

Discussion on the Application of Free Exercise in German Teaching

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Abstract: The deepening of cultural exchange, various language appeared on the international stage, including German, English, French, Chinese, and so on the many kinds of language gradually, is widely used in communication between nations, the strengthening of the international communication between, all kinds of talents loss, disseminator and user of language of German stand out in the lack of talent, lack of German use talent, German as an applied language, in addition to have the function of the communication, can also become a carrier of history and culture. Based on this, this paper focuses on the transformation of cognitive theory in German teaching, the form of free collaboration, the form and content of free writing, and the role of free collaboration in German teaching, for the reference of relevant personnel.

Keywords: Free exercise; Teaching German; Application

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1 Introduction

Because of economic globalization, contributing to a piece of the world economy and culture, formed a whole, increasing the communication between countries, in the process of the communication of different language, German language communication has become the international communication is an important way of communication, it embodies the German talent loss, compared with the native language, the number of people learning German is less, need in a fixed learning institutions or schools to come into

contact with the German relevant theoretical knowledge of learning, while the mother tongue with some trivial things in daily life, will be able to gradually grasp the application of mother tongue, so schools and institutions of German teaching is particularly important. Use sex as a communication language, the same as the English, German is made up of four parts of hearing, speaking, reading and writing, in which each part is more important, is the purpose of this article is in German teaching, writing teaching writing mainly is to promote the students' writing skills, and written expression ability, can train student's understanding of German and transformation at the same time, it is a missing part of German teaching, as a result, the emergence of free writing is to improve writing ability is an important measure of German teaching^[1].

2 The turn of cognitive theory in foreign language teaching

No longer with the development of the society, language teaching in order to cater to the needs of social development, targeted for language learning and teaching, due to the change of cognitive theory, language teaching are more likely to meet the demand of the diversity of students, but must exchange the teaching, also can meet the needs of the student's own, and interests, more will be thinking, the students' interests and will, on the attitude towards the educates, has had the corresponding change, no longer just blindly requirements, students have to meet the needs of social development, can also according to his be fond of, choose their own favorite way of language. It is a historic turning point and an innovative move to put the rights and status of educates on the same position as educators^[2].

Traditional behaviorism is based on an objectively understandable learning behavior and holds that the learning of a language follows fixed rules. The basic pattern is as follows: teachers stimulate students by asking a question, showing a picture or playing an audio clip, and students respond to the impact. Over and over again, their reflexes are reinforced until they become automatic. During this period, students only learn through simple mechanical imitation, without emphasizing the self-awareness and consciousness in the learning process.

Fixed rules. The basic pattern is as follows: teachers stimulate students by asking a question, showing a picture or playing an audio clip, and students respond to the impact. Over and over again, their reflexes are reinforced until they become automatic. In the traditional teaching mode, basically all is for the teacher, the student is complementary, in the process, students just passively in the teaching contents and knowledge, and without their own unique perception and consciousness, there is no certain ideological awareness, active learning, considering their own needs and the change of cognitive theory, after the transformation, students need to take the initiative to participate in the learning process, will be passive accept knowledge into active to learn knowledge, through the induction and has been receiving the knowledge of integration, to accept new knowledge, and will make a connection between the two, into each other, form a good learning system. In its own building related active learning consciousness and the ability of active learning, to guide students to better learning and understanding of language knowledge, you can in their own understanding on the basis of mutual conversion between, but also deepened the understanding of language knowledge and learning, in the cognition of the concept, the teacher should play a role is a guide, while students need in the process, the role of active absorbing knowledge^[3]. teachers tend to be more errors in students, by way of reminder or prompt students in the form of tags, rather than directly tell the students the correct answer, reduce the probability that the student to have the dependence to the teacher. Informative, points out that positive thinking can better drive students to produce certain cognitive behavioral, and inspired by consciously, and ability of self-evaluation, soberly realize that their understanding of knowledge and master degree, this process is more conducive to student learning, promote students' learning ability

and the ability to accept knowledge, each student's learning ability is different, the way of learning will be corresponding change, cognitive change, students can find more conducive to their learning methods and paths, and perfect their knowledge structure, realizes own value effectively, to better promote the development of the individual. To realize the diversified growth of students.

3 The form of "free study" embodies constructivism

Since the 1980s, constructivism, based on the theory of cognitivism, has gradually become popular in the field of foreign language teaching and has been more and more respected by the education circle. It is a branch of cognitive psychology, which is the further development of behaviorism in learning theory after the development of cognitivism. Constructivism emphasizes that learning is an active and active process of construction. Under certain circumstances, learners will take the initiative to perceive and understand external information selectively according to the previous cognitive structure, with the help of others and learning materials, and then construct the meaning of current things through a unique information processing process. This theory reflects the self-learning orientation of students, which holds that students discover learning under the guidance of teachers, seek knowledge in the interaction between individuals and the environment, and emphasize the structure in the mind of learners and the process of independent learning and self-control. Therefore, constructivist learning theory believes that knowledge is not acquired by learners through teachers, and learning is not simply transferred from teachers to students^[4]. But the process of students' independent construction of knowledge based on their own experience background. This means that students no longer blindly play the role of passively receiving information, but take the initiative to choose and process external information, through the interaction of new and old knowledge to achieve the structure of information restructuring, and finally construct the individual's latest understanding of this information. In the teaching process, teachers can assign students more open questions or tasks to stimulate the creative thinking and personal imagination of teaching objects. "Free paper" based on this theory, this form of writing teaching students in the learning process, to self as the main body, to the teacher's help tip is complementary,

make use of the image scene, environmental factors such as audio session, group discussion, give full play to the subjectivity and individual creativity, to build knowledge structure, the freedom to complete the writing task.

4 The main content of the form of "free exercise"

4.1 "Free work" as opposed to traditional propositional composition

Free project appeared, can better reflect the innovation of the foreign language teaching, students in the process of learning a foreign language, through the free writing, can be described more and describe what you want to in this paper, the content, or their own interests, or the little drops of life, or on a particular thing, and the traditional proposition composition, patterns are relatively rigid and format of the single old, have a fixed template, and the fixed format, type of this kind of proposition composition is not conducive to students in the process of learning a foreign language thinking development, hinder the development of students, to student's thinking ability and innovation caused certain limitations. It is more likely to lead to the lack of imagination and creativity of students. Compared with traditional thesis writing, free collaboration can better give play to students' imagination and creativity, which is a teaching method worth developing^[5].

4.2 The generation and connotation of "free exercise"

Free paper, is by the education reform in Germany in 1920, the emergence of free collaboration, prompted a shift in students' awareness in foreign language learning, not just from the surface to evaluate, more is to focus on the students true expression of the individual, as well as the student's perception of a foreign language, the main purpose of the free collaboration is that student bound of thought liberation, more need to develop the student to carry on the innovation and thinking, do not have to be the bondage of traditional proposition model, it is can according to their own interests, and will to carry on the creation and study of related, content can be diversified, as articulated in the process of writing. Can experience more fun of learning^[6], to get the corresponding sense of accomplishment, and deepen the students interest in learning of foreign language, in the process of learning foreign language writing, for the

content of the writing, has always been dominated by the students themselves, were created by oneself, can improve the students' awareness of project of liberty, in the process of learning German, free paper, can effectively reduce the difficulty of learning German, for beginners, is a great breakthrough, can effectively drive the students' learning efficiency, and learning enthusiasm, at the same time also can bring certain promoting role for students' thinking.

4.3 The teaching practice process of "free exercise"

Free writing teaching process, are mainly guided by teachers, the students' play, writing content also proposed by the students themselves, in order to avoid the students in the process of learning freedom project, it is difficult to control, then you need to the teacher, to strengthen the control and guide of students, in the general direction of writing guidance, drawn up by the students themselves in small writing directions, so as to ensure the effectiveness of free writing, avoid the students to write, and can really play the role of free writing, and opening the minds of students, make students more creative in the learning process, can be active in learning, arouse students' interest in learning^[7].

5 Significance of the form of "free exercise" in German teaching

5.1 Develop students' potential and enhance their enthusiasm for learning

Free project greater advantage of the flexibility of the forms of writing, can make students to compose, take an interest in the creation process, interest is the best teacher, through their own interested in learning, to better grasp the German knowledge learning, to a certain extent, can also more its own interests and hobbies, accordingly, each person in the process of the present situation is not the same, free project not bound students' thinking, instead of encouraging the students to think in more development for German creative learning, free assignments will be writing to a certain extent for students dropped to the lowest. It is more conducive to stimulate students' interest, generate their interest in learning, and actively absorb knowledge^[8].

5.2 To improve the openness and flexibility of students' thinking

Traditional proposition composition model is unified

proposition, uniform format, for students to be creative has been limited, not flexible way of writing, free project, otherwise, is free to play, in his writing theme by naming, teachers only play a guiding role in this process, the main body or by the students themselves play, more can from the received materials, given their views and opinions, rather than a fixed some ideas and content, this is undoubtedly opened the minds of students, improve the students' mental flexibility. For a long time, the study habit of Chinese students is more passive, because they are used to teaching. However, "free work" can help them better use their own brain, develop the good habit of analyzing and solving problems by themselves, and improve their self-learning efficiency. Faced with a situation picture or a piece of audio, students can analyze and understand the problem from different perspectives, and even find and think about the problem from its opposite^[9]. Because free writing usually does not limit the style of writing, and advocates diversified ways of language expression, the writer can flexibly choose an appropriate way of expression according to his actual situation, in order to obtain the best effect of creation.

5.3 Stimulate students' imagination and cultivate their creativity

In German in the learning process, there are various forms of writing, but each kind of writing method has certain drawbacks, but in the writing methods, the limitations of freedom project is small, the constriction of the lowest to the student, the student can be relatively have more space for creation, in the face of teachers to auxiliary tip materials, students can fly thoughts, bold imagination, is the so-called "from diving the sea, the sky as a bird to fly".As long as students are good at giving play to their own imagination and dare to innovate, their works can be tolerated and accepted by the teaching form of "free exercise".In this century of calling for innovation, compared with the traditional proposition composition with greater restrictions, the teaching form of "free exercise" is more conducive to cultivating students' innovative spirit and improving their innovative ability^[10].

6 Conclusion

Above all, the emergence of free project teaching method is keep up with the trend of The Times in the development of education, is the product of the need for

reform in education and appear, by constantly guided by teachers, students themselves by pioneering thinking for German creation, will be better able to make the students understand the application of German, a better understanding of the connotation of German, achieving mutual transformation of a variety of language, therefore, free collaboration, method of teaching is a kind of worth widely used way of teaching, free paper applies not only to foreign language teaching, also apply to the native language teaching, a variety of language learning, can be implemented through free project. Free collaboration can not only improve students' written expression ability, but also open up their own thinking. They are creative and innovative and have more interest in learning German, which can lay a good foundation for deeper German learning and promote the development of foreign language teaching.

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