

Research on Constructing a “Four-Dimensional Collaboration” Education Mechanism for College Students’ Ideals and Beliefs in the New Era

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Abstract: Against the backdrop of the new era, the education of college students’ ideals and beliefs is crucial to their growth and the realization of the goal of “fostering virtue through education.” Regularization emphasizes the daily and sustainable nature of education, while institutionalization is mainly reflected in regularity and standardization. Although they focus on different aspects, they complement each other. To construct an education mechanism for college students’ ideals and beliefs, it is necessary to follow the basic educational principles such as institutionalization and standardization, innovation, and inheritance. In the practice of education, a “four-dimensional collaboration” model can be built, which includes the collaboration of educational subjects, resources, models, and environments, to accelerate the regularization of college students’ ideal and belief education. Starting from the perspective of the education mechanism for college students’ ideals and beliefs, this paper analyzes the principles to be followed in education under the background of “four-dimensional collaboration,” and puts forward specific strategies for the construction of the education mechanism, aiming to help college students strengthen their ideals and beliefs and accumulate experience for subsequent teaching practice.

Keywords: New era; College students; Ideal and belief education

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1. Introduction

Ideals and beliefs play an important role in nurturing and supporting the struggle of a nation, and serve as a valuable spiritual nourishment. In the process of social development, college students play a vital role, and whether they have firm ideals and beliefs is related to the effectiveness of building a powerful modern socialist country. In the context of the new era, colleges and universities need to clarify the significance of college students’ ideal and belief education, correctly view the existing problems in education, such as being superficial and lacking effectiveness, explore scientific ways of ideal and belief education, and carry out scientific guidance to help college students understand the laws of historical development. Through the implementation of ideal and belief education, students can strengthen their own beliefs, actively participate in future study and life, and grow

into aspiring young people who meet the needs of society.

2. Principles to be followed in constructing the “Four-Dimensional Collaboration” education mechanism for college students’ ideals and beliefs in the new era

2.1. Emphasize the unity of inheritance and innovation

In the ideal and belief education in colleges and universities, inheritance and innovation are fine traditions. From the perspective of teaching methods, approaches such as theoretical teaching and education through the environment are still adopted ^[1]. In response to the challenges and problems faced in the current era, to promote the implementation of ideal and belief education, it is necessary to implement the concept of innovation, take the thought of socialism with Chinese characteristics as the teaching guideline, adjust the traditional ideal and belief education, and explore an education model that meets the needs of college students in combination with practical situations ^[2]. In addition, to realize the regularization and institutionalization of college students’ ideal and belief education, it is essential to attach importance to practical activities to test the final results. However, the development and changes of practice determine that ideal and belief education is not static, but an activity of inheriting successful experience and developing innovation.

2.2. Implement the unity of institutionalization and standardization

Against the backdrop of the new era, the implementation of college students’ ideals and beliefs in education needs to be constrained by systems, which can standardize college students’ behavioral rules and play a good guiding role ^[3]. At the same time, institutionalized means can be used to standardize the content and form of ideal and belief education, helping colleges and universities to carry out ideal and belief education better and highlight its characteristics of standardization and efficiency. Based on this, in the implementation of ideal and belief education, colleges and universities should attach importance to the construction of relevant systems, standardize the education subjects, follow the education procedures, and implement the principle of unifying institutionalization and standardization to effectively improve the teaching quality.

2.3. Promote the unity of practice and life

According to the connotation of regularization, it is usually related to students’ daily life and gradually becomes familiar and recognized by them; that is, regular things are closely connected with daily life ^[4]. In the process of college students’ ideal and belief education, colleges and universities should strengthen the connection with college students’ practice, deeply explore the life-oriented resources contained in belief education, and actively carry out practices to promote the realization of ideal and belief education ^[5]. To give play to the role of students’ good values, it is necessary to integrate them into social life, encourage them to actively participate in practical activities, and deepen their perception of values. Based on this, to effectively improve the quality of education and promote the formation of positive values among college students, it is necessary to attach importance to the life-oriented nature of ideal and belief education and encourage active participation in practical methods to help them establish ideals and develop firm beliefs.

2.4. Realize the unity of systematization and collaboration

In the face of college students’ ideal and belief education, it is necessary to integrate forces from all parties to build a systematic and collaborative education system. Based on system theory and synergy theory, to advance

various elements within the system, it is necessary to focus on improving the overall efficiency, thereby effectively enhancing the educational effect. Among them, ideal and belief education activities are inseparable from the joint action of subsystems and various elements; if the elements are separated from each other, it will be difficult to effectively exert the overall efficiency^[6]. At the same time, the implementation of college students' ideal and belief education often involves various aspects of education, such as teachers, students, and various departments, and it also attaches importance to the interactive communication among subjects such as society, family, and students.

3. Practical strategies for constructing the “Four-Dimensional Collaboration” education mechanism for college students’ ideals and beliefs in the new era

3.1. Carry out collaborative education activities between counselors and ideological and political teachers

First, attach importance to giving play to the role of counselors. From the perspective of counselors, on the one hand, they can use their theoretical literacy to answer questions encountered by students, restrict their own words and deeds, influence and inspire students, and lay a foundation for the smooth development of college students' ideal and belief education. On the other hand, they need to attach importance to ideological and political education activities, understand students' ideological status, and provide appropriate guidance and help^[7].

Second, highlight the educational value of ideological and political education. In the process of ideal and belief education, ideological and political teachers need to pay attention to teaching practice, constantly exert their own role, provide good guidance, enable students to clearly understand the future development of our country, and actively conduct positive guidance to help students establish ideals and beliefs. At the same time, teachers should pay attention to teaching practice activities, actively try diversified methods to enhance students' enthusiasm for knowledge learning, and cultivate their optimistic attitude and firm beliefs^[8]. By carrying out collaborative education activities between counselors and ideological and political education, colleges and universities can promote the regularization of ideal and belief education, effectively perform their duties and tasks, carry out good collaborative education work, improve the effect of organizational leadership, effectively establish reasonable systems, synthesize college students' behavioral performance, and thus carry out accurate and effective teaching work.

3.2. Attach importance to the construction of an environmentally collaborative education mechanism

Colleges and universities can carry out the construction of a campus cultural environment to effectively promote the regularization of ideological and belief education. A good campus environment can facilitate the implementation of ideal and belief education, optimize the educational atmosphere, provide diversified platforms, and foster a positive class atmosphere and academic atmosphere, thus laying a spiritual foundation for students to establish firm ideals and beliefs^[9]. On the one hand, carry out campus cultural activities to improve cultural standards. Colleges and universities should emphasize the diversification of cultural activities, highlight the hierarchy and charm of these activities, and achieve education through recreation. For the theoretical knowledge courses of ideal and belief education, students' leading role can be brought into play to design activity forms, enrich college students' after-school life, enhance their cultural identity, and achieve good educational results^[10]. On the other hand, pay attention to the standardization of campus institutional culture. The construction of a high-level cultural system can form

strong cohesion and appeal. For example, school mottoes and school songs, colleges and universities can make good use of the construction of campus institutional culture to effectively improve the internal atmosphere and external image of the cultural environment. This plays a role as a spiritual sustenance, enabling students to pursue truth and innovation, and imperceptibly carry out ideal and belief education.

In addition, it effectively improves the online education environment. Colleges and universities need to improve online media to promote the regularization of college students' ideal and belief education, carry out positive publicity through the internet, and create a positive and uplifting online education atmosphere. First, ensure the teaching orientation and carry out educational practice activities. Attach importance to improving the campus online education environment, adhere to the correct political and public opinion orientation, and implement the concept of innovation, so as to carry out publicity, explanation, and interpretation from multiple perspectives. Colleges and universities can set up special columns for ideological and belief education, and carry out online publicity activities with the content of traditional culture and socialism with Chinese characteristics to create a high-quality learning environment for students. At the same time, colleges and universities can excavate materials about teachers and students, and use the deeds of role models to influence students, thus effectively improving the educational effect.

Second, attach importance to the implementation of management and supervision. Colleges and universities need to have a good understanding of on-campus websites, social groups, etc., carry out dynamic management, and attach importance to the improvement of information review and detection mechanisms to create a good online education environment^[11].

Third, attach importance to the innovation of publicity methods to make the publicity content more attractive and appealing. Colleges and universities can carry out in-depth excavation work, grasp their own historical and cultural resources, and use the interactivity of online media to promote the integration of various media, such as text and images, to vividly present content to students and build a good platform for ideal and belief education^[12]. In addition, colleges and universities can innovate the campus online discourse system, provide students with new media platforms with warmth and connotation, so that students can have a better experience, effectively enhance their right to speak online, enable students to achieve better expected results, and smoothly carry out regular ideological and belief education.

3.3. Construct an integrated education mechanism

To improve the quality of college students' ideal and belief education, colleges and universities should attach importance to the construction of an integrated education mechanism to make education more precise. In the process of ideal and belief education, ideological and political teachers and counselors, as direct participants, can improve their daily work, understand students' knowledge learning status, conduct good communication, clearly recognize the characteristics of college student groups, and effectively grasp their growth needs. This enables students to actively participate in the study of ideals and beliefs and develop strong enthusiasm for social practice activities, truly realizing the all-round coverage of education^[13]. At the same time, in the face of problems arising in ideal and belief education, teachers need to implement the principle of "teaching students in accordance with their aptitude", adopt reasonable measures, intuitively understand the individual differences in students' growth, and carry out good personalized education to help students break through ideological confusion.

3.4. Promote teaching innovation and improve the educational management mechanism

In college students' ideal and belief education, colleges and universities should attach importance to the

adjustment of educational systems, teaching training, and teaching forms. Based on this, the construction of an efficient educational management mechanism can not only meet the needs of the times but also give play to the advantages of information technology, innovate teaching methods, and effectively improve teaching quality^[14].

First, attach importance to the complementarity between the value of ideal and belief education and the characteristics of online platforms. Colleges and universities can use new media platforms and technical means such as big data and artificial intelligence to intuitively present the content of ideal and belief education and improve students' comprehensive quality. The implementation of the above teaching practices can not only enhance the depth of teaching content but also increase its appeal, create a pleasant atmosphere for students, and expose them to the edification of ideals and beliefs.

Second, construct a new media network pattern including WeChat official accounts and video accounts, and give full play to the role of online education platforms to carry out all-around education activities. Educational platforms can adjust their educational content and styles according to their own characteristics. For example, video accounts can release short videos to showcase advanced deeds and heroic figures, while WeChat official accounts can facilitate students' study of theoretical policies, enrich learning materials, and carry out effective exchanges and interactions. The improvement of educational platforms can enhance teaching effects and achieve full coverage of ideal and belief education^[15].

Third, actively innovate teaching content to meet students' actual needs. From the perspective of content creation, teachers need to understand students' situations, select languages and forms that are easy for them to accept, and adjust teaching practices. At the same time, they can invite professional scholars, alumni, etc., to actively carry out online lectures and communications, to enhance students' enthusiasm for participation and encourage them to express their own ideas. In practical, ideal, and belief education, it is necessary to enhance the novelty of content, answer students' questions promptly, help them effectively solve related problems, and make educational and teaching activities more targeted.

4. Conclusion

In summary, to implement the fundamental task of fostering virtue through education, colleges and universities need to adjust the ideal and belief education for college students and enhance their participation in courses. The construction of a "Four-Dimensional Collaboration" education mechanism can effectively improve the effectiveness of college students' ideal and belief education and provide support for students' all-around development. In teaching practice, colleges and universities should attach importance to deepening teaching reforms and continuously innovate teaching methods to meet the needs of ideological and belief education in the new era. Close communication with all sectors of society can provide support for the implementation of ideal and belief education and meet the educational needs of colleges and universities.

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