

Exploration of Italian Talent Cultivation from the Perspective of “Understanding Contemporary China”

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Abstract: With the deepening of educational reform, the cultivation of Italian talent in universities should be further optimized. Teachers should actively introduce new educational ideas and methods to better stimulate students' interest, enhance their understanding and application of the knowledge learned, and improve the effectiveness of education. The “Understanding Contemporary China” series of textbooks is a currently highly regarded educational resource. Introducing it into the cultivation of Italian talent can greatly enrich the content of talent cultivation and broaden the path of education, significantly promoting students' more comprehensive development. In view of this, this article will analyze the cultivation of Italian talent from the perspective of “Understanding Contemporary China” and propose some strategies for reference by colleagues.

Keywords: Understanding contemporary China; Italian; Talent cultivation

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1. The significance of Italian talent cultivation from the perspective of “Understanding Contemporary China”

1.1. It is beneficial to stimulate students' interest

From the perspective of “Understanding Contemporary China,” reforming and optimizing Italian talent cultivation can greatly enrich educational content, which greatly promotes students' interest in exploring knowledge. The “Understanding Contemporary China” series of textbooks contains much knowledge about Chinese culture and connotations, significantly enriching the cultivation of Italian talent and conducive to further developing students' cultural confidence and literacy ^[1]. Moreover, when carrying out Italian talent cultivation, teachers can try to introduce customs and historical cultures from different cultural backgrounds into the classroom, thereby deepening students' understanding and application of Italian knowledge and enhancing the effectiveness of education. Additionally, when carrying out Italian talent cultivation from the perspective of “Understanding Contemporary China,” teachers should introduce more resources related to national development

and ideological and political education into the classroom, which greatly promotes students' initiative in exploring knowledge.

1.2. It is beneficial to enriching teaching content

"Understanding Contemporary China" is rich in content and diverse in form, covering topics such as governing the country according to law and strengthening the military and the country. Introducing it into Italian talent cultivation can greatly enrich educational content, allowing students to form a more complete Italian language knowledge system during knowledge exploration, which greatly promotes their longer-term development in the future^[2]. Reforming and optimizing Italian talent cultivation can further develop students' thinking abilities, language abilities, and knowledge reserves, which are critical steps in their future growth. By carrying out Italian talent cultivation based on "Understanding Contemporary China," teachers can provide students with more learning materials, allowing students to develop stronger cultural literacy and moral quality during knowledge exploration. It also enables students to explore culture based on actual situations during learning, promoting their individualized development and stronger emotional resonance with the knowledge learned^[3].

1.3. It is beneficial to promote an excellent culture

From the perspective of "Understanding Contemporary China," much of the knowledge contents contain rich traditional cultural elements, which are of great significance for enhancing the effectiveness of Italian talent cultivation and are conducive to students' more comprehensive and in-depth understanding of traditional cultural connotations. Traditional culture contains very deep historical emotions and embodies the wisdom of countless ancestors. It is also an important foundation and premise for China's social construction^[4]. Introducing traditional culture into Italian talent cultivation can effectively inherit and develop China's traditional culture, enabling students to have a deeper understanding of traditional culture. Furthermore, the "Understanding Contemporary China" series of textbooks contains many traditional cultural elements. Introducing them into Italian talent cultivation can enable students to have a deeper understanding of patriotism and national consciousness, compare foreign culture with Chinese traditional culture, and help them form more correct values and outlooks on life.

2. The current situation of Italian talent cultivation

2.1. The monotony of educational methods

In the current higher education environment, some teachers adopt relatively monotonous teaching methods when cultivating Italian talent. This monotony may weaken students' interest in learning and restrict their active participation in knowledge exploration and learning, thereby adversely affecting the effectiveness of Italian talent cultivation^[5]. Additionally, monotonous teaching methods are not conducive to students maintaining concentrated attention on classroom knowledge for extended periods and can also hinder the integration of traditional culture into Italian talent cultivation, impeding the organic combination of traditional culture and Italian talent cultivation. At the same time, this monotonous teaching method is difficult to meet the needs of students' individualized development. Teachers find it challenging to implement targeted teaching for students at different levels, affecting the implementation of individualized teaching and hindering students' personalized development.

2.2. The inadequacy of teaching depth

In the process of cultivating Italian talent, although some teachers attempt to integrate traditional culture into teaching, their lack of in-depth understanding of traditional culture and comprehensive knowledge accumulation greatly limit the actual integration effect, making it difficult to enhance students' cognition and understanding of traditional culture ^[6]. For example, some teachers try to utilize technologies such as the Internet and big data to integrate traditional culture into Italian talent cultivation. They may play some cultural videos combined with teaching content, which can enable students to gain a certain understanding of traditional culture, but is not conducive to a deeper analysis of the backgrounds and connotations of various cultures, and the teaching effect is not in-depth ^[7]. This lack of depth in teaching makes it difficult to improve students' overall cultural level and has a limited promotional effect on the development of their comprehensive literacy. It is also difficult to stimulate students' interest in exploring traditional culture.

3. Strategies for cultivating Italian talent from the perspective of “Understanding Contemporary China”

3.1. Using micro-lectures for the introduction to stimulate students' interest

From the perspective of “Understanding Contemporary China,” when cultivating Italian talent, teachers should pay attention to optimizing the introduction section, which is an important foundation and prerequisite for students to engage in more efficient knowledge exploration. By conducting a high-level classroom introduction, students can quickly focus their attention on the exploration of Italian knowledge, improving their efficiency in entering the learning state and ensuring the effectiveness of education ^[8]. In the past, many teachers did not pay sufficient attention to the pre-class introduction, which made it difficult for some students to immediately concentrate their attention on the course content, thus affecting the subsequent development of Italian talent cultivation work. Therefore, teachers can try to introduce micro-lectures into the introduction section of Italian talent cultivation to stimulate students' interest and enhance their initiative in knowledge exploration, allowing students to participate more actively and enthusiastically in the exploration of Italian knowledge. To enhance the fun of micro-lectures, teachers can introduce Italian operas, music, TV dramas, etc., into the micro-lectures to deepen their attractiveness to students, allowing students to accumulate more knowledge content unconsciously and stimulate their interest in knowledge exploration ^[9]. In addition, when designing micro-lectures, teachers should analyze students' cognitive abilities, learning habits, and knowledge reserves to ensure the compatibility of micro-lecture content with student needs, which is the foundation and prerequisite for improving the effectiveness of micro-lecture introduction. This approach can greatly enrich educational content, stimulate students' initiative in knowledge exploration, and lay a solid foundation for the subsequent development of Italian talent cultivation work.

3.2. Incorporating media videos to enrich teaching content

From the perspective of “Understanding Contemporary China,” to further enhance the effectiveness of Italian talent cultivation, teachers should attempt to introduce media videos to ensure the timeliness and rationality of teaching content, realizing the need to keep pace with the times of Italian talent cultivation work. Additionally, introducing media videos can greatly enrich the content of Italian talent cultivation, enabling students to form a more complete Italian knowledge system, which greatly promotes their future development ^[10]. In the past, many teachers did not fully introduce information technology, artificial intelligence, and other technologies, which greatly hindered the subsequent development of Italian talent cultivation work.

Therefore, when carrying out Italian talent cultivation, teachers can try to incorporate media videos by leveraging technologies such as the Internet and big data to stimulate students' auditory and visual senses, spark their interest in exploring Italian knowledge, and enhance the effectiveness of education^[11]. For example, teachers can introduce Italian movies and TV dramas into the classroom, allowing students to learn more about Italian pronunciation and expression habits by watching videos, which is of great significance for enriching the content of Italian talent cultivation. Furthermore, by introducing authentic Italian movies and TV dramas, students can gain new insights into Italian culture during knowledge exploration, which greatly promotes their deeper understanding of the learned knowledge content. Therefore, introducing media videos into the classroom can significantly improve the effectiveness of Italian talent cultivation work and make students' Italian knowledge system more complete, which also lays a solid foundation for them to explore Italian knowledge at a deeper level in the future.

3.3. Constructing a self-study platform to cultivate Italian self-study habits

To further enhance the effectiveness of Italian talent cultivation in the context of "Understanding Contemporary China," teachers should emphasize the cultivation of students' self-study habits, enabling them to form good self-study habits and improve their self-study efficiency, which is an important aspect of enriching their knowledge reserves. In the past, many students struggled to carry out efficient self-study activities in Italian talent cultivation, primarily due to the lack of a high-quality self-study platform, making it difficult for them to solve problems in a timely manner when encountered, thereby greatly affecting the improvement of their self-study efficiency^[12]. Therefore, when carrying out reforms in Italian talent cultivation, teachers can build an Italian self-study platform based on the actual situation of the school, laying a solid foundation for students' self-study activities. If students encounter problems during self-study, they can try to upload the problems to the self-study platform and then solve them as soon as possible with the help of classmates and teachers, which is of great significance for improving the efficiency of self-study activities^[13]. Furthermore, teachers can introduce functions such as homework submission and management on the platform, regularly sharing Italian knowledge exploration tasks with students based on their actual knowledge mastery, and students can upload their task completion status to the platform to improve their learning efficiency.

3.4. Seizing the opportunity of new textbook development to improve Italian textbook content and enrich students' knowledge system

To enhance the effectiveness of Italian talent cultivation, teachers should attach importance to the development of new textbook forms, adept at introducing models such as paper books, digital textbooks, and the U-Campus platform to expand the current textbooks, thereby meeting the needs of Italian textbook development in the digital era. When developing new textbook forms, it is essential to ensure their dynamic, intelligent, and diverse characteristics, achieving the aggregation of high-quality digital educational resources^[14]. These efforts will lay a solid foundation for students' future learning and career development. When selecting supplementary textbook content, teachers should ensure that the selected content is compatible with students' actual needs and can introduce some knowledge points closely related to students' future development, thereby effectively expanding and improving students' knowledge systems. For students of different majors, teachers can integrate vocabulary, sentences, and other elements related to the major into the textbook content and innovate and expand traditional Italian textbooks by creating electronic textbooks. This method can effectively solve the problem of insufficient knowledge due to space limitations^[15]. To further improve the effectiveness of Italian talent

cultivation, teachers can pair some videos, images, and other multimedia elements with the textbook content based on the characteristics of the textbook content and knowledge. This approach not only enhances the appeal and fun of the textbook but also promotes students' in-depth development in knowledge exploration. Through this comprehensive teaching method, the effectiveness of Italian talent cultivation can be significantly improved, making Italian education activities more distinctive and helping students achieve longer-term and comprehensive development.

4. Conclusion

In summary, to further enhance the effectiveness of Italian talent cultivation from the perspective of "Understanding Contemporary China," teachers can start by using micro-lectures for introduction to stimulate students' interest, incorporating media videos to enrich teaching content, constructing a self-study platform to cultivate Italian self-study habits, improving Italian textbook content, and enriching students' knowledge systems. In this way, the quality of Italian talent cultivation in the context of "Understanding Contemporary China" can be elevated to a new height invisibly.

Disclosure statement

The author declares no conflict of interest.

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