

# Exploration and Thinking of teaching supervision in higher vocational colleges

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**Abstract:** The teaching supervision of higher vocational colleges play a role of supervision and guidance in the teaching activities and teaching quality of higher vocational colleges. At present, there are many kind of teaching activities, many kind of educational policy and many kind of objectives are proposed in teaching quality of higher vocational colleges. So that many kind of innovation challenges and development opportunities are waiting for. Consequently, the adjustment of the vocational college teaching supervision work should be kept with the variable times. The specific process can be shown as follows: Firstly, the guidance idea of the teaching supervision should be adjusted; Secondly, weaken the supervision function, strengthen the guidance function; Thirdly, improve and promote the construction of the teaching supervision work team and system construction on and on; fourthly, the important role in teaching should be played by student in order to improve the teaching supervision work efficiency, etc. In summary, higher vocational colleges will be played a new role of teaching supervision work and opened up some new ways through above.

**Keywords:** Higher vocational college; Teaching supervision; Exploration; Thinking

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Education is very important for national development planning as well as the foundation of the race progress. Therefore, being responsible for education is not only responsible for national development, but also

for development of the nation, as well as responsible for people and students. Education involves not only teaching but also the supervision about teaching and administrative management. Among them, educational supervision includes teaching supervision and administrative supervision. For higher vocational colleges, teaching supervision work which is the undoubtedly basic guarantee to improve teaching quality and educational level<sup>[1]</sup>. At the present stage, although the teaching supervision of higher vocational colleges has achieved certain results, it is still in the process of construction and go to improvement day by day, still that is it not very mature. In view of the present teaching situation of higher vocational colleges, this paper makes some explorations and reflections on work of teaching supervision.

## 1 The important role of teaching supervision in higher vocational colleges

Teaching supervision work in higher vocational college, because of its steering nature, it can supervision and guidance about teaching quality and other teaching links of a certain degree of inspection, it can better finish monitoring and evaluating work from teaching activities to the teachers' ideas, behavior and other many aspects, thus teaching supervision will be obtaining first-hand information actually, in the analysis these teaching information after, provide the important information to the relevant departments not only to guide their teaching work but also to help them adjust the teaching content and work center of gravity<sup>[2]</sup>. At the same time, it can

feed back the information to the teaching workers, and help teachers give directional guidance in the planning of teaching activities, the arrangement of curriculum content and the setting of teaching links. Thus it can be seen that the teaching supervision in higher vocational colleges plays an important role between the teaching works and other related works, and can not only play its supervision function, but also have the guiding ability of guidance. Therefore, the teaching supervision in higher vocational colleges has the basic guarantee function and significance to standardize the teaching procedure, to guide the teaching direction, to improve the teaching quality and to assist the teaching affairs. Through the development of teaching supervision, higher vocational colleges can guide the teaching work from a macro perspective.

## **2 Explore the ways about teaching supervision in vocational colleges**

First of all, the teaching supervision in higher vocational colleges should be kept with the variable times, and adjust the principles and ideas of teaching supervision. Under the present situation, the teaching of higher vocational colleges is facing the challenge of variable time. It is necessary to combine the teaching content with the practical application, and it is also very important to adjust and reform the teaching content, teaching policy and even teaching method according to the social development and social demand<sup>[3]</sup>. Corresponding, teaching supervision work in higher vocational college need to cooperate with teaching, and the time calling to change the policy of teaching supervision work and its ideas, to establish the scientific and reasonable supervision standards as well as the teaching supervision system, so much so that to inject fresh momentum to the teaching in vocational college, to prompt the work of teaching supervision become the flag and the direction of teaching reform in higher vocational colleges, and to prompt the teaching supervision work in higher vocational colleges towards a new direction, to improve the efficiency of the teaching supervision work, Meanwhile, to improve college teaching quality and teaching effect. On the other hand, if the teaching supervision work in higher vocational college cannot be proceed from reality , even conformism and still stuck in the past, it will become the burden of teaching reform in higher vocational college, constraining innovation in teaching, impedes the improvement of teaching quality, even seriously

affects about the improvement of teaching level and the progress of teaching effect.

Secondly, the teaching supervision in higher vocational colleges should adapt to the development of variable times, build a scientific teaching supervision system, enrich the content and way of teaching supervision, weaken the supervision function and strengthen the guidance function<sup>[4]</sup>. In the education of vocational college teaching, it is necessary toto build the evaluation system of teaching supervision work which is according to the characteristics of the discipline, surrounding its practical application and future developing, not only provide kinds of establishing supervision projects for teaching works from the course design, classroom teaching to practical application aspects and the social demand, but also provide the basic guarantee of the scientific and the direction for carry out of the teaching work. In order to achieve these purpose, it is requires that the teaching supervision of higher vocational colleges should pay attention to the investigation of the social situation which is related to teaching, and be compared with the discipline constructions among colleges vertically, and to learn strengths from each other; Across different demands of social, provide basic information of discipline for teaching direction, teaching content, teaching methods and other aspects, and provide directional guidance for disciplinary construction, meanwhile, turned the teaching supervision work in higher vocational college from supervision to guidance, and encourage the teaching supervision work become a part of the teaching work, further efforts to make supervision work become a fortress and the steering wheel of teaching work, so as to provide basic guarantee and strategic support for the new progress of teaching in the vocational college<sup>[5]</sup>.

Thirdly, the teaching supervision in higher vocational colleges should pay attention to the team building of the teaching supervision. The effectiveness work of teaching supervision depends on the team building of the teaching supervision. If the quality of teaching supervision team is higher, it will become the wings and fortress of teaching work. If the construction of teaching supervision team is full of loopholes and the quality is uneven, it may become a hindrance and a burden in teaching. The team building of teaching supervision is the foundation and premise for carry out of teaching supervision work. A better teaching supervision team, to be able to fill guidance and guide with constructive, valuable, and meaningful viewpoints from the course

content, teaching plan, teaching design, class effect to the guidance of the teaching methods, the future of the discipline development and the social demand, and so on.

If the contingent of teaching supervision, existence of entropy, it will be not only affect ascension of the teaching quality, but also affect the enthusiasm of teachers' work directly. For the teaching of higher vocational colleges, it is necessary to carry out teaching which including of classroom teaching methods, design of teaching content and other aspects should be based on both of the students' knowledge acceptance ability and social needs, so that the teaching of higher vocational colleges is in urgent need of guidance which comes from the professional talents and experts. therefore, the construction of teaching supervision team in higher vocational college, need to boasts an excellent professional team, including experienced teachers such as the university teaching backbone, professor and associate professor, social talent who specialize in teaching and research, enrich education teaching experts, educational experts and management experts, and so on. Thus achieve the professionalization of teaching supervision team, powered to the building of the teaching supervision team, improved the quality of teaching supervision team, prompted the teaching supervision team to carry out the work more and more constructive and guiding significance, thereby that to provide strategically guidance, active and healthy supervision for higher vocational college teaching activities and contribute to the improvement of teaching quality.

At the last, strengthen institutional construction of teaching supervision work. For higher vocational colleges, whether carry out the work of teaching supervision with the healthy and orderly development or promotion the work of teaching supervision, still needs to rely on a perfect institution of teaching supervision<sup>[6]</sup>. In other words, it is standardized the work of teaching supervision to the institutional level, coordinates the cooperation between teachers and the teaching supervision team in the orderly system, eases the sensitive relation between teachers and supervisors, and lays the institutional guarantee for the orderly development of teaching activities. In the process of its work, it should pay attention to three aspects:

First one, pay attention to the standardization of teaching supervision. That is, in terms of the characteristics and nature of teaching supervision work,

and according to the important content of necessary supervision in every teaching link, thus achieve detailed planning and scientific perfection of the work rules for teaching supervision, consequently, guaranteed the teaching supervision work has its own rationality, scientific nature, so that can be accepted by teachers and other related personnel, ensuring teaching supervision work to develop smoothly and orderly, so as to fulfilled the teaching supervision objectives and teaching supervision task.

Second one, pay attention to the strategies and methods of teaching supervision. Teaching supervision, due to its nature of supervision and guidance, it is often easy to cause the supervised and guided dislike or rejection, and easy to produce friction between the supervisor and the supervised, resulting in a more negative work mood or pessimistic supervision effect. Therefore, the development of teaching supervision, we should pay attention to its strategy, through harmonious and effective way to promote teaching supervision. For example, for teachers' daily teaching activities, or classroom teaching content, methods of supervision, can be carried out through consultation, exchange or symposiums, seminars, thus or other ways of teaching activities, in order to carry out the supervision work on the basis of which spirit with mutual assistance and progress. The supervision group can solve the problems of coexistence in teaching activities, or put forward some prominent problems, and complete the supervision work through the experience exchange and methodology discussion among teachers<sup>[7]</sup>. In this process, the supervision group should consciously play down the embarrassment of teachers, focus on the exploration of problems, so as to coordinate teachers' inner sense of rejection or oppression, and put energy and attention into the exploration of possible problems and solutions in each link of teaching activities.

Third one, pay attention to adjust the contradiction caused by improper work arrangement between superior leaders and teaching workers. For teachers' arrangement and design in teaching, and the leader of the educational administration work requirements, due to the difference of position, there are some contradictions, such as in terms of quality for teaching, often have to according to pass rate of the exam to reflect. but for teachers, the classroom quality can be more reflect their teaching quality substantially, but classroom quality cannot as the evaluation criteria. If teachers who don't pay attention to classroom teaching

arrangement, may also achieve a high pass rate, while teachers who pay attention to teaching activities tend to have a relatively low pass rate due to their rigorous work spirit and style. Thus, in the teaching result and leadership requirements, some contradictions exist and work evaluation and so on, which requires seriously to teaching supervision workers, and through the way of flexible study, make up for the error existed in the process of teaching organization arrangement work, decomposition predicament of teaching worker's, so as to lay the basis of evaluation and supervision by means of that play full of their teaching ability, arouse teachers' subjective initiative, up to positive, serious and hard work, thus to be winned the support for teaching supervision work by glimmer teachers, and to lay the foundation for in-depth development of teaching supervision work.

In addition, in order to carry out teaching supervision, higher vocational colleges should introduce advanced experience, give full play to the function of the Internet, and take students as one of the effective ways to understand and investigate the actual situation of teaching work and others related work. There are two strategies:

For the first, for teaching activities, the direct recipients are the students. As for the measurement of teaching quality, its direct basis is also the students' knowledge mastery and their understanding. Therefore, students can be said to be the one who has the most say in teaching work, teachers' teaching level and teachers' ethics. At the present stage, students have become the main body of teaching, and all the teaching and educational administration work is centered on the improvement of students' learning quality. Whether it is the teaching quality, the reputation of the school, the employment rate or the working ability of the teachers, it is reflected and measured by the students' learning situation and the shaping of comprehensive quality. Therefore, the most effective way to carry out teaching supervision is students' feelings and their learning experience. From the perspective of students, it is also easier to re-examine and measure the teaching design, teaching activities, teaching affairs and other aspects, so as to optimize the work of each link, adjust the work policy, direction and content from the best, and constantly make progress in teaching quality and teaching supervision.

For the second, to effectively use the Internet, building feedback channel of students', establish

teaching supervision work in close contact with student groups, from the perspective of the students, can be really understood every teacher's another side which is can not be known by outsiders, but by the students only. So that the teachers' teaching ability shown roundly through the view of students'<sup>[8]</sup>. Consequently, face to students to open the teachers' evaluation in space of Internet, including of teaching content evaluation and other kinds of freely ways of evaluation such as teachers' classroom style video recording, cooperate with the system that the comprehensive Internet display and evaluation of space, allowing students to comments on their teachers faculty and freely, combining teachers recommended activities, so that give effective supervision on teachers and their teaching activities and the comprehensive evaluation, so as to promote teachers actively to improve the quality of teaching, improve the classroom image, study knowledge transfer, and objectively and comprehensively reflect the comprehensive quality of teachers. Therefore, it can not only strengthen the effectiveness of teachers' supervision work, but also enrich the ways and methods of teaching supervision work, so as to establish a solid foundation for teaching information investigation and information feedback, break the blind spot of teaching supervision work through the perspective of students, and light up the light of rationality under the effect of the whole perspective of teaching supervision work.

To sum up, teaching supervision work in higher vocational college, on the one hand, to keep pace with variable times, change working ideas, adjust the working policy, not only the teaching supervision work as monitor the work of the teachers' teaching activities, *etc*, in the present stage, teaching supervision work should combination with teaching work, geared to the needs of social development and social demand, adjust the focus of the teaching supervision work, pay more attention to the guiding role of the teaching supervision work<sup>[9]</sup>; Teaching supervision, on the other hand, also should pay attention to the team building and institutional construction, the work of teaching supervision can sense to carry out teaching activities to provide advice, guidance and direction, and to provide some survey information such as the necessary information of society for discipline construction, it provides a beacon directional guidance for the education and teaching work of higher vocational colleges, and carries out the teaching supervision work scientifically and efficiently, for which is the basic task

of the teaching supervision work, for another word, it contributes to improve the teaching quality. In addition, we should also pay attention to students' suggestions and opinions, give full play to the role of students as the main body of teaching, enrich the ways and methods of teaching supervision, erase blind spots for teaching supervision, and polish the eye of supervision<sup>[10]</sup>.

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