

# Thoughts on Promoting the Development of Students' Personality Using English Community

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**Abstract:** Language learning has certain difficulties, especially English as an important second language. Junior high school students will encounter certain obstacles in the process of learning. The establishment of English associations and the attraction of students to participate have a clear distinction due to classroom teaching and community activities. They are based on the interests of students, so they can motivate students to participate. This paper discusses the significance and methods of the English community to promote the development of students' personality.

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## 0 Foreword

Junior high school students have certain advantages in learning English. English community plays an important role to further stimulate students' enthusiasm for learning English, improve students' interest in learning English, and cultivate students' oral English expression ability. Through the activities of the English community, teachers can see the English mastery of the students at a glance and will be handy in guiding students to learn English. To carry out English community activities in the junior high school stage, it is necessary to analyze the needs and characteristics of students, select appropriate activities and content, and ensure the quality of community activities.

## 1 The significance of carrying out English club activities in junior high schools

### 1.1 Inspire interest

Junior high school students are more curious and interested in many things including in performance. Developing English language clubs provide opportunities for junior high school students to express their instincts. The development of the English community enables students to learn in contentment, develop students' English proficiency, and promote their character and personal development.

### 1.2 Creating a language environment and improving communication skills

The purpose of junior high school students learning English is not only to master the words but also to learn to use the English language. The English community can create a certain language environment for students. Students communicate in the English thinking environment. Therefore, they can not only effectively master English knowledge, but also improve communication skills<sup>[1]</sup>.

### 1.3 Expanding the knowledge

The development of English clubs is significantly different from the normal classroom environment. In particular, the English community is more diverse and provides more learning opportunities for students. Junior high school students can feel the charm of English in the English community and learn related human geography. Knowledge has, thus, expanded its knowledge and laid a good foundation for future development.

#### **1.4 Teaching students in accordance with their aptitude**

Each person received the second language ability and felt there are differences, especially in junior high school students have just touched slightly difficult knowledge of English and will encounter many difficulties. Once past the obstruction cannot be timely, it is easy to produce negative emotions. Under the guidance of teachers, we can choose a more targeted teaching method according to the characteristics of students, and use the method of teaching students according to their aptitude to promote the personality development of students<sup>[2]</sup>.

### **2 The aid of the English community to promote students' personality development pathways**

#### **2.1 Focusing on the characteristics of middle school students and giving meaning to the English society**

Junior high school students are in the golden stage of life. Students are not only energetic but also have strong rebellious psychology. The personality of each student is revealed at this time. The plasticity of junior high school students is relatively strong. Therefore, the English community promotes the development of students' personality, certain feasibility, and guided by the characteristics of the students themselves; they can play a certain role in promoting their future development. However, if the wrong guidance method is adopted, students will also go astray. Therefore, in the middle school stage, a variety of campus activities can be carried out, giving students enough room for development and allowing students to develop in combination with their own hobbies. The development of English community activities can cultivate students' creative ability. Let students fully develop their own personality and specialties, learn and express themselves through English, and find the areas they are good at, so as to achieve comprehensive development.

#### **2.2 Contacting the actual situation of the school and establishing the characteristics of the activities of the English community**

The establishment of English associations needs to be analyzed according to the characteristics of the school. Innovating the activities of students' associations can promote the continuity of the construction of

school associations. The establishment of an English community should pay attention to mobilizing the participation of all members, using the existing resources and network resources of the school to create an activity platform to provide performance and development space for students with different advantages and interests. After the students enter the school, they can let the students join the club according to their own hobbies and exert their own strengths to improve their self-confidence<sup>[3]</sup>.

#### **2.3 Solidly carrying out English community activities to promote student personality development**

In the English community, students can develop their own vision, especially in the process of practice to develop their own personality. Students' attentiveness is the best teacher. Students who participate in the English community can stimulate their interest in learning. Participating in English community activities can highlight the student's dominant position and promote the healthy development of students' personality. It is necessary to protect the quality of the English community and promote the development of students' personality.

### **3 The form of junior high school English club activities**

#### **3.1 English community activities**

In the junior high school stage, the development of English community activities is an extension of the classroom. Therefore, in the process of students participating in the learning, it is necessary to continuously enrich the form of community activities.

1. Abundant form of English activities can make use of songs, group activities to mobilize the interest of students, to enable students to master the correct method of learning English.
2. Assign tasks to students, collect distinctive English advertisements and pictures in the after school hours and then imitate and compare them for final evaluation, which can motivate students' enthusiasm for learning.
3. Appreciation of English article, select English vignettes characteristics of the times so that students feel the charm of English, to master the English language features.

4. Appreciation of English poetry, providing classic English poetry for junior high school students. In the process of enjoying English poetry, compare with Chinese poetry and analyze the difference.
5. English film shows, by the way of movies to watch, feel the language features of English, to provide students with a better visual experience.
6. Learn to sing English songs. In the process of learning English songs, pay attention to the characteristics of English pronunciation, understand the meaning of English songs, and practice listening and pronunciation.
7. English speech practice, choose a clear theme so that junior high school students to prepare a speech with the theme, the use of speech way to exercise their language skills.
8. English picture explanation, using pictures to exercise responsiveness and language expression skills<sup>[4]</sup>.
9. English writing exercises, participate in discussion topics, with the English way of writing exercise their writing skills.

### **3.2 Forms of English club activities**

In the process of conducting English community activities, try to use more forms of activities such as listening, speaking, reading, writing, playing, playing, and singing so that students can listen while writing, playing while singing, and speaking. In the process of talent display, students' personality can also be developed. Students can display their special skills according to their own methods and at the same time promote their own English ability development.

## **4 Measures for the activities of junior middle school English clubs**

### **4.1 Carefully formulate plans and increase publicity efforts**

To ensure the smooth development of the English community activities, it is necessary to set up a community activity leading group. For example, the school can arrange special teachers to be responsible for the management of the English community. In particular, teachers with creativity and ability can be the main event planners. To carry out community activities, we must strive for the support and recognition of parents, hence, to better pronounce the meaning of the

English community. Parents and children should fully understand the English community and participate in various activities of the English community according to their needs and preferences. The working group needs to organize community teachers to produce relevant posters, increase publicity, and let more students recognize the benefits of participating in the English community and understand the role of the English community in the development of students' personality.

### **4.2 Prepare adequately to ensure the smooth development of English community activities**

To ensure the smooth development of English community activities, we must pay attention to the scientific selection of tutors, especially in accordance with the specific circumstances of students to make people, timing, fixed points, to avoid wasting time and workforce, and material resources.

1. Set people: First, it is necessary to identify the personnel who participate in the English community and ensure that the students participate in the activities of the English community voluntarily. Under the guidance of the tutor, do a good job of naming the students and ensure that the students are in place.
2. Timing: Determine the specific time for the activities of the English community to avoid ambiguity, and stipulate that students must be present on time, and the time of the event should not be <1 h. Pay attention to arrange the intermission to prevent students from being too tired and lose their enthusiasm<sup>[5]</sup>.
3. Point: English club activities should carried out at fixed locations, and the school's various resources should be fully utilized. In addition, we should ensure the cleanliness of the venue. Pay attention to clean up the garbage at any time. Do not damage all equipment in the school. Pay attention to saving water and electricity, and not waste resources.

### **4.3 Innovating English community activities to enhance student literacy**

To carry out English community activities, we must not only promote the development of students' personality but also comprehensively improve students' literacy. In the process of designing the theme of the activity, it is necessary to fully consider the experience and acceptability of the students, pay attention to the content

and form of the innovative activities, and improve the enthusiasm of the students. For example, activities can be carried out according to the following topics.

1. Introduction their hobbies, their friends, and their favorite food, your favorite movies, mutual understanding between the students (search you).
2. Talk about their life after school, weekend schedules, as well as their own plans for life after school (your spare time).
3. Say what you want to do and what you have done to achieve your goals (want to do).
4. Talk about the location and location to understand the customs and customs of different regions (Location).
5. Talk about views on the trip, which cities have you been, where favorite scenery (Traveling).
6. What are your views on shopping, shopping during the high school to which knowledge (Shopping).
7. Look at the picture and express your opinion according to the content of the picture (Talking about pictures).

The tutor should pay attention to the rationality of the theme setting, especially to be realistic so that students can freely play and express according to their own situations, which can train students' English expression ability. Pay attention to the participation of all students, give each student the same performance opportunities, and to better promote the overall development of students.

#### **4.4 Enriching the content of the community and encouraging students to participate**

With the development of English community activities, more and more students will be attracted. At this time, community teachers should pay attention to a new round of adjustments to the content and form of activities to meet the learning needs of more students. In the English community, the use of communication and performance forms, allowing students to actively speak English, can play an effective exercise. Each student is good at different fields, for example, some students are good at expressing, but some students are good at writing, so teachers should have a purposeful

guidance according to the characteristics of students, which can improve their learning. At the same time, teachers should also pay attention to communicate with students to create a good language environment. It is the best to use English everyday language frequently to let students be immersed in subtle influence. English to carry out community activities requires a certain program, so teachers need to make arrangements for the student's time and the number of people involved in the production schedule, the student's strict management to ensure smooth implementation of the English community activities to encourage students to participate in activities, also pay attention to improving the quality of community activities.

## **5 Conclusion**

In the middle school stage, English community activities need to avoid formalism, especially in the form of standardized management so that students can not only learn the income but also ensure the quality of the activities. With the continuous improvement of students' enthusiasm for participation, more and more people will realize the importance of the existence of English community, which is of great significance for promoting the development of students' personality and overall development.

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