

“Real People” is the Core View of the Materialization of the Object of Patriotic Education

Xixi Wang

Fujian Normal University, Fuzhou 350108, Fujian Province, China.

Abstract: The object of patriotism education is the people, who are the creators of the spirit of patriotism and constantly add new connotations to it. Historical activities are the activities of the masses, with the deepening of historical activities, it will be the expansion of the masses. Patriotism education is an important part of ideological and political education activities, and it is the stage that cannot be crossed to realize the real community.

Key words: Educational relationship; Standards for dividing educational objects; Education policy

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***Corresponding author:** Xixi Wang, 1340650770@qq.com

To view the object of patriotism education from the perspective of “Real Peoples” is to embody the concreteness and historicity of the object of education in social relations. In view of the difference of the subject of patriotism, we should change the way of education while keeping the connotation of patriotism unchanged. We should make an in-depth study of the internal behavior habits and specific psychological state of each educational object group, and combine the cultivation of patriotism emotion with the specific behavior practice of educational object.

Patriotism education goals from the lowest standard, to establish a national patriotism education system, education comply with laws and regulations on the most basic code of conduct, education universal law, mainly reflect the education object and subordinate to the internal legal relations between the countries, the most basic national patriotic duty, safeguarding national

core interests, citizens of law basic duty. Contact and education from the perspective of cultural exchange and hometown emotion, etc., to improve the attention and intimacy of the motherland, from the interaction of the implantation of patriotism.

1 The relationship between traditional educators and the object of education in patriotic education

In the traditional sense of patriotism education, mainly by educators as the main body of teaching content, teaching content collection and unilateral do preach, the education group is regarded as the passive audience in mind to imagine, not delving into education group, ignore their social environment, social relationship and the way of labor education background and education groups blindly interaction, distance education object of patriotism theory, it is difficult to internalized inner beliefs. The educational content is considered in the way of thinking of the educated group as “Real Peoples”, which does not take the educational object as the transfer sufficiently, and the educational process is isolated and one-sided. It is easy to fall into the “abstract individual” understanding and conduct the benign and efficient interaction between the subject and object of education. Educators, in fact, the object of education is regarded as illusory, abstract, and based on the sum of social relations is to ignore the “Real People” in the real effective communication and feedback in the patriotism education, the education object as the logical end point of patriotism education, objectively limits the educators and the educated population of social practice and the interaction of both sides, difficult to achieve education

effect of target value, it is difficult to accomplish the education of patriotism.

2 The relationship between scientific educators and the object of education in patriotic education

Different from other general education, patriotism education is generally conducted as a collective unit to achieve resonance in the collective so as to increase the educational effect. The communist party of China to conduct effective patriotism education as a starting point in the target, moving target for mass characteristics, based on social and historical conditions and the reality, to have a purpose, planned education activity, is the people as the principal part in the social practice social practice constantly enrich the two-way interactive process of patriotism. In this process, people as the main body, the unification of the understanding and practice of patriotism education is constructed on the basis of the theory of “Real People” practice, through a person’s own subjective initiative to grasp the inherent law of development of personal thought, but also to grasp the “Real People” social historical relationship, so in the patriotism education between subject and object of two-way practice, the value of the subject is the object content of teaching, the object is the subject of value target. Patriotism is the core of the national spirit, and patriotism education is the basic education to improve the comprehensive quality of the whole nation, and it is also the powerful starting point to promote the national rejuvenation. As the final practitioner of patriotism education, the object of patriotism education must be put in the first place of education, and it should be treated differently and unified organically.

3 Criteria for classifying objects of patriotism education

The classification of the object of patriotic education is mainly aimed at the group, so the in-depth classification study of the educated group is consistent with the effectiveness of patriotic education. Some scholars divided the groups according to specific local groups such as nationality, culture, party, region, occupation and religion, while others believed that the groups could be divided according to individual factors such as age group, interest points, personality characteristics, ideals and beliefs. Therefore, the standard of the unified division of the internal structure of the object group of patriotism education remains to be discussed. In

the author’s opinion, the educational groups can be divided into political, regional, and age categories, and the group distinctions of economic, political, cultural, ethnic, and individual development are taken into account.

4 Carry out specific strategies of patriotic objectified education

In politics, first of all, we should popularize legal awareness, and clearly assume the legal rights and obligations. Then we can increase the goodwill towards the country in activities by increasing communication. On the basis of emotional foundation, we can conduct subjective education from the perspective of morality and ethics, emphasize the logic of patriotic theory, and we cannot regard politics as the first requirement in education and respect individual thoughts.

Regionally, patriotism education should respect its local characteristics and combine with patriotic factors in local customs and habits to carry out patriotism education, such as totem worship and characteristic festivals. However, on the basis of the local customs, we should also carry on the critical inheritance, filter the superstition color, advocate scientific patriotism, emphasize the maintenance of the unification of the motherland, grasp the essential relationship between the whole and part of the local and the country, improve the patriotic consciousness, and integrate the regional construction into the overall construction of the country.

On the age, youth as the main body of patriotism education needs to take the classroom as the main education platform, in the classroom learning theory knowledge, patriotism and put them in the life, organizes the student to visit historical and cultural exhibitions, exhibition of scientific and technological innovation activities, intuitive feelings of national historical culture and economic development, enhance national self-confidence and get feeling. Youth is a critical period for the construction of individual patriotism ideology, and students should pay more attention to the theoretical logic and the theoretical depth of patriotic education. The methods of patriotism education as important innovation, use of the Internet, new technology innovation way of patriotism education, tend to bring education effect, get twice the result with half the effort, can use computer in education quantification, scenario simulation experiment and theoretical analysis, experimental conclusion on the basis of philosophy to learn preliminary look with

dialectical philosophy thinking; It can also make full use of science and technology to improve the subject's experience, and achieve psychological and emotional patriotic resonance through visual, auditory and other sensory stimulation. Most of the middle-aged and elderly education groups have fixed jobs and play multiple roles in the family, such as parents and children. They can carry out patriotism education from both career and family aspects. Enterprises should take the initiative to undertake the work of professional ethics education. Patriotism is an inherent requirement of professional ethics. In the daily management of enterprises, standards of professional ethics can be formulated, and on this basis, performance appraisal can be added, which will be supervised and managed by the trade union. By combining patriotism education with family education, and connecting the extended family with the national development, the object of education is not only an educator but also an inheritor in the transmission and practice of family style, inheriting and developing the traditional family style in line with the development of The Times, but also an important platform to consolidate the achievements of patriotic education.

5 Conclusions

It is the key to realize the value of patriotism education to take "Real People" as the starting point and make value choices in the process of patriotism education practice to understand and grasp the abstract and concrete as well as the relationship between individuals and society. Based on individual group division, the physiological and psychological development of people of all ages is not uniform, and their ways of acceptance and expression are also different. Specific education policies should be formulated for different educational groups, and awareness of problems should be established on the object of patriotic education.

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