

On the English Classroom Teaching Mode of Primary School under the Background of Distance Education

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Abstract: Primary school internet plus education is also a new trend in the implementation of the English Teaching in the Internet plus. With the high attention of the party and the state on Rural Education in remote areas, the distance education system under the background of Internet plus has been maturing. Therefore, this study aims to explore a new model for the implementation of primary English classroom teaching through the way of "Internet plus". New teaching methods, new teaching means, new positioning of teachers' role, new ways of teachers' interaction, new ways of learning and new ways of classroom evaluation.

Keywords: Distance education; Primary school English; Teaching model

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1 Introduction

1.1 The problems existing in the traditional mode of supporting education and the current situation of rural education

With the continuous growth of College Students' volunteer teaching force and the in-depth development of teaching activities, there are many problems in the traditional mode of sending college students' volunteers to remote areas for volunteer teaching. Such problems as long distance, high cost, difficult to guarantee the life and safety of students,

imperfect management and team building mechanism and low sustainability directly affect the effect of traditional on-the-spot teaching.

At the same time, during the visit, we learned that most of the students in remote rural areas are left behind children, lacking the supervision of their parents; There is a shortage of teachers in rural areas. One teacher is in charge of several subjects, and most of the teaching equipment is idle; After listening to the open lessons of rural teachers, we found that teachers lack professional knowledge and skills. In the conversation with teachers, we learned that their teaching of part of the knowledge is ambiguous, unable to guarantee the correct knowledge to students. Therefore, the development of the "Internet plus" teaching service program for normal university students will make up for the deficiencies in traditional education and rural education.

1.2 The significance of distance education

General secretary Xi stressed that "without information, there will be no modernization. "In 2019, the Gansu Provincial Education Department promoted the education informatization as a "breakthrough project for the director", and focused on the implementation of the "Internet plus" teaching service project in normal universities. The implementation of the project is not only an important carrier to improve the quality of education and promote educational equity, but also an important measure for the Provincial Department of education to promote "education targeted poverty alleviation".

Primary school English primary school English teacher, who is a remote education assistant in grade three of a Y primary school in a county of Longnan, Gansu Province, will try to explore the primary English classroom teaching mode under the background of distance education, and promote the sustainable development of Internet plus education.

2 The new mode of English classroom teaching in primary school under the background of Distance Education

Influenced by the factors such as space distance and Internet, distance teachers need to adjust their teaching methods in time, avoid disadvantages of distance education, and give full play to the advantages of distance education. On the basis of absorbing the essence of traditional education, they constantly improve and explore a new model suitable for distance education.

2.1 Change of teaching methods

In the traditional classroom, the teaching method adopted by teachers is relatively single, which requires students to memorize words by rote; However, in the classroom of distance education, teachers often use game teaching method and TPR teaching method (such as: In the distance classroom, because distance teachers and students are in a quasi separation state, teachers can only convey information through video in the classroom, and can not touch the children. As a distance teacher, in order to improve students' interest in English learning, teachers will flexibly use TPR teaching method to make all students participate in the classroom, such as "stand up", In the "sit down" learning, the teacher does the action, and the students speak the corresponding English while doing the action, so that the students can learn English in a relaxed and happy way.

2.2 Change of teaching methods

In the traditional classroom, teachers mainly use chalk teaching, occasionally use electronic whiteboard and PPT, and their familiarity with the use of electronic equipment needs to be improved; However, in distance teaching, teachers mainly use the interactive electronic whiteboard "Xiwo whiteboard 5" to assist teaching, and use the audio and video in Xiwo whiteboard to vividly present the text and words, so as to guide students to learn English in real situations;

In addition, how to write letters and words correctly in the four lines and three spaces has become a big problem for the third grade children who have just come into contact with English. Therefore, teachers make full use of the "four lines and three spaces" function in the electronic whiteboard to teach students to write letters correctly; In the face of the problem that students can not be praised face-to-face in distance teaching, teachers make full use of the "reward" function in the electronic whiteboard, and reward the students with their favorite cartoon characters by grouping PK. After a unit is completed, teachers will mail the corresponding gifts to the students according to the reward situation of each student, so as to achieve the purpose of motivating students and promoting students This can improve students' interest in learning English; At the same time, the richness of classroom activities (such as: Distance teachers use "knowledge matching, double PK, interest classification" and other activities in the interactive electronic whiteboard to greatly stimulate students' interest in learning, and also solve the phenomenon of single teaching activities in traditional teaching.

2.3 The change of teacher's role orientation

Teachers have changed from "preachers, teachers and puzzle solvers" to "participation, guidance, coordination, cooperation and development". In distance teaching, teachers make full use of network resources, design and make teaching animation video, integrate innovative teaching ideas into the classroom, and gradually become developers and collaborators of teaching activities. For example, when teaching students animal words, teachers guide students to dub animals through audio and video processing, and let students and teachers play different animals together to experience the joy of learning by watching and imitating animal pronunciation videos. In addition, distance teachers have changed from the traditional classroom centered on "teacher", "classroom" and "teaching material" to student-centered; The teacher's teaching is to serve the students, teaching is only a means, learning is the purpose, encourage students to participate in classroom activities more actively, better mobilize the classroom atmosphere. At the same time, distance teachers are also pioneers of curriculum resources. Traditional curriculum resources often come from the

Ministry of education, schools and so on, which have great limitations. However, in the primary school English classroom under the background of distance education, distance teachers will play meaningful learning resources to students to understand and learn the culture and customs of western countries, which is not only in line with the cultivation of students' cultural awareness in the core literacy of English, but also helps students broaden their horizons and stimulate interest.

2.4 The change of teacher interaction

In the traditional classroom, due to the shortage of teacher resources, a rural teacher teaches multiple grades or even multiple subjects at the same time, so the teacher does not have enough time to communicate with students and parents in time; But under the background of distance education, distance teachers and class assistant teachers have appropriate communication before, during and after class; Before class, communicate each student's learning situation and homework completion situation at any time. During class, in view of the phenomenon that the teacher's pronunciation is not clear caused by the blocked network in distance teaching, the auxiliary teacher will correct and guide the students in time, and supervise each student's learning situation in class. After class, the auxiliary teacher will carry out the teaching for the students with weak foundation Make up for the difference in this lesson, and patiently conduct after-school guidance. This kind of teacher teacher interaction greatly promotes the smooth development of distance teaching.

2.5 Change of students' learning style

In the traditional classroom, the way for students to learn English can only be through the English classroom, and there is no supervision of teachers and parents in their spare time, so students do not develop good learning habits; Under the remote teaching mode, students are full of expectations for every class. Before class, students will sing and dance with the 3D English animation put by the teacher. In class, they can always follow the teacher's ideas, listen carefully and answer questions actively. After class, they actively complete voice homework (wechat reading, punch in) and written homework. The teacher plays an important role At the same time, the way of daily voice clock in in parents' wechat group

also enhances the communication between home and school, and students' autonomous learning ability is gradually cultivated, which better promotes students' learning.

2.6 The transformation of classroom evaluation methods

The traditional way of classroom evaluation is mainly based on students' academic performance as the main basis of teachers' teaching achievements and students' learning progress, and the ultimate goal of education is to promote the all-round development of students. Therefore, in the distance teaching classroom, on the one hand, teachers' teaching focuses on Cultivating Students' interest and improving students' knowledge and skills. In addition, there are various classroom activities The enthusiasm of students and the development of students' emotion and attitude are aroused; On the other hand, according to the individual differences of students, teachers will take targeted evaluation methods to evaluate the students in class, so as to promote the development of all students; Finally, teachers are the only subject to evaluate students in the traditional evaluation method. Through mutual evaluation between teachers and students, students can realize their own advantages and disadvantages, and then improve and perfect them.

The continuous improvement of educational information technology has become a major trend, which requires distance teachers to pay attention to the application of interactive electronic whiteboard and other educational information technology in primary school English teaching, constantly change the concept of teachers, strengthen their professional quality, constantly innovate teaching methods, and walk in the forefront of educational information thought.

3 Conclusion

Distance education is a "timer" to shorten the gap between education in remote rural areas and education in urban areas. Through the Internet plus long-distance education, we can make up for the weakness of rural school teachers and improve the professional level of rural teachers. At the same time, through the use of advanced distance teaching platform, courseware, animation, micro video and other digital teaching resources developed by new technology

and new software, distance teachers can expand the vision of rural teachers and students, and truly feel the teaching application advantages of digital learning technology. In addition, the transformation of teachers' teaching methods, teaching methods, teachers' role orientation, teachers' interaction mode, students' learning mode and classroom evaluation mode under the background of distance education will further promote the better implementation of distance education, provide great reference for distance teachers, and promote rural education and distance education. The mode is better developed. However, compared with traditional field teaching, distance teaching also has many disadvantages. For example, distance teachers and students are in a state of quasi separation. Although they can communicate face to face through video remote docking and beyond the space limit, the psychological distance between teachers and students cannot be reduced quickly. The author will continue to explore more ways to solve the disadvantages of distance teaching.

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