

Research on the Development of English Teaching Method and Innovative Education

Cuibai Li*

Jilin Engineering Normal University, Changchun, Jilin, 130052, China

Abstract: English teaching method is a general term of some teaching methods. These teaching methods are supported by certain theoretical foundations and applied principles. Each English teaching method is limited by the teaching content, and each method has some deficiencies. These English teaching methods continue to develop in the course of the history of English teaching. To a certain extent, the development history of English teaching is representative of the development of English teaching methods. In view of this, this article mainly expounds the development of English teaching methods, the change of ideas and concepts of English teaching methods, and the educational innovation of English teaching for the reference of relevant personnel.

Keywords: English teaching method, Development of education, Innovative education

Publication date: January, 2020

Publication online: 31 January 2020

***Corresponding author:** Cuibai Li, 2339681676@qq.com

1 Introduction

Throughout the history, teaching methods have been constantly innovating to overcome the deficiencies in order to implement innovative education. However, in the process of applying innovative teaching methods, similar scenarios including the disadvantages and shortcomings of the teaching method are always present. Thus, the teaching methods require constant innovation and continuous development, comply with the development requirements and meet the current demand for talents in society.

2 The development trend of English teaching method

2.1 Weaknesses in English teaching methods

Both foreign and domestic English teaching methods have certain shortcomings. These weaknesses and shortcomings are mainly attributed to the extremeness and one-sidedness of English teaching. The shortcomings of English teaching methods are very obvious and need to be corrected. In the process of applying English teaching methods, this extremeness is particularly obvious. To a large extent, the strengths of others will not be recognized if these methods are used and these methods also disagree with the strengths of others. Psychologically speaking, if they agree with the strengths of others, they can be assumed to be on the same side with the others. The problems in understanding have caused the problems of English teaching methods to become more serious. English teaching methods should integrate the strengths of other methods, draw on the advantages of other teaching methods, and combine the advantages of current English teaching methods, in order to carry out innovative development and overcome the disadvantages.

2.2 The development of eclectic teaching methods

In order to better adapt to the actual needs of the development of foreign language teaching, many experts and scholars have optimized the direct method and the listening and speaking method in English teaching method while retaining the excellent teaching concepts and measures of these methods. They also integrated various teaching viewpoints and modes, and

then proposed a free-styled teaching method, which is known as the eclectic method. The eclectic method possesses the characteristics of various teaching methods. Despite being fair, the eclectic method does not have its own teaching perspective, nor does it have its own teaching skills and methods. It is merely a product of different teaching methods. The eclectic method became popular in the middle of the 20th century. However, it did not become popular for some time after it was found that the eclectic method could not effectively solve the practical problems in English teaching, and the method was not in use any more^[1].

2.3 The development trend of English teaching methods in future

Based on the research and investigation of previous English teaching methods, the research on corresponding development trend and analysis of English teaching methods were performed based on a large amount of data research. Through investigation and analysis of data, the development of English teaching methods will be heading towards a diversified trend in future where the advantages of English teaching methods will be reflected in all aspects of English teaching. For example, listening, speaking, reading, writing, and translation of English will be taken into account in English teaching methods and these skills will be nurtured based on the contemporary demands for the types of English talents. In this regard, it is necessary to modify the talents training plan to innovate English teaching and talent training. Throughout the history of English teaching development, the English teaching method has been affected by many problems. Therefore, it is necessary to continuously improve the English teaching method. We can comprehend the differences in English teaching methods between China and the West after comparing and analyzing the differences in English teaching methods between these geographical regions. Having known the differences, we are able to figure out the future development trend and direction of English teaching. Various English teaching methods have their unique functions and characteristics. At each stage, the English teaching methods being used are different. Adjusting the teaching content and teaching direction according to the actual development can improve students' comprehension ability and their ability to use English. The innovation of English teaching methods as the foundation and support of development is a key turning point in demonstrating the level of English teaching and improving the application

of English.

3 Transformation in English teaching methods

3.1 Transformation in education values of English teaching methods

The style of China's education is mainly exam-oriented. This form of education places emphasis on examinations. However, China's education is experiencing continuous innovation and development whereby the education policies and construction models are constantly innovating and developing. This is a similar case to English teaching, which is considered by many to be based on examinations, ignoring the fact that English is a language that needs to be applied. Like other disciplines, English teaching methods are based on traditional teaching methods. Thus, the innovation and development of English teaching methods are based on traditional teaching methods. The development trend of English teaching focuses on not only the reading and writing, but also the application of the language. The development of English teaching will also be affected by its own situation, the rules and the demand for talents. In the development of English teaching, the role of educational concepts and ideas which play very crucial roles cannot be ignored. The educational concepts cannot be changed and they are not developing on par with the contemporary needs. Thus, it becomes more difficult to innovate and reform English teaching methods. The backwardness of the concept of English education has led to the backwardness of our country's English teaching. There are certain gaps in teaching models, teaching plans, and teaching content. Advanced educational concepts are the support and driving force for the reform and innovation of English teaching schemes and teaching methods. These advanced concepts are also important platform for improving the ideological concepts and teaching consciousness of English teachers. They can change the recognition of teachers and learners.

3.2 Transformation of the values of English language

In the era of the rise of language and literature, when the idea of "the core of Chinese learning and the application of Western knowledge" prevails, the main purpose of Chinese learning English is to translate foreign works and excellent literature so that our people can learn the latest technology and ideas. At this time,

more attention was paid to the role of translation, while the role of listening and speaking as well as the communicative function of language were neglected. This explains why grammar and translation skills were sought after in the early stage of English teaching. After the reform, China's communication with the world has become more and more frequent. People have begun to realize the importance of improving English through learning. In English teaching, they have begun to attach importance to the cultivation of students' listening and speaking skills. With the development of society, people pay more attention to the cultivation of students' comprehension ability in English. They must be able to read, write, listen and speak. Therefore, the eclectic method has been promoted. In view of this, the change in the values of English language is the main factor that promotes the transformation of English teaching methods^[2].

3.3 Transformation of English teaching theory

The main reliance of English teaching methods is educational theory. English teaching methods are developed on the basis of educational theory. Educational theory and psychological concepts are prerequisites for each other. The historical trajectory of educational development was analyzed. With that, the emergence of new psychological theories will always bring about changes in pedagogical concepts. All large-scale teaching reforms are also based on psychological theories. The development of English teaching methods also takes the similar form. For example, the "stimulus-response-reinforcement" theory investigated by behaviorist psychology has promoted the development of listening and speaking methods in English teaching methods. For example, the development of humanistic thinking has promoted the transformation of teaching subjects wherein teachers regain the status of subjects in the teaching process, emphasizing that the main player role of students and leading role of teachers^[3].

4 Implementation of innovative education in English teaching

The innovation of English teaching methods must not only consider the innovation of English teaching, but also the innovative thinking of students who learn English. The purpose of innovating English teaching method is to improve students English application ability and comprehension strength, and to innovate the educational concepts, strategies, methods, etc., as well

as to focus on training students' innovative thinking, innovation mindset and skills. Therefore, the innovative reform of English teaching methods requires not only innovative reforms in mentality, but also practical reforms, and provides students with a corresponding innovative teaching environment on a certain basis, leading students to learn autonomously and innovating English education.

4.1 Cultivation of students' innovation mindset

In fact, when students first started to learn English, they were very passionate and interested, but when the content of learning became more complicated, many students were becoming out of touch with the normal teaching progress. Moreover, teachers also apply the traditional teaching method due to the influence of China's traditional teaching method. The teachers tend to make students to memorize words and grammar so that they get good grades in test. The teachers seldom assess students to test whether they can apply what they have learned and express it. Long-term passive learning mode makes students reluctant to think, and they become more unwilling to innovate. Also, their interest is slowly eroded by pressure.

In the era of information, competition in various industries and various forms is gradually becoming more intense, and English teaching is also one of the major trends in this era. English teaching must be oriented to be in line with the market and stand out from the competition in the market. Under such circumstances, traditional teaching methods are no longer applicable, and a new teaching model is urgently warranted. Learning should not only serve the exam-oriented education, but also increase the application of English in daily life. The ideas of English education should be constantly expanded to form a new type of quality education model. Teachers should focus on students' thinking innovation and intellectual development, let students speak more and practice more, and strengthen their listening and speaking skills, in order to cultivate high-quality talents and promote the holistic development of students. When students are learning English, they will be instilled a sense of innovation and sooner or later, the habit of innovating in English learning will be formed.

4.2 The cultivation of innovation

Time is the sole criterion for testing truth, while theory is an effective guide to action and the source

of the spirit, and the level of theory often determines the specific state of the spirit^[4]. The theoretical model of the traditional education is to focus on the examination, ignoring the creative ability of students in the learning process. Often in the process of exam-oriented education, students' independent innovation ability is limited and innovative learning is gradually lost. The disadvantage of the exam-oriented education is that the students' innovation mindset and innovative consciousness are obliterated. The cultivation and improvement of students' innovation mindset is very important in English teaching. Think and consider the actual situation of students, teachers should teach students according to their aptitude, so as to improve students' English proficiency and level.

4.3 Cultivation of students' creative ability

After changing educational concepts and innovating educational theories, we also need to innovate teaching methods. Under the traditional teaching methods, students' learning effects are not very favorable. Innovation teaching methods not only allow students to have a new and better understanding of English learning, but also can stimulate students' enthusiasm for learning, as an approach to improve their holistic quality. In the process of teaching, if students want to improve their innovation ability, they also need to innovate the teaching methods^[5]. Under the influence of exam-oriented education, students will be affected by certain ideas and concepts and their degree of enthusiasm when learning. The English teaching method has been described before. Generally speaking, there are some deficiencies and one-sidedness underlying the current teaching methods. These issues greatly affect students' creative mindset and tolerance, which leads to a relatively low level of English teaching that requires innovation for improvement. Studying and practicing the language theoretical knowledge would help improve the students' English creative ability and innovative mindset at the same time.

4.4 Cultivation of students' innovative quality

The way of thinking of a student often determines the quality of his behavior. Innovating the way of thinking is actually breaking the traditional way of thinking and using association to make multiple connections to the knowledge. To further expand knowledge, the innovation of students' thinking methods can allow students to make full use of divergent thinking and

improve the flexibility and creativity of their own thinking. In foreign language teaching, there are certain differences due to the age and learning level of students^[6]. There is a certain difference in each person's ability to accept knowledge and cognition. From the perspective of students themselves, the goal is to cultivate students' creative ability, and on a certain basis, to ensure that students can draw conclusions, propose new ideas, look at problems and incidents from a diversified perspective and thinking, find out the points of association from among the incidents, and find the differences between the incident^[7]. This kind of innovative quality needs to be cultivated from a young age, so that students can have innovation mindset and thinking when they grow up^[8].

5 Conclusion

In summary, transformation in the concepts of education and teaching methods play significant role in the development of national education and the reform of the education model. Similarly, when the same ideologies are applied to the English teaching methods, it is extremely important to overcome the problems and shortcomings associated with the teaching methods and to correcting the one-sidedness and extremeness in order to reform English teaching methods. With regard to the contemporary era and the type of talents required, the characteristics and methods of English teaching methods are modified to meet the needs of the society. During the process, changes in teaching methods affect the quality of education and teaching, the quality of talents and the education level of society. This article mainly expounds the development trend and future direction of English teaching methods, and the changes of English teaching methods in accordance with educational concepts, language values, teaching theories as well as the innovation in English teaching methods to cultivate students' innovation mindset and ability, and to comprehensively improve their English proficiency.

References

- [1] Xiao ZL. Analysis on the Development and Influential Factors of English Teaching Method[J]. The Science Education Article Collects (1st Issue), 2019(02):167-8.
- [2] Shi JH. A Probe into the Various English Teaching Methods - A Review of Teaching Methods of English Courses: Theory and Practice[J]. Higher Education Exploration, 2018(12):130.

- [3] Dai D. The Dilemma Countermeasures of College English Teaching from the Perspective of Post-Method Theory[J]. Education Teaching Forum, 2017(51):86-7.
- [4] Zhao R. Constructing the English Teaching Methodology Curriculum Structure Adapting to Innovative Education: A Review of "A New View on English Education: A Multi-Target English Course"[J]. Journal of Chinese Society of Education, 2017(04):129.
- [5] Liu JY. Exploring the Linguistic Basis and Development Trend of English Teaching Method in China[J]. Talent Resources Development, 2015(24):167-8.
- [6] Tai YY. Review and Prospect of English Teaching Method[J]. Journal of Kaifeng Institute of Education, 2014, 34(08):51-2.
- [7] Han L. The Art of Comprehensive Application of English Teaching Method[A]. Research on Foreign Language Teaching - The Proceedings of the 11th Annual Conference of Heilongjiang Foreign Language Association[C]. 2017.
- [8] Liu XW, Gao X, Shao SQ. Preliminary Study on English Teaching Methods for Electrical Engineering and Automation Specialty[A]. Proceedings of the Fifth National Symposium on Teaching Reform of Electrical Engineering and Automation Specialty(1)[C]. 2018 .