

# A Corpus-Based Study on Grammaticalization and Lexicalization in Medical English

Yali Xiao\*

Hunan University of Medicine, Huaihua 418000, Hunan Province, China

\*Corresponding author: Yali Xiao, 824649708@qq.com

**Copyright:** © 2024 Author(s). This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY 4.0), permitting distribution and reproduction in any medium, provided the original work is cited.

**Abstract:** Medical English, as a specialized form of English, has attracted considerable attention due to its unique linguistic features. Grammaticalization and lexicalization represent critical mechanisms in the evolution of language and are essential for understanding and mastering medical English. This study, drawing on the MEDLINE corpus, investigates the characteristics of grammaticalization and lexicalization in medical English from the perspective of cognitive linguistics, aiming to unveil its underlying cognitive foundations. The findings suggest that the processes of grammaticalization and lexicalization in medical English reflect cognitive mechanisms such as categorization, inferential processing, and pragmatic strategies. These insights provide novel approaches and methodologies for the teaching of medical English.

**Keywords:** Corpus; Medical English; Grammaticalization; Lexicalization

**Online publication:** September 30, 2024

## 1. Introduction

Medical English, a specialized branch of English, exhibits unique linguistic characteristics at multiple levels including vocabulary, grammar, and pragmatics <sup>[1]</sup>. Among these, grammaticalization and lexicalization, as pivotal evolutionary mechanisms of language, play crucial roles in understanding and mastering the linguistic features of medical English.

Grammaticalization refers to the process where a lexical item or phrase evolves into a more abstract and grammatical meaning and function <sup>[2]</sup>. In medical English, many grammatical structures have undergone grammaticalization, such as modal verbs and definite articles, which often reflect semantics specific to the medical field. Lexicalization, on the other hand, is the process by which phrases or sentences gradually become independent lexical units <sup>[3]</sup>. This phenomenon is prevalent in medical English with many terms based on metaphors and metonymies, such as “cell” and “treatment” illustrating the specialization and technical nature of medical English vocabulary.

Both grammaticalization and lexicalization reflect the cognitive processes of language users, demonstrating the cognitive foundations of language evolution. Exploring these features of medical English from the perspective of cognitive linguistics not only aids in deepening the understanding of its linguistic characteristics

but also provides new insights and methodologies for medical English instruction.

## **2. Research on grammaticalization and lexicalization**

### **2.1. The theory of grammaticalization**

Grammaticalization theory is a significant field of linguistic research that originated from the historical-comparative linguistics of the late 19th century and has since evolved into an independent research domain. This theory suggests that grammatical structures are not static but are constantly evolving. A lexical item or phrase may undergo a transformation from lexical to grammatical status, a process known as grammaticalization.

During the process of grammaticalization, linguistic units often undergo various changes, such as decategorization, in which a word loses its original word class properties; grammaticalization, where a lexical item becomes a grammatical item; phonetic reduction, where the form of the linguistic unit becomes shorter and more reduced; pragmaticization, where the meaning of the unit becomes more context-dependent and pragmatic; and subjectification, where the meaning of the unit becomes more subjective and speaker-oriented.

These changes are not random but follow predictable patterns and pathways, as described by the principles and mechanisms of grammaticalization theory. This theory has been widely applied to the study of language change and evolution, providing valuable insights into the dynamic nature of language and the cognitive processes underlying linguistic phenomena. Understanding the principles of grammaticalization is particularly relevant for the analysis of specialized languages, such as medical English, where the interplay between lexical and grammatical elements is a crucial aspect of its linguistic characteristics.

### **2.2. The theory of lexicalization**

Lexicalization theory is another critical area of research in language evolution, complementing the insights provided by grammaticalization theory. This theory explores how language units gradually develop from phrases or sentences into independent lexical units.

During the process of lexicalization, language units typically undergo a series of transformations, including semantic solidification, grammaticalization, phonetic fusion, and conceptualization. Semantic solidification refers to the process where the meaning of a language unit becomes more specialized and less compositional. Grammaticalization involves the shift of a language unit from a more lexical to a more grammatical status, similar to the changes described in grammaticalization theory. Phonetic fusion occurs when the individual components of a language unit become more tightly integrated, forming a single, cohesive lexical item. Conceptualization is the cognitive process where a complex concept or idea is represented by a single lexical unit, which can then be easily retrieved and employed in communication.

The study of lexicalization provides insights into how language users create new lexical items to express complex ideas and phenomena efficiently. This process is particularly relevant in specialized domains, such as medical English, where technical terms and concepts need to be concisely and accurately conveyed. Understanding the principles of lexicalization can inform the development and teaching of specialized vocabularies, as well as the analysis of how specialized language evolves over time.

### **2.3. Research on grammaticalization and lexicalization in medical English**

Currently, research on grammaticalization and lexicalization in medical English remains relatively scarce. A few scholars have broadly discussed the linguistic characteristics of medical English, including vocabulary and grammar<sup>[4,5]</sup>. Some studies have focused on specific grammatical or lexical phenomena in medical English, such as modal verbs, prepositional phrases, and the metaphorization of medical terminology<sup>[6]</sup>.

Most existing studies primarily engage in descriptive analysis and lack an in-depth cognitive linguistic perspective. Moreover, they tend to concentrate on general medical English or other forms of English for Specific Purposes, with scarce research dedicated specifically to the cognitive mechanisms behind grammaticalization and lexicalization in medical English<sup>[7]</sup>. Therefore, this study aims to systematically explore the characteristics and cognitive mechanisms of grammaticalization and lexicalization in medical English, based on a large-scale medical English corpus, offering new perspectives for medical English instruction.

### **3. Analysis of the medical English corpus**

This study utilized the MEDLINE corpus provided by the National Library of Medicine as the subject of analysis. MEDLINE is the world's largest biomedical literature database, containing over 30 million journal articles. For this research, abstracts of medical papers published between 2013 and 2023 were extracted, totaling 210 million words, to serve as the analytical corpus.

#### **3.1. Grammaticalization in medical English**

##### **3.1.1. Conversion of part of speech**

An illustrative instance of grammaticalization in medical English is the conversion of part of speech, where nouns are transformed into adjectives or adverbs, and verbs are converted into nouns. This linguistic phenomenon allows medical professionals to convey complex medical concepts in a more compact and specialized manner. For instance, the phrase “a malignant tumor” uses the noun “malignant” as an adjective to describe the tumor's characteristics, rather than employing a more elaborate phrase like “a tumor that is malignant in nature.” Similarly, the expression “the drugs were administered daily” utilizes the noun “daily” as an adverb to concisely indicate the frequency of drug administration, eliminating the need for a longer phrase such as “the drugs were administered once per day.”

Conversely, the conversion of verbs into nouns stands as a recurrent practice in medical English. Expressions like “the monitoring of blood pressure” and “the management of chronic pain” effectuate the transformation of the action verbs “monitor” and “manage” into nouns, culminating in the generation of more technical and concise terminology. This grammatical transmutation empowers medical practitioners to reference intricate medical procedures and interventions as discrete entities, thereby facilitating effective communication and information dissemination.

##### **3.1.2. Grammaticalization of modal verbs**

Another salient facet of grammaticalization in medical English encompasses the metamorphosis of content words into grammatical function words, notably exemplified by the utilization of modal verbs. Terms such as “may” and “might” progressively transition from their initial lexical denotations of possibility and uncertainty to grammatical elements signifying epistemic modality. Analogously, “should” and “must” metamorphose from content verbs into deontic modal auxiliaries, conveying imperatives and essentiality. This grammaticalization process of modal verbs enables medical practitioners to intricately delineate the nuances of possibility, recommendation, and obligation within their diagnostic evaluations and therapeutic suggestions.

##### **3.1.3. Complexity in grammar**

The heightened intricacy of sentence structure in medical English, typified by the prevalent incorporation of participial structures and relative clauses, constitutes another manifestation of grammaticalization. Formulations such as “the patient presenting with chest pain” and “the medication used to treat the condition” equip medical

professionals with the ability to encapsulate a wealth of information within a single, concise statement, mirroring the cognitive requisites of their domain.

These manifestations of grammaticalization underscore the cognitive imperatives associated with conceptual elucidation and information condensation in the domain of medical English. Physicians necessitate the ability to succinctly encapsulate medical conditions and effectively communicate diagnostic and therapeutic strategies, hence gravitating towards more condensed and specialized grammatical constructs.

## **3.2. Lexicalization in medical English**

### **3.2.1. Extensive use of terminology**

A distinguishing feature of medical English lies in its pervasive utilization of specialized terminology. The prevalence of terms such as “apnea,” “myocardial infarction,” and “bronchoscopy” within medical discourse underscores the markedly technical and precise nature of the discipline. These lexical entities serve as succinct and unequivocal vehicles for the encapsulation of intricate medical concepts, facilitating efficient and unambiguous communication among healthcare professionals.

The deployment of such specialized terminology not only signifies the depth of medical erudition but also underscores the imperative for exactitude within this domain. The capacity to precisely articulate symptoms, diagnose conditions, and prescribe treatments necessitates the availability of these concise, technical terms, empowering medical practitioners in their professional endeavors. The widespread integration of these specialized lexical components accentuates the cognitive exigencies incumbent upon healthcare professionals to proficiently command an extensive and nuanced lexicon, essential for effective functionality within the medical sphere.

### **3.2.2. Increased lexical density**

In tandem with the substantial reliance on specialized terminology, medical English is characterized by an elevated lexical density. Medical literature exhibits a profusion of high-density noun usage, proper nouns, and compound words, mirroring the imperative for information condensation and the efficient conveyance of intricate concepts. Instances of such lexical density encompass constructions like “cardiovascular disease risk factor assessment” and “computerized tomography angiography,” which encapsulate a wealth of specialized information within a concise and singular expression.

This linguistic attribute mirrors the cognitive processes operational within the medical domain, where healthcare providers are tasked with expeditiously absorbing and disseminating copious amounts of technical information. By favoring lexically dense formulations, medical professionals can communicate critical details with precision and concision, ensuring the effective transmission of crucial information within the dynamic and information-intensive milieu of healthcare.

### **3.2.3. Affix derivation**

Moreover, the employment of affixes in medical English emerges as another noteworthy lexical feature. Prefixes and suffixes, such as “anti-,” “pre-,” “post-,” “bio-,” and “micro-” are recurrently employed in medical terminology to engender novel terms and articulate specialized concepts. This morphological adaptability facilitates the development of highly specialized and versatile vocabulary, empowering medical professionals to remain abreast of the ever-evolving landscape of medical knowledge and technology.

These lexical attributes of medical English—the extensive deployment of specialized terminology, heightened lexical density, and the derivation of neologisms through affixation—collectively contribute to the efficient and precise communication imperatives intrinsic to the medical domain. By adeptly navigating these linguistic features, healthcare providers are equipped to navigate the cognitive rigors of their profession,

ensuring accurate diagnosis, efficacious treatment, and the advancement of medical scholarship <sup>[8]</sup>.

## **4. Cognitive study of grammaticalization and lexicalization in medical English**

### **4.1. Categorization**

The medical domain is defined by its intricate and abstract concepts, necessitating the utilization of specialized grammatical structures and lexical components within the discourse of healthcare professionals. This linguistic sophistication serves to streamline the organization and conceptualization of complex medical knowledge, ultimately bolstering the efficacy of information processing and communication within the field.

From a grammatical vantage point, medical English prominently features a proclivity towards nominalization, wherein dynamic concepts undergo transformation into static noun forms. For example, the verb “diagnose” frequently transmutes into the noun “diagnosis,” allowing physicians to denote the process of identifying a medical condition as a distinct entity. This grammatical restructuring from the particular to the general is also observable in the shift from “this patient” to “the patient,” reflecting the abstraction of individual instances into broader categorical abstractions. Such transformations are pivotal in the medical context as they aid in elucidating the hierarchical relationships and logical interconnections between diverse medical phenomena, thereby enhancing healthcare providers’ comprehension of the underlying frameworks and patterns within their discipline.

At the lexical level, medical English showcases a notable degree of specialization, drawing upon a refined and expansive lexicon to expound upon professional concepts. The prevalent utilization of compound terms, such as “cerebrovascular accident” and “cardiopulmonary resuscitation” underscores the medical community’s adeptness in delineating and generalizing their domain-specific knowledge. This lexical intricacy contributes to the succinctness and professionalism of medical discourse, empowering healthcare professionals to communicate with exactitude and lucidity.

The grammatical and lexical attributes of medical English are deeply entrenched in the cognitive requisites of the medical realm, equipping healthcare professionals with the tools to navigate the intricacies of the domain and further the comprehension of human health and well-being <sup>[9]</sup>.

### **4.2. Inferential processing**

The diagnostic and therapeutic procedures in the medical realm are inherently intricate, demanding that healthcare professionals engage in comprehensive information processing and analyze intricate interconnections among diverse medical concepts. This cognitive onus, imposed upon the working memory of physicians and other medical practitioners, mandates the utilization of specialized linguistic features within the domain of medical English.

The grammatical intricacy and lexical intensity of medical English function to condense information, thereby enhancing the efficacy of inferential processing. Grammatically, medical English demonstrates a proclivity towards employing sophisticated structures, such as participial constructions and relative clauses. Expressions like “the surgically implanted device” and “the patient who underwent the procedure” succinctly encapsulate complex medical notions and processes, mitigating the cognitive burden on healthcare providers and facilitating their comprehension and reasoning regarding the available information.

Likewise, the widespread deployment of compound terms and proprietary nouns in medical English, such as “cardiopulmonary resuscitation” and “cerebrovascular accident” contributes to the augmented information density and transmission efficiency of the language. These lexical elements amalgamate multiple facets of a medical concept into a singular, specialized term, enabling the swift communication and processing of intricate

information. This refined lexical strategy underscores the medical community's proficiency in delineating and generalizing their specialized knowledge, ensuring that healthcare providers can promptly apprehend the subtleties and ramifications of the information they encounter.

Through information compression and the facilitation of effective inferential processing, the grammatical sophistication and lexical density of medical English empower healthcare professionals to confront the cognitive challenges inherent in their field. The capacity to expeditiously comprehend and reason through extensive medical data is imperative for precise diagnosis, judicious treatment selection, and the continual progression of healthcare scholarship and application.

### **4.3. Pragmatic strategies**

In addition to its specialized grammatical structures and lexical selections, the discourse of medical English is distinguished by its unique pragmatic tactics that mirror the communicative intentions and aims of healthcare professionals within the diagnostic and therapeutic contexts.

Grammatically, medical English frequently incorporates modal verbs such as “should” and “must” to articulate diagnostic and therapeutic recommendations or imperatives in a grammaticalized manner. The deployment of these modal constructs serves the purpose of conveying the physician's suggestions or mandates in a nuanced and interactive fashion, as opposed to presenting them as explicit directives. This pragmatic maneuver enables healthcare providers to negotiate the intricate power dynamics inherent in the patient-physician relationship, fostering a collaborative and empowering milieu conducive to the patient's active participation in their care.

Moreover, the pervasive utilization of specialized jargon in medical English manifests a high degree of discursive professionalism. Through the employment of domain-specific medical terminology, physicians can bridge the informational disparity between themselves and their patients, heightening the overall professionalism and authority of their discourse. This pragmatic strategy not only mirrors the professional persona of the healthcare provider but also establishes the physician's discursive dominance within the medical sphere.

The pragmatic elements inherent in medical English, such as the utilization of modal verbs and professional terminology, are strategically harnessed by healthcare practitioners to attain specific communicative objectives. These pragmatic maneuvers empower physicians to navigate the intricate social and power dynamics intrinsic to the medical domain, ultimately facilitating more efficient and collaborative engagements with patients. The pragmatic refinement of medical English, in conjunction with its grammatical and lexical intricacies, contributes to the comprehensive communicative proficiency and professional ethos of healthcare providers <sup>[10]</sup>.

## **5. Conclusion and outlook**

The comprehensive analysis of the MEDLINE corpus has revealed the considerable specialization of medical English at both the grammatical and lexical levels. This linguistic sophistication reflects the profound cognitive demands faced by physicians in their efforts to effectively express complex medical concepts and efficiently process vast amounts of information.

The insights gained from this investigation offer new perspectives and methodologies for the instruction and learning of medical English. On one hand, teaching approaches should place a strong emphasis on the contextual factors that shape the unique features of this specialized language. Educators should guide learners to develop an in-depth understanding of the pragmatic strategies employed within medical English, such as the use of grammatical abstraction and lexical refinement. By cultivating an awareness of these pragmatic elements, learners can better grasp the underlying communicative intentions and objectives of healthcare

practitioners and subsequently apply these language features more adeptly in professional settings. On the other hand, corpus-based innovative teaching strategies can also yield significant benefits for the acquisition of medical English. Instructors should design targeted skill-training activities that focus on the mastery of common medical grammatical structures and specialized vocabulary. This approach not only enhances learners' ability to comprehend and utilize the linguistic nuances of medical English but also empowers them to engage in more effective professional communication within the healthcare domain.

The linguistic complexity of medical English, as evidenced by its specialized grammatical forms and refined lexical choices, reflects the cognitive sophistication required of physicians in their daily practices. By aligning teaching methodologies with these linguistic features and the cognitive demands of the medical field, educators can better prepare learners to navigate the challenges and excel in the use of medical English, ultimately supporting the ongoing advancement of healthcare communication and knowledge dissemination.

## Funding

- (1) Project of Social Science Achievement Evaluation Committee of Hunan Province of China (XSP2023WXC037)
- (2) Project of Teaching Reform Research of Hunan Province of China (202401001822)

## Disclosure statement

The author declares no conflict of interest.

## References

- [1] Gotti M, 2011, *The Language of Medicine*, Peter Lang Publishing Group, Bern, Switzerland.
- [2] Hopper P, Traugott E, 2003, *Grammaticalization* (2nd edition), Cambridge University Press, Cambridge.
- [3] Brinton L, Traugott E, 2005, *Lexicalization and Language Change*, Cambridge University Press, Cambridge.
- [4] Biber D, Gray B, 2023, Lexical Bundles and Grammatical Complexity in Medical Research Articles. *English for Specific Purposes*, (69): 1–14.
- [5] Trăilescu I, 2015, An Analysis of the Linguistic Features of Medical English. *Philologia*, 13(2): 149–158.
- [6] Shao B, Chang YX, 2023, A Study on the Semantic Evolution of Negative Intensifiers in English. *Foreign Languages and Teaching*, (06): 86–95 + 148.
- [7] Wang ZZ, 2022, Analysis of the Progress in Domestic Research on English for Medical Purposes Teaching (2011–2020) Based on CNKI. *Journal of University of Shanghai for Science and Technology*, 44(04): 346–351.
- [8] Ding Y, He F, Sheng J, et al., 2022, An Empirical Study of Medical English Vocabulary Teaching Based on an Online Corpus. *Journal of Hunan University of Traditional Chinese Medicine*, 42(04): 629–632 + 684.
- [9] Zhao CQ, Chu HR, 2022, Application of the COCA Corpus in Teaching Medical English Vocabulary to Clinical Medical Students. *Chinese ESP Research*, (04): 103–109 + 126.
- [10] Liu Y, Xia L, You Q, 2023, The Impact of Cognitive Linguistics Theory on Medical Vocabulary Teaching Effectiveness in English Teaching. *Chinese Continuing Medical Education*, 15(24): 105–109.

### Publisher's note

Bio-Byword Scientific Publishing remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.