

A Shallow Talk on Building the "Trinity" Education Model

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Abstract: To establish and improve the "trinity" education model integrating school, family and society can optimize the educational structure and improve educational quality. In addition to unity, synchronization and same orientation, all-member, all-course and all-round education can be realized by these three parties. As a result, a good situation that "students' all things and all aspects are under great care and attention at any time" can be present.

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0 Introduction

Only mutual coordination and resource sharing in education among school, family and society can the educational effect be fully exerted and blind zones and angles arising from the discordance among them be overcome. In recent years, after multi-party exploration and investigation, we have built a preliminary "trinity" education model meeting the development demands of modern education based on the actual situation. The model has played different roles in education.

1 Blind zones and angles of family education, school education and social education

1.1 Misunderstanding on family education

1.1.1 Over-indulgence

Spoiling children is a distorted psychology among the glory of human's love. After such abnormal love is magnified, tenderness will turn to be shackles and love to be a trap. In this regard, the educator Makarenko presented some classical words that "give everything to children^[1] and sacrifice all things for children and even

self-happiness, which is the most terrible gift from parents to children."

1.1.2 Excessive expectations for children

Many parents are excessively eager to cultivate their children to succeed, for their children cannot fall behind others from the start. Parents pay no concern to children's nature to play, require children to learn by repeated rote through imperative orders and throw all such children's nonintellectual factors away as self-esteem, self-confidence, persistence and innovation ability.

1.1.3 Material incentives

Material incentive is the unique trump card of Chinese parents. Above 85 scores of all subjects will be rewarded with toy airplanes and yogurt, while squeezing into top three of the class will be rewarded with 100 yuan. There are also many similar incentives.^[2] Despite of different means, all these incentives have amazingly similar effect. When the pursuit of life turns into the greedy pursuit of materials, how can we talk about independent competitive consciousness and healthy personality? This represents a kind of disguised abduction to money worship for children and perhaps, from this moment, the seeds of corruption have been made in children's minds without obvious traces.^[3]

1.2 Dilemma of school education

1.2.1 Influence of traditions

Confucius advocated that "he who excels in learning can be an official", upholding education and employment of men of virtue and talents.^[4] Those such an idea plays a progressive role, it has obvious utilitarianism, agreeing with the thought that "nothing is more important than learning".

1.2.2 Blind competition

Comparison with the higher is the backer of education competition. As for the thought that "children cannot fall behind others from the start", many parents have regarded the kindergarten and even earlier time as the

start of education.^[5] However, there is a rule and temporal sequence for children's growth. Going beyond the temporal sequence of children's growth will not promote children's growth but harm their growth.

1.2.3 Exam-oriented education

Though serving as an important means to appraise and select talents, the assessment and examination system holds back the development of education, prone to fettering students' thoughts.^[6] As a result, students are bound to study and confronted with increasingly fiercer competition in examinations and "exam-oriented education" comes into being then.^[7]

1.3 Blind zones of social education

1.3.1 Unhealthy thoughts

Unhealthy thoughts impact children. Given children have no discriminability on many things, they take many bad things as true but are dubious of good things. Some values and ethics advocated by some irresponsible media run counter to our positive education. The harm of these unhealthy thoughts sometimes goes beyond that of the influence of family and school.

1.3.2 Negative factors

The atmosphere of general concern and support for the ideological and moral education of juveniles has not been fully developed and there are also social environment and negative factors unfavorable for the healthy growth of juveniles.

2 Give play to the educational role of school, society and family to build a trinity education model.

2.1 Give play to the "main front" role of school in education.

2.1.1 Education mainly in classroom

Rely on classroom teaching; guide by the socialist core values and key competencies for primary and secondary school students; start from education in patriotism, honesty, civilized etiquette, gratitude, observation of public order and patriotic health; infiltrate moral education through all members and all subjects, give full play to the main channel role of classroom education and make students understand the connotation of morality education and people cultivation from the inner heart and every word and action.

2.1.2 Activity orientation

Organize students to visit martyrs cemeteries for tomb-sweeping, spring outing and social investigation, make students experience and feel in activities, receive education and enlightenment in activities, make education

internalized in activities, turn tangible activities into intangible education and exert a subtle influence on students. For instance, in the flag-raising ceremony, guide students to understand what patriotism is when students face the national flag. Carry out the article soliciting event of "Experience of Changes of Parents' Educational Methods" to guide students to better receive parents and teachers' education.

2.1.3 Primary environmental education

Corridor culture, class culture, flower bed culture, bulletin board,^[8] environmental health and pearls of wisdom at school are all intentional and targeted means to exert influence on students' character in a unconscious manner. As a result, a pattern of prevailing education at any time and in any place without restriction in forms is developed; lifeless walls are changed into educational tools full of positive energy; students' moral cognition and behavioral cognition are greatly improved in quality; all places at school including classroom, playground and corridor into moral practice grounds for students.

2.2 Optimize the "main battlefield" role of family education.

Experience has told us that in spite of strenuous efforts in school education, the absence of family education would make school education counter-productive. Therefore,^[9] we have tightly held on the "main battlefield of family education" to give better play to the role of family education.

2.2.1 Understanding optimization

To achieve real outcomes in family education, the premise lies in change of parents' educational concept and improved education cognition of parents. For this purpose, we invited the family education expert in Chinese culture to make special training and guidance for family education, which changed parents' educational thoughts and improved parents' educational wisdom. In addition, same cognition and target synchronization are achieved in family education and school education. The divided pattern of school education and family education has been disrupted as a result.

2.2.2 Method optimization

The school regularly arranges teachers to make experience training and guidance on family education with special purposes and also invites parents' representatives with superior methods in bringing up children to share successful experience of family education and improve education methods together. For instance, parents are guided to go into the children's inner world and become reliable friends of children so as to

achieve harmonious education (one student wrote in "My Family Education" in the soliciting activity that "since my mom attended the parents' meeting, she cares much more about me and becomes my good friend. I love my mother more than ever...".^[10] We think this should be the best example of harmonious education). For instance, some parents make frustration education for the student to educate them how to cope with various challenges in work and life with a strong mind in confrontation of difficulties and hardships. In addition, it is worth studying on how to make discussion with students about "clear distinction between right and wrong and building a sense of justice of promoting good deeds and destroying evil" so as to purify and cleanse the children's young minds and achieve positive education.

2.2.3 Means optimization

A family-school education platform has been set up by making use of Internet+, thus expanding the information exchange channel between family and school and making family and school play a joint role in education. Specifically, teachers and parents exchange students' performances through the family-school class QQ group and WeChat group to make target education and guidance for students, correct students' shortcomings and propel their healthy growth.^[11] In addition to improved education effectiveness, this has also opened a new space for family education development.

2.3 Adherence to the "main navigation" role of social education

Given the education function of the society is immeasurable, we have attached great importance to the existing social education means. First, we guide students through positive education made by such means as newspapers, television and films, coupled with school education and family education, thus practically implementing morality education and cultivation. Second, we have carried out various social practice activities to cultivate the students' sense of moral responsibility, such as taking part in volunteer city cleaning and campus green plant loving and protection activities. Third, we pay attention to cultivating students' compassion, sense of social responsibility and social service ability and encourage students to actively take part in such community activities as volunteer poverty alleviation, poverty relief, helping the disabled and elderly respecting. Fourth, we attach great importance to cultivating the students' sense of social responsibility. For such a purpose, we organized students to attend "Youcheng River Pollution Survey" activity. This process also represents a process for students to take part in social prac-

tices and also to receive education. In addition to knowledge and vision broadening, it makes social education play the role of "main navigation" and also actively cultivates and improves students' quality in various aspects.

In conclusion, the establishment and improvement of the "trinity" education model integrating school, family and society can optimize the educational structure and improve educational quality. In addition to unity, synchronization and same orientation, all-member, all-course and all-round education can be realized by these three parties. As a result, a good situation that "students' all things and all aspects are under great care and attention at any time" can be present. We have confidence that close coordination of school and family and closer social concern will present better education.

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