

# Research on Innovation of Foreign Language Teaching under the Thought of Socialism with Chinese Characteristics

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**Abstract:** On the subject of integrating and implementing the spirit of the 19th national congress, Liu Guiqin, director of the department of social science and technology of the ministry of education, made a thematic report entitled “earnestly studying, propagating and implementing the spirit of the 19th national congress of the party and accelerating the introduction of the thought on socialism with Chinese characteristics for a new era into textbooks, classrooms and minds”. According to the report, as well as the ideological and political theory courses, the curriculum integration in-depth course education “the thought of socialism with Chinese characteristics to blend in new era. This paper analyzes from the foreign language teaching with Chinese characteristics under the background of new era. The current college English teaching under the new situation of permeation of moral education present situation analysis, this is a natural fit with the research of this project.

**Keywords:** Thought of socialism with Chinese characteristics, College English teaching, Integration, Innovation

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## 1 Research background

Along with the further deepening of economic globalization and China’s “much starker choices-and graver consequences-in planning was proposed and evolution of “One Belt And One Road” strategy,

the comprehensive development of China’s higher education by before transformation toward the rapid transformation of an applied university development gradually, inject new vitality for the development of education of China, for China’s socialist modernization drive train a large number of applied talents. In September 2018, President Xi stressed at the national education congress that ideological and political work in colleges and universities is related to the fundamental problem of what kind of people colleges and universities should train, how to train them and for whom. It is important to take the cultivation of people through virtue as the central link, realize the whole-process and all-round education, and strive to open up a new situation in the development of higher education in China (President Xi: conference on ideological and political work 2017). Therefore, in college English teaching, moral education must be put in the first place. It should not only emphasize the moral education of college students to help them set up a correct world outlook, outlook on life and values (hereinafter referred to as the “three views”), but also emphasize the moral education of teachers. Colleges and universities should regard the performance of teachers’ moral as the primary condition for evaluation and employment. College English teaching should be combined with China’s unique history, unique culture, unique national conditions, make university students in learning English at the same time, also improve their ideological and moral quality, adhere to the correct political orientation, to distinguish between right and wrong, use it, the real service for reform, opening up and socialist modernization construction, the aspiration to real action. It is helpful for contemporary college students

to take the core socialist values as the discrimination standard, to understand western social culture more objectively and critically and to enhance their sense of identity to national culture.

## **2 The current situation of English teaching**

### **2.1 The current educational mechanism restricts the infiltration of ideological and political education in college English teaching**

At present, most colleges and universities simply attach importance to President Xi's ideological and political education of socialism with Chinese characteristics in the new era, while ignoring the traditional moral education, which includes ideological and political education, rather than the narrow legal discipline education limited to ideological and political education. Some colleges and universities do not have a deep understanding of President Xi's ideological and political education of socialism with Chinese characteristics for a new era, nor do they pay enough attention to it. For example, during a certain period of time to draw up the theme of activities, to write activity plans, activities, learning activities summarized. The end of the form, ideological and political education stopped abruptly. Therefore, ideological and political education becomes a mere form, eager for quick success and quick benefit, and makes young college students lose their pure enthusiasm. As a result, many college students, in order to get a good place after graduation, do everything by means of means, falsely conceal information, lack of integrity, values and ideology, and ignore that the ideological and political education of President Xi socialism with Chinese characteristics in the new era for college students is the result of long-term influence and penetration, not overnight. The author hereby calls on education departments and schools to pay attention to the ideological integration of students from kindergarten, instead of waiting until they are admitted to universities to start the ideological and political education of socialism with Chinese characteristics in President Xi's new era, which will only result in half the effort.

### **2.2 There is a shortage of materials reflecting the core socialist values in college English textbooks**

Today's college English teaching materials are mostly emphasize student understanding of western society

and culture, some teaching materials directly from the overseas newspapers and magazines, so that students can come into contact with the original English, class. Also through the network media and foreign teachers, etc. To learn more about western culture, combined with "through" in the basic form of the college students haven't solid state, if college students do not have the "true" and "take the essence, discard the dross" the quality of ideological and political quality, makes the western erosion college English teacher even bad ideas. Therefore, it is necessary to cultivate college students' ability to distinguish right from wrong and good ideological and moral habits from the perspective of socialism with Chinese characteristics, so as to cultivate their correct "three views". College English teaching in combination with China's unique history, unique culture, unique national conditions, make university students in learning English at the same time, also improve their ideological and moral quality, adhere to the correct political orientation, to distinguish between right and wrong, use it, the real service for reform, opening up and socialist modernization construction, the aspiration to real action.

## **3 Research on innovation of foreign language teaching under the thought of socialism with Chinese characteristics**

### **3.1 Reform the educational mechanism to adapt to the development of the times**

Education departments and schools should pay attention to the integration and infiltration of students' ideology from kindergarten, instead of waiting until they are admitted to universities to start ideological and political education, which will only get half the result with twice the effort. In order to make substantial progress in the integration of ideological and political education in college English classes, it is necessary to reform the educational mechanism and implement the teaching theories and methods of foreign language education with Chinese characteristics in the light of time and local conditions. Teaching in a larger class is changed to a smaller class, and teachers are given a certain degree of autonomy so that they can flexibly adjust the teaching schedule according to their actual teaching conditions and needs. This is an attempt to explore the theories and methods of English teaching with Chinese characteristics that are in line with China's national conditions.

### **3.2 Integrate President Xi's ideological and political education on socialism with Chinese characteristics in the new era through social practice, textbooks and classroom teaching**

At present, most college English textbooks still reflect western culture more than traditional Chinese culture. Take the comprehensive course of new standard college English as an example. There are eight units in total. Seven units are based on western cultural ideology, while only one unit is based on Chinese culture. In the course setting and textbook compilation of college English, it is very important to perfect the textbook compilation in order to give full play to the infiltration of ideological and political education in college English curriculum. At present, Chinese culture is seriously absent in all kinds of textbooks, and the language and cultural materials selected in English textbooks are in urgent need of adding articles on Chinese traditional culture and other aspects.

### **3.3 Innovate the evaluation incentive mode and improve the evaluation and assessment mechanism of teachers**

In college English classroom teaching, the evaluation mechanism of college English practice teaching should be improved, and the reform and innovation of teaching should be changed with the content and method of evaluation. In the final examination, the proportion and score of listening, speaking, reading, writing and translating should be reasonably arranged. Teachers can flexibly arrange the assessment methods and contents according to the learning progress for the assessment of daily performance, such as memorizing vocabulary, extracurricular practical writing, group report and speech, which are all effective means for reference. This method of combining separate assessment with comprehensive assessment can make students realize the importance of improving their English ability and learning in ordinary time.

The teachers' ethics is a very important factor for the overall development of students. In the process of teaching, the teaching effect should be evaluated from many aspects and perspectives, and the situation of foreign language teaching with Chinese characteristics and the integration of President Xi's socialist ideological and political education in the new era should be included in the assessment mechanism.

### **3.4 Strengthen ideological and political carrier construction on the internet**

Strengthen the construction of ideological and political carriers on the Internet, strengthen the interactive community between teachers and students, and carry out ideological and political education with the expression preferred by college students. Six aspects, such as strengthening various forms of practical activities, enriching campus culture, and paying attention to cultural education, illustrate the innovative methods of integrating President Xi's socialist ideological and political education with Chinese characteristics into college English teaching in the new era to reflect Chinese characteristics.

## **4 Conclusion**

Under the background of foreign language teaching with Chinese characteristics, the ideological and political education of socialism with Chinese characteristics of President Xi in the new era has been constantly explored and innovated, which makes the ideological and political education of college students continuously consolidated and strengthened while learning professional courses well. According to the requirements of the national education reform, to promote the integration of classroom teaching with President Xi's goal of ideological and political education of socialism with Chinese characteristics in the new era. At present, the ideological and political education of integrating President Xi with socialism with Chinese characteristics in the new era in the course of college English classroom teaching has not been fully demonstrated. Therefore, in order to further enhance the ideological and political education of President Xi socialism with Chinese characteristics in the new era in college English classroom teaching, how to improve teachers' quality, reform the education mechanism, and strengthen the construction of ideological and political carrier to further implement the integration of curriculum and ideological and political education is still a worthy topic in the future.

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