

Research on the Theoretical Innovation and Practical Path of Integrity Education in Colleges and Universities in the New Era

Tian Xiong

Hainan Vocational University of Science and Technology, Haikou 571126, Hainan, China

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Abstract: Integrity education is an important part of the implementation of the fundamental task of cultivating moral integrity in colleges and universities, and it is also an intrinsic requirement for cultivating excellent teaching and learning styles. This paper is based on the connotation characteristics of integrity education in colleges and universities in the new era and the value of the times, and systematically analyses the current integrity education in colleges and universities there are imperfect system mechanisms, collaborative parenting there are short boards, a single form of practice and digital empowerment of insufficient and other realities of the dilemma, and from the moral and ethical teachers as the core of the construction of the construction of the system as a safeguard , to collaborative parenting as a grasp and digital technology as a means of the four dimensions of the proposed targeted practice paths In order to provide theoretical reference and practical reference for the high-quality development of integrity education in colleges and universities.

Keywords: Integrity education; Colleges and universities; Teacher ethics; Campus culture; Collaborative parenting

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1. Introduction

As an important position for cultivating talents, colleges and universities shoulder the noble mission of cultivating high-quality talents. The level of integrity education is directly related to the shaping of correct values of young students and the healthy development of education, and integrating integrity education into the construction of colleges and universities can give full play to its educational function. At present, the rapid development of society and the progress of information technology has brought new challenges, the campus inside and outside the bad atmosphere and multicultural fusion also formed an impact on the values of college students. At present, some colleges and universities still have problems such as insufficient coverage of integrity education, weak effectiveness, and disconnection with professional education. In this context, in-depth study of the theoretical innovation and practical path of integrity education in colleges and universities in the new era has important theoretical value and practical significance. This paper is based on the characteristics of integrity culture in the

new era, combined with the typical cases of integrity education in colleges and universities, analyzing the connotation of characteristics, the reality of the dilemma and the practical path, and trying to build a set of scientific and effective, operational integrity education system, to provide theoretical support for integrity education in colleges and universities and practical reference.

2. Connotation characteristics and contemporary value of integrity education

2.1. Connotation characteristics of integrity education in colleges and universities

Integrity education is an important part of college education, and in the context of the current educational reform and social development, colleges and universities should strengthen the education of integrity culture and cultivate students to establish moral consciousness and social responsibility. Integrity is an intrinsic quality and value, with the following connotative features.

Firstly, it is innovative. Integrity culture is rooted in the excellent traditional Chinese culture, “integrity culture” concept first originated from the great poet of the Warring States period, Qu Yuan’s “Chu Rhetoric: Invocation of the Soul”: “I’m young and clear to be honest and clean, and the body serves the righteousness and not foam.” Wang Yi, a famous scholar of the Eastern Han Dynasty, commented in “Chu Rhetoric Chapters and Sentences”, “Not to be said to be clean, not to be polluted is said to be clean” ^[1]. That is, it is clean. Zhu Xi of the Southern Song Dynasty interpreted in his “Chu Rhetoric Collection Note”: “Lian, its line of defense. Clean, its body is not dirty”, the connotation of integrity into moral and behavioral norms ^[2].

Secondly, it is moral. Integrity education as an important carrier of moral education, not only to teach knowledge, but also carries the mission of cultivating students’ noble character, sound personality, through the promotion of honest and upright values, can shape students’ character and promote the overall development of individuals.

Finally, it is normative. Schools should guide teachers and students to adhere to the bottom line of professional ethics through the education of clean and honest culture, and under the education of clean and honest culture, through the cultivation of noble moral qualities of young students, so that students can consciously recognize the virtues of honesty and integrity, and set up the moral code of conscientious compliance with laws and regulations.

2.2. The value of the times of integrity education in colleges and universities

To carry out integrity education in the new era, it is necessary to establish a sound system, guide teachers and students to establish a sense of moral norms, effectively reduce the occurrence of irregularities, and constantly improve the management level of the school.

First of all, integrity education is an effective way to enhance the concept of the rule of law for teachers and students. Noble teacher ethics and teaching style will inspire teachers to be more committed to teaching, forming a positive teaching atmosphere, which can promote trust and cooperation between teachers and students, and enhance moral awareness and the concept of the rule of law. For example, by carrying out various forms of integrity education and anti-corruption activities, teachers and students will be aware of the dangers of corruption, so as to enhance the awareness of compliance with the law.

Secondly, integrity education is an important guarantee for shaping students’ good and noble character. By carrying out integrity education, we can cultivate young people of the new era with a sense of integrity, moral character and social responsibility, and lay a solid moral foundation for them to become useful talents in the society in the future.

Finally, integrity education is a necessary measure to promote integrity risk prevention and control in colleges and universities. Colleges and universities need to take the initiative to introduce advanced technical means such as prevention and control of risk management in order to enhance the predictability and effectiveness of anti-corruption and integrity promotion, and to take practical preventive and control measures for the risk points of key positions.

3. The reality of the dilemma of integrity education in colleges and universities

3.1. Institutional mechanisms are not perfect

With the rapid development of higher education, some institutions have established a systematic institutional mechanism. On the one hand, due to the management's insufficient attention to the systems, the lack of implementation, especially in the key areas related to the construction and implementation of the rules and regulations of the weak links, affecting the effective implementation of the integrity system. On the other hand, the construction work of regulations in some institutions still needs to be improved. For example, the supervision mechanism for the construction of teacher ethics in colleges and universities is not perfect, the reward and punishment mechanism is not sound, the teachers who violate the provisions of teacher ethics are not dealt with effectively, and there is a lack of sufficient motivation for the growth and development of teachers.

3.2. There is a short board of collaborative education

Integrity education in colleges and universities needs to be all-embracing and all-process education to ensure that integrity education is comprehensively and deeply promoted in colleges and universities. At present, some colleges and universities integrity education and school teaching, research, management and other central work there is a disconnect phenomenon, resulting in integrity education in the form of formalism. Due to the lack of effective articulation of collaborative education, resulting in integrity education failed to effectively integrate with the depth of the work of the school, especially in the enrolment, examination, evaluation of awards and prizes, the use of funds and other aspects of the lack of systematic, collaborative education is not enough to achieve results, resulting in poor results of integrity education.

3.3. Single form of practice

At the practical level, integrity education should not only teach theoretical knowledge, but also strengthen practical teaching. Some institutions to carry out integrity education is detached from the actual life, focusing on theoretical teaching and lack of case study. Some institutions are still stuck in the integrity education activities themed on disciplinary studies, speeches, debates, etc., with insufficient consideration of students' individuality, resulting in low motivation for students to participate in integrity education and a lack of ability to dig deeper and solve practical problems.

3.4. Insufficient digital empowerment

With the rapid development of digital technology and the popularity of new media, the traditional mode of integrity education is no longer adapted to the needs of today's students, who are more inclined to obtain information through the Internet and other channels. At present, some colleges and universities are not innovative enough in the way of integrity education, and they can't effectively use digital means to carry out education. Colleges and universities can use watching videos, participating in online discussions, making clean microfilms

and other ways to improve student participation and enhance the interactivity and fun of education.

4. Exploration of the practical path of integrity education in colleges and universities

4.1. Teacher moral construction as the core, build a firm foundation of clean teaching

Integrity education is effectively integrated into the construction of teachers' morality, which plays an important role in improving the moral quality and professionalism of teachers and establishing a good teaching and learning style. On the one hand, actively carry out special training activities for teachers' morality. Creating a clean and honest nurturing team is an important initiative to promote the construction of clean schools. Through the organization of teachers to participate in teaching and research, teaching staff study classes and other special training, and solidly carry out the education activities of teacher morality, not only helps to establish a good image of teacher morality, but also influences and educates the students through the noble personality and solid academic knowledge of teachers. For the community to cultivate more talents with high moral character and morality. On the other hand, the teacher ethics assessment as an important basis for teacher appointment, promotion, reward and punishment. Strictly implement the "one-vote veto system" for teachers' morality, and improve teachers' professional ethics and character cultivation by carrying out activities of students' evaluation of teaching and parents' evaluation of schools; and further enhance the teachers' sense of integrity by setting up individual teachers' morality files and signing the commitment letter of teachers' morality and ethics.

4.2. Take system construction as a guarantee, standardize the power operation mechanism

Colleges and universities should establish a sound internal management system to ensure the institutionalization and standardization of the education of clean culture.

First of all, it is necessary to establish and improve the institutional mechanism of integrity education. For example, the integrity risk prevention and control mechanism and the supervision system of teachers' morality and ethics. In particular, it is necessary to strengthen the supervision and constraints between the leadership in key areas, and the decision-making on major matters should adhere to the democratic centralism system for collective discussion and deliberation, so as to make more scientific decisions. For example, to strengthen the supervision of school finance, enrolment, teacher appointment and other key positions and important areas, to prevent the occurrence of corrupt behavior.

Secondly, strengthen disciplinary education and organizational concepts. Strengthen ideological cohesion through regular activities on the theme of teacher ethics and morality; establish a sound performance appraisal mechanism for teaching staff, and conduct regular inspections and appraisals on teacher ethics, teaching, scientific research, etc., to ensure that teachers consciously abide by national laws and regulations as well as relevant documents and regulations of the school, and establish a good image of teacher ethics and morality.

Finally, the establishment of student self-discipline committee, to strengthen the supervision and constraints on the construction of class cleanliness, through extensive listening to the suggestions of teachers and students, and orderly expanding the participation of teachers and students in politics, to ensure the effective implementation of various construction systems and implementation programs in the class.

4.3. Taking collaborative education as the grasping hand, building a pattern of full participation

Integrity education is a systematic project, and it is necessary to fully tap the integrity resources of the society

and the family to form a strong synergy of society, family and school.

First of all, the school and society to establish a cooperative relationship. Make full use of social resources to broaden the practice of clean education activities, by watching educational films on anti-corruption themes, clean calligraphy and painting exhibition, to participate in green social activities, etc., in the real social environment to feel the charm of the clean culture, enhance the conscientiousness of the clean and self-discipline and the power of action.

Secondly, schools and families to establish a communication mechanism. To adhere to the systematic concept, the construction of clean schools and clean families combined, through class meetings, thematic educational activities and other forms of feedback to parents to carry out clean education in schools, deepen the understanding of families and students on clean culture, and promote the construction of clean schools to enhance the quality and effectiveness.

Finally, to promote communication and interaction between teachers and students. Integrity education is carried through in the daily management of school teaching, strengthening the synergy of various departments within the school, promoting teachers and students to supervise each other, learn from each other, and create a clean atmosphere together.

4.4. Digital technology as a means to enhance the effectiveness of human education

In integrity education, colleges and universities should make good use of the Internet, big data and other emerging technologies to continuously improve the ability of integrity risk prevention and control.

On the one hand, it is necessary to play the leading role of teachers in integrity education, explore the “intelligence + integrity” teaching mode by improving the digital technology literacy of teachers, make full use of modern technology means, such as network platforms, new media, etc., and innovate to carry out a variety of forms of integrity education activities with rich content, so as to expand the coverage and influence of integrity education.

On the other hand, it is necessary to combine the collection, storage and analysis functions of big data technology with the prevention and control of integrity risks in colleges and universities, use big data for timely and real-time monitoring, scientific data analysis, and constantly upgrade the big data supervision technology to further improve the supervision and governance system of institutions.

5. Conclusion

Integrity education in colleges and universities is a systematic project, which is related to the healthy growth of young students and the long-term development of education. In the future, colleges and universities should further combine the characteristics of the times and the characteristics of students, explore the “intelligence + integrity” teaching mode, promote the deep integration of integrity education and digital technology, cultivate high-quality talents with both professionalism and integrity, and contribute to the construction of a clean China and the rejuvenation of the nation.

Disclosure statement

The author declares no conflict of interest.

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