of colleges and Universities

#### 2.1 Establishment of secondary teaching supervision organization in hospital

Medical vocational colleges and hospitals jointly set up a secondary supervision organization in the hospital. The vice president in charge of teaching in the

hospital acts as the leader of the secondary supervision organization, and the school's teaching management department head, the head of the teaching department, the head of the relevant departments in the hospital, the professional teacher team with rich teaching experience, and the student supervision information staff form the supervision organization Members. Among them, the team leader mainly plans the teaching supervision work of the hospital as a whole, formulates the supervision work plan and objectives, analyzes and studies the daily supervision work and the relevant measures and strategies for the smooth development of the work<sup>[2]</sup>; The person in charge of the school's teaching management department is mainly responsible for the arrangement of specific teaching supervision, and the arrangement of specific assessment standards and procedures for supervision; The head of the teaching department and the person in charge of the relevant departments in the front line of the hospital are mainly responsible for the supervision, guidance and monitoring of the teaching during the study and practice of the students' professional courses; The student supervisor is responsible for feeding back the problems existing in the teaching process. According to the actual needs of team building, a more perfect supervision system can be built in the hospital to promote the implementation of supervision work through division of labor and cooperation. Problems found in the work shall be discussed in time, the system and plan shall be adjusted, and suggestions shall be put forward for continuous optimization. The complete organization construction is the foundation of teaching supervision.

## **2.2 Establish a perfect teaching supervision system**

The key to the success of a good work organization lies in the sound and perfect system construction. Facing the new environment and new mode of teaching system, combined with the traditional teaching management system in the past, it is not difficult to find that the supervision work is to some extent the same as the teaching management, no matter what the situation, the perfect management system is the key to maintain the normal development of teaching work and teaching order. According to the management system of relevant teaching and Supervision issued by the school, combined with the actual situation of the secondary supervision organization established in the hospital, the original system mode is boldly revised and

improved, the existing teaching management system of the hospital is revised and continuously improved, and the teaching supervision system that meets the actual situation of the hospital is formulated<sup>[3]</sup>. According to the actual requirements of teaching supervision in medical vocational colleges, the selection system, assessment system and supervision system of teaching supervisors are formulated. The establishment of relevant teaching supervision system provides a reliable guarantee for the development of supervision.

## **3 Strategies for the construction of teaching supervision team in Medical Vocational Colleges**

### **3.1 Improve the personnel system of teaching supervisors**

At present, one of the main reasons why it is difficult to improve the level of teaching supervision in medical vocational colleges is that the personnel system of teaching supervisors is not reasonable and perfect, which to a certain extent limits the level and ability of teaching supervision team in China. Unreasonable personnel system makes the level of personnel quality in the teaching supervision organization uneven and the level of teaching supervision improved There are also serious obstacles. Therefore, in view of the uneven quality level of the internal staff of the teaching supervision organization, we should first establish a strict and perfect access system for the teaching supervision personnel, establish a unified, efficient and practical access standard, and strictly screen the personnel according to the system standard, standardize the procedures for selecting and hiring personnel, improve the standards for selecting and hiring personnel, and improve the quality of the internal staff of the teaching supervision organization And structure. In addition, the supervision organization should continue to learn. Through professional learning and multi-level training and other educational activities, the actual ability and level of the personnel in the organization should be improved. Through the development of scientific assessment methods, the ability of the personnel should be assessed regularly. Through the assessment of the weak links of the personnel, the members of the teaching supervision organization can be aware of their own problems, enhance their self-improvement, and constantly To improve their own level and stimulate their initiative.

### **3.2 Optimize the staffing and structure of the supervision team**

A high-quality and professional teaching supervision team is the key to play the role of teaching supervision. Continuous optimization of the staffing and structure of teaching supervision team can effectively improve the efficiency of teaching supervision and improve the overall quality of teaching supervision team. First of all, to carry out a work, the most basic requirement is to have enough staff, so the number of teaching supervision team should be sufficient, so as to carry out the follow-up supervision and management. Secondly, the staff of teaching supervision team must have certain professional teaching management knowledge and rich teaching experience, so as to ensure that the teaching supervision team has certain pertinence and professionalism. The teaching supervisors need to understand the daily actual situation of the cooperative hospital, and should have corresponding personnel for each discipline and field to achieve comprehensive consideration. Finally, the selection of teaching supervisors is not only limited to on-the-job teachers in medical vocational colleges, retired experienced old teachers and school related management personnel, but also to select experts or professors with rich professional experience in the industry to participate in the construction of teaching supervision team. Professors or experts with rich experience in the industry are selected because they are often able to evaluate the teaching quality in a more fair and objective position, and the external interference factors will be very small<sup>[4]</sup>. Most of the experts in related industries come from the clinical front line of the hospital. They have a better understanding of the actual needs of the hospital for talents at present. They can provide practical and reliable suggestions for the school to cultivate students' learning objectives, teaching methods, assessment methods and teaching contents, so that the school's training of talents more conforms to the actual needs of the current society for clinical talents.

### **3.3 Strengthen the daily training and learning of members of the supervision team**

In order to meet the actual needs of the current society, the members of teaching supervision team should keep learning and improve their professional ability and actual work level. Therefore, in order to build a high-quality and high-quality teaching supervision team, the school must pay attention to the daily learning and

training of the members of the supervision team. It is not enough to build an excellent teaching supervision team only from the management level of the team. The key is to improve the quality of the staff in the team. Through the actual situation, the school should set clear objectives for the daily learning and training of teaching supervision team members, regularly assess the mastery of the team members on the educational concept of today's medical vocational colleges, and improve the connection between the teaching supervision work and the actual talent demand. In addition, the school should increase investment in the construction of teaching supervision team, carry out personnel training in strict accordance with the training plan of teaching supervision personnel, ensure that each period of personnel training can be completed on time, with quality and quantity guaranteed, fully show the school's attention to the construction of teaching supervision team and the training of team members, establish the authority of teaching supervision personnel, and improve the work enthusiasm Take the heart. Thirdly, the school should continue to strengthen the management and supervision of teaching supervisors, so as to provide important reference for the following personnel assessment<sup>[5]</sup>. After each period of study or training, the school shall strengthen the assessment of personnel, timely test the learning and training of personnel, urge them to complete the work and learning tasks on time and with quality, and improve their theoretical knowledge and professional skills. Finally, the school can invite some professional or pedagogical experts to give lectures, or let teaching supervisors go out to watch and study. Through a variety of training methods, the quality and work level of supervisors are greatly improved.

## **4 Conclusion**

To sum up, in medical vocational colleges, teaching supervision plays an important role in the improvement of teaching quality, which to a large extent determines the quality of school personnel training. Under the background of the integration of industry and education, in order to provide valuable high-quality and high skilled medical professionals to the society, the teaching supervision work of medical vocational colleges must be closely combined with the hospital, strengthen the organization construction, strictly implement the system, truly play the practical role of teaching supervision, promote the smooth development

of teaching work, improve the teaching quality, and constantly strive for the sustainable development of students, then it will become an outstanding talent who can meet the actual needs of the society and make contributions to the society.

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