

Analysis of Optimizing Digital Marketing Strategies for EdTech Product Sales in Emerging International Markets

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Abstract: Against the backdrop of deepening globalization and digital integration, emerging international markets, characterized by large populations, rapidly growing educational demands, and progressively upgraded digital infrastructure, have become pivotal hubs for educational technology (EdTech) enterprises to expand their global presence. However, the unique characteristics of these markets, including cultural diversity, divergent consumer behaviors, and uneven digital maturity, pose challenges to traditional digital marketing strategies. This results in EdTech products facing issues such as inefficient user acquisition, insufficient brand awareness, and suboptimal conversion rates. To address these challenges, this paper focuses on optimizing digital marketing strategies for EdTech product sales in emerging international markets. This paper focuses on the optimization of digital marketing strategies for Ed Tech product sales in emerging international markets. Through analyzing the pain points in the application of current strategies, this paper proposes a systematic optimization path from four dimensions: localized content construction, multi-channel coordination and integration, user life cycle operation, and data-driven decision making.

Keywords: Digital marketing; EdTech products; Emerging international markets; Localization; Strategy optimization

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1. Introduction

With the accelerated global digital transformation in education, EdTech products have evolved from auxiliary teaching tools to core platforms driving educational equity and learning efficiency. While mature markets like Europe and America are approaching saturation, emerging markets including Southeast Asia, Latin America, the Middle East, and Africa are becoming new growth engines for EdTech companies. These regions boast significant gaps in basic educational resources, maintain over 10% annual growth rates in mobile internet adoption, and receive stronger government support for digital education initiatives. As the primary channel for reaching users in emerging markets, the effectiveness of digital marketing strategies directly determines product penetration and

sales performance.

However, most EdTech firms still apply mature market-oriented digital marketing models when expanding into these emerging markets. This approach not only fails to align with local cultural perceptions and usage habits but may also trigger user resistance through misinterpretations of cultural nuances and inadequate feature adaptation, ultimately resulting in wasted marketing resources and unmet sales targets.

In this context, optimizing digital marketing strategies for EdTech products in emerging markets holds significant practical importance. On one hand, it enables EdTech companies to accurately grasp the digital marketing patterns in these markets. On the other hand, it provides differentiated marketing approaches for various EdTech products (such as K12 online courses, vocational education platforms, and educational management systems), thereby promoting the healthy development of the entire industry in emerging markets.

2. Current situation and key pain points in the digital marketing of EdTech products in emerging international markets

2.1. Current status overview

EdTech companies currently focus on four primary digital marketing strategies in emerging international markets:

- (1) Social media marketing through platforms like Facebook, Instagram, and TikTok, utilizing short videos and graphic ads to promote products;
- (2) Search engine marketing (SEM) targeting general search engines such as Google to acquire organic traffic;
- (3) Content marketing by creating English-language blogs and publishing industry reports to communicate product value to the public;
- (4) Partner marketing through collaborations with local educational institutions and social media influencers to leverage their channels.

Overall, while some companies have achieved initial user acquisition through these strategies, most remain trapped in a “high investment, low return” dilemma, particularly showing significantly lower performance in user retention and payment conversion rates compared to mature markets ^[1].

2.2. Core pain points

2.2.1. The content lacks local adaptation, and the user cognition threshold is high

The core value of EdTech products lies in their “educational solutions”, yet educational needs carry strong regional and cultural attributes. Specifically, most companies still use generic English marketing content or perform basic language translations without adapting to target markets’ educational systems, teaching scenarios, or cultural customs. For instance, when promoting math-focused EdTech products in Southeast Asia, directly adopting European/American teaching cases and exercises while ignoring local textbook versions and exam syllabi makes users struggle to perceive practical value.

Similarly, marketing content for Middle Eastern markets that fails to account for religious-cultural influences on educational contexts, such as women’s study schedules and content review standards, may trigger user resentment or even damage brand image. Such “cultural disconnect” strategies in content creation erode user trust, significantly reducing the effectiveness of marketing communication and conversion rates.

2.2.2. Single channel selection and lack of coordination, narrow user reach coverage

Beyond global mainstream platforms, numerous regional platforms exist (e.g., Line in Southeast Asia, WhatsApp

Business in Latin America, and Snapchat in the Middle East), each with markedly different user demographics.

For instance, Line's users in Thailand are predominantly teenagers, while WhatsApp Business maintains high penetration among corporate users in Brazil. However, most EdTech companies still focus narrowly on global mainstream platforms, showing insufficient attention to regional platforms. This results in ineffective outreach to potential users in lower-tier markets and a lack of coordination between channels.

Issues like inconsistent content between social media traffic sources and official website product descriptions, as well as disconnects between search engine ads and user landing pages, create "information silos". When users switch between different channels, they experience fragmented experiences that hinder brand recognition, ultimately leading to customer attrition ^[2].

2.2.3. Focus on customer acquisition and neglect retention, lack of user life cycle operation

The conversion process for EdTech products typically involves a "prolonged cycle and high decision-making costs". Users progress through multiple stages, from initial product exposure to final payment, through "awareness, interest, trial, payment, retention, and referral", each requiring distinct strategies.

However, most EdTech companies currently focus their digital marketing efforts on customer acquisition, relying heavily on aggressive advertising to attract clicks. Yet they often neglect systematic operations for post-acquisition phases like trial experiences, payment guidance, and retention activation.

Common issues include users receiving no personalized guidance after registration trials, paid users lacking continuous learning tracking and service feedback, and underdeveloped referral incentive mechanisms for existing customers. This "customer acquisition-first, retention-later" approach not only results in low conversion rates (with trial-to-payment conversion rates below 5% for most companies), but also wastes marketing resources and fails to establish a virtuous cycle of "referrals driving new users".

2.2.4. Weak data-driven ability and lack of scientific basis for strategy adjustment

The core strength of digital marketing lies in its ability to track user behavior through data, enabling strategic optimization. However, EdTech companies in emerging markets face two major data challenges:

- (1) Incomplete data collection: Due to underdeveloped digital infrastructure, these markets struggle with low accuracy in tracking user behavior metrics like page dwell time and feature usage frequency, while lacking comprehensive data on educational needs and learning patterns;
- (2) Insufficient data utilization capabilities: Most companies only perform basic statistical analysis (e.g., click-through rates, sign-ups) without leveraging market-specific characteristics and user profiles for in-depth mining.

This results in situations where they can't determine "which channels demonstrate stronger conversion intent" or "what content better meets target audience needs." Consequently, strategy adjustments rely on experience-based judgments rather than data-driven insights, leaving companies ill-equipped to adapt to the rapidly evolving user demands and competitive landscape of emerging markets.

3. Digital marketing strategy optimization of EdTech products in emerging international markets

3.1. Build a localized content system to reduce the threshold of user cognition and trust

Localization is the cornerstone of establishing brand recognition for EdTech products in emerging markets. In

practice, this requires three key dimensions: language adaptation, cultural integration, and demand alignment, ensuring content seamlessly integrates with local educational contexts and user habits.

3.1.1. Language adaptation

Language adaptation demands moving beyond literal translations to adopt a dual strategy of “official language + dialects” [3]. For instance, in India, content must be available in Hindi, Tamil, and other regional languages alongside English. In Nigeria, primary dialects like Hausa and Yoruba should be included.

Language expression must align with local speech patterns, avoiding complex technical terms, such as rephrasing “personalized learning paths” as “customized courses tailored to your progress” to enhance comprehension.

3.1.2. Cultural integration

Cultural integration involves embedding local elements into marketing content. This requires adapting teaching cases: when promoting writing-focused EdTech products, use local historical events and social trends as writing materials. Visual designs should prioritize regional aesthetics, favoring colors and imagery that resonate locally (e.g., golden and green tones preferred in Middle Eastern markets, avoiding explicit human figures).

3.1.3. Demand alignment

Demand alignment means designing content based on the specific educational challenges of target markets. For instance, to address the “shortage of high-quality teachers” in Southeast Asia’s K12 education market, marketing content could emphasize the product’s “elite teacher-recorded courses + AI tutoring” feature. For Latin America’s vocational education sector with its strong demand for employment-oriented solutions, the focus should be on promoting product collaborations with local enterprises and employment placement services.

3.2. Integrate multi-channel collaborative matrix to achieve full-scenario user reach

Given the digital ecosystem characteristics of emerging markets, EdTech companies should establish a multi-channel synergy matrix comprising “global platforms + regional platforms + vertical channels”.

This approach aims to expand user reach through complementary channels and information coordination, ultimately enhancing brand message consistency and coherence. Regarding channel selection, differentiated strategies should be implemented based on target markets’ platform penetration rates and user profiles.

Specifically, in Southeast Asia, focus on TikTok (primarily targeting young users), Line (strong social features), and local education forums like Malaysia’s Education Malaysia Global Services Forum. For Latin America, prioritize WhatsApp Business (broad coverage for enterprise users and underserved markets), Instagram (effective visual content distribution), and local vocational education platforms such as Brazil’s Veduca. In the Middle East, Snapchat (active among youth users) and LinkedIn (concentrated in vocational education users) should be prioritized alongside partnerships with local educational institutions’ official websites.

Additionally, adjust channel emphasis for different EdTech product types: K12 products should leverage social platforms and short video channels, while vocational education products should focus on LinkedIn and vertical educational forums.

3.3. Optimize the operation of the whole life cycle of users, improve the efficiency of conversion and retention

Given the prolonged sales cycle of EdTech products, it is necessary to take the user life cycle as the core and design differentiated digital marketing strategies in stages, aiming to achieve a closed-loop operation of “customer acquisition, activation, transformation, retention and recommendation”. For instance:

- (1) Awareness Stage: The strategy focuses on attracting user attention through “low-threshold content”. For example, social media platforms can publish free educational videos (like “Master Mathematical Factorization in 10 Minutes”) and launch learning assessment tools (such as “Which Learning Style Is Best for Your Child”). This approach enables users to access product value at minimal cost. Simultaneously, leveraging local KOLs (including education influencers and veteran teachers) for content endorsements enhances brand credibility through authentic user experience sharing;
- (2) Interest-Driven Phase: This stage activates users’ deeper needs through personalized trial programs. Leveraging behavioral data from the awareness phase (e.g., knowledge points browsed and assessment results), we deliver tailored trial content (e.g., recommending “Math Foundation Reinforcement Trial Course” for students struggling with math) and provide one-on-one guidance (via online customer support or community Q&A). These measures help users quickly master product operations while enhancing their overall trial experience;
- (3) Transformation Stage: Implement scenario-based incentives to drive user engagement. This involves creating tailored payment motivations through educational context integration. For example, launch “Mid-Year Exam Sprint Packages” during school seasons and “Team Learning Discounts” for corporate training programs. Additionally, provide flexible payment options including local payment solutions like GrabPay in Southeast Asia and Mercado Pago in Latin America, along with installment payment plans;
- (4) Retention Phase: Enhancing user engagement through “sustained value delivery”. This involves two key strategies: First, delivering personalized learning content (e.g., recommending courses based on progress), organizing online activities (like study check-ins and knowledge contests), and creating community groups (e.g., grade-specific WeChat or Telegram channels) to ensure continuous educational value and social belonging throughout product usage. Second, establishing regular feedback mechanisms (such as satisfaction surveys and suggestion collection) to optimize features according to user needs, thereby strengthening participation and sense of ownership ^[4];
- (5) Recommendation Phase: Leverage incentive mechanisms to drive user virality. This can be achieved through multi-tiered referral rewards (e.g., paying users who successfully refer new customers may receive course coupons, cashback, or free trial periods for newcomers) and streamlined referral processes (such as generating personalized recommendation posters and one-click link sharing features), thereby reducing referral costs for existing users.

3.4. Strengthen data-driven capability to enable dynamic strategy optimization

To ensure digital marketing strategies adapt to emerging market dynamics, a data-driven approach is essential. This requires establishing a robust framework through three key phases: data collection, analysis, and strategy optimization, thereby enhancing both scientific rigor and operational flexibility.

3.4.1. Data collection

The first phase focuses on expanding data coverage, complementing behavioral metrics with demand insights. For behavioral data, tracking tools like Google Analytics and heatmaps enable monitoring of user actions across channels, including clicks, page views, registrations, trial usage, and payments, while integrating platform-specific analytics (e.g., TikTok Analytics and WhatsApp Business API) for precise engagement metrics. Demand data collection involves gathering educational needs, learning patterns, and payment willingness through user surveys, community interviews, and trial feedback, effectively addressing limitations in behavioral data.

3.4.2. Data analysis

The second phase establishes a multidimensional analytical framework encompassing market trends, user behavior, and strategic planning. The market dimension primarily analyzes user growth trends, competitive landscapes, and policy changes across regional markets to identify opportunities and risks. The user dimension stratifies audiences based on profiles (e.g., age, education level, learning objectives, payment capacity), identifying high-value user groups (e.g., those with strong willingness to pay and high retention rates) while analyzing their behavioral patterns and demand preferences.

The strategy dimension evaluates customer acquisition costs, conversion efficiency across channels, content dissemination effectiveness, and user feedback to determine which strategies are effective and which require optimization (e.g., high-cost channels with low conversion rates may need channel investment adjustments or content optimization) ^[5].

3.4.3. Strategy optimization

The third phase involves strategic adjustment, requiring a “rapid iteration” optimization mechanism. This entails periodically (monthly or quarterly) adjusting marketing strategies based on data analysis results, such as increasing investments in high-efficiency channels, optimizing low-performing content, and refining user operations strategies. Additionally, an emergency adjustment mechanism is established for sudden changes in emerging markets (e.g., policy adjustments, platform rule changes, competitor actions) to ensure swift adaptation of strategies.

4. Conclusion

In summary, the optimization of digital marketing strategies for EdTech products in emerging markets is a process characterized by “tailored approaches, dynamic adjustments, and continuous iteration”. Only by prioritizing user needs, leveraging data-driven strategies, and grounding efforts in localized practices can enterprises establish a foothold in fierce market competition. This approach ultimately achieves dual improvements in sales performance and social value, injecting fresh vitality into the global EdTech industry’s development.

Disclosure statement

The authors declare no conflict of interest.

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