

An Analysis of the Lack of Modern Educational Technology in the Teaching of Secondary Vocational English Subjects and its Teaching Strategies——Take Pingli Vocational Education Center as an Example

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Abstract: The report of the Educational sector in China advocates modern education technology, and now a new round of curriculum reform has thoroughly revised the curriculum standards of middle school students in various subjects, and penetrated modern educational technology into the teaching of various subjects. In recent years, the education department has raised the importance of vocational education, changed the concept of education for teachers and students, vocational education is in the fastest-growing period, the majority of secondary vocational education students has greatly improved, the curriculum is colorful. We should make good use of all kinds of the up-to-dated educational technologies in various subjects. However, in the process of education, the basic level of secondary vocational students is relatively poor phenomenon slowly appeared, which is a common problem in secondary vocational education, so we should strengthen the modern education technology in English subjects of the value of education. English, like our mother tongue, has a wealth of humanistic knowledge and spiritual connotation. Many English teachers in secondary vocational school simply teach basic English knowledge aspects and English grammars. It only lets the most vocational students to learn only the most basic English textbook knowledge, and then English teachers find many bad aspects, such as: students do not understand foreign culture; Therefore, secondary vocational English teachers in the English classroom to penetrate modern education technology, is the most important measure. So, as an

English teacher, how to modernize secondary school students in classroom teaching? This article mainly talks about the teaching of secondary English subjects lack modern education technology and its teaching strategies.

Keywords: modern educational technology; secondary vocational English; students; English teachers; missing; analysis.

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1 Introduction

First, why the modern educational technology is missing in the secondary English classroom^[1]? English as a kind of foreign language, there are so many difficulties in learning, because we lack the learning environment, coupled with being a Chinese, from birth is speaking Chinese, learning is also Chinese, our mother tongue is very well understood, but English teaching and Chinese teaching is completely different^[2]. This also gives middle school English teachers a headache, they try their best to make their students really like English, but found that it is not so simple. Students just want to raise their scores, get high scores, and gain the trust of parents and teachers. No matter how hard they persuade students, should like or still like, do not like people is how do not like, teachers look in the eyes, the heart is really very anxious. Secondary English teachers

have also been looking for a better way for their students to learn English better and fall in love with it. In the period of modern educational technology development, teachers have discovered the benefits of using modern educational technology to save themselves time and energy while also allowing students to become more interested in English subjects. When one or two teachers discover the benefits of this method, they will promote it to other teachers around them, and other teachers will try, and then find the benefits of this method, continue to implement it, and slowly now the modern educational technology in secondary English teaching slowly developed. Because no expert English teachers, mistakes can be made in the process of passing on to two. Many teachers only pay attention to their own explanation in class, and do not try to observe the students' reaction to this method in class. When modern educational techniques are used to teach children, the teacher's lecture speed will be greatly accelerated. If teachers don't communicate with their students in time, they won't find out what's going on with their approach, and then move on, so that the only people who will end up hurting are the students. And because students' level of knowledge is not up to standard, also dare not question the teacher, can only blindly follow the teacher. In the end, not only did it not achieve the benefits of using the modern teaching system, but it also affected students' learning of English. This makes the main body in secondary vocational English education missing.

Second, the consequences of the lack of modern educational technology in English education. The significance of education is to make students learn something in school to apply to their later life or work, but now the lack of secondary vocational English education is that students are not involved in learning and education. In this way, the teaching of vocational English has lost all its meaning. Vocational English does not make students really learn the English they should learn, but rather wastes a lot of students' time in school. And the reason is not that the students themselves do not learn, because the teacher's improper operation of their teaching methods so that children do not learn from it. The focus of vocational English teaching is that classroom English teaching can satisfy the needs of society and enhance students' ability to teach English, while vocational English begins to really learn some knowledge points with

substantial English. Middle-level English is for the future career development, Because of teachers, the students do not play a good foundation of English, then they will become more difficult to learn English in the future and difficult to meet the needs of society. The lack of secondary vocational English teaching subjects caused by modern educational technology has an incalculable impact on every student.

Third, how to change the lack of modern education technology in secondary vocational English education? There are some strategies as follows:

2 Schools

The requirements of secondary vocational schools are institutional level, schools should give each English teacher to develop an assessment system, assessment of their modern education technology in middle school English is feasible, to develop a period of assessment, such as a week or a half month or a month, this period cannot be set too long, because if there is a problem, too long, students will be easily affected by the teacher's problems^[3]. When they find out that their learning methods are not suitable for their students, they must be asked to stop. Improve their methods and then continue to use them. When it is found that a teacher uses modern educational techniques well in middle school English teaching, he can be asked to give a public lesson, so that all teachers can listen to how he does it, and try to learn from him. Schools should also send experts from relevant departments to explain to their school teachers how this method can be used better and how students can be better involved. Must regularly invite experts to the school to give teachers a systematic explanation, otherwise teachers, because there is no experience and lessons can be based on, they use modern education technology to teach English is easy to cause problems. When teachers have any difficulties, if the school can solve, we must actively help teachers to solve.

3 Teachers

Teachers are the ones who have the most contact with their students, and they can most intuitively summarize things from their reactions. In the pre-class, teachers should be fully prepared for their own lectures, how can better use of modern educational technology in their own curriculum, will eventually

better integrate the two, rather than focusing only on modern educational technology, while ignoring the teaching of English. In class, the teacher must pay attention to communicate with the students. Because the purpose of the class is to allow children to learn English better, if the teacher speaks very vividly, but the students, no one to try to listen to, then this lecture is not meaningful. After class teachers must also communicate with students more, ask students in class whether they understand what he said, when there is a problem, the teacher must also reflect on their own timely. Then correct the mistakes you made in class so that students can participate better in the classroom. In the absence of classes, teachers should also have more exchanges between teachers, can learn from the advantages of other teachers in the lecture, and then find their own shortcomings, when found other teachers have problems, should also be corrected in time, otherwise in the end only children hurt.

Many people are questioning whether modern education technology is applicable to English

teaching in middle schools. With the development of science and technology, we always have to go through this step, can not be because the modern education technology in the operation of a little bit of a bad situation and question the entire modern education technology. Modern educational technology is absolutely no harm to students, but now teachers do not use this teaching method correctly. I believe that in everyone's efforts, this method can be a hundred and no harm, so that vocational school students can better learn English. When students learn English well, they will find that English is not difficult in for them.

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