

# The Dilemma and Strategy of Collaborative Innovation in Ideological and Political Education of College Students

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**Abstract:** Combined with the reality, this paper analyzes the dilemma and strategic content of the collaborative innovation of Ideological and political education of college students. First of all, it analyzes the dilemma of using collaborative education mode in Ideological and political education in Colleges and universities. Secondly, it puts forward relevant measures based on the difficulties.

**Keywords:** College students; Ideological and political education; Collaborative innovation; Dilemma; Strategy

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## The dilemma of the application of collaborative education mode in Ideological and political education in Colleges and universities at present

### 1.1 Lack of application thinking of new teaching mode

In the process of carrying out ideological and political teaching activities in Colleges and universities, teachers' teaching ideas and teaching methods are gradually changing with the introduction of new teaching mode, gradually introducing the teaching mode of collaborative innovation to the actual curriculum, thus

realizing the integration of Ideological and political teaching in Colleges and universities with the new teaching mode of the present generation. According to the author's experience, most of the teachers in the teaching process, because they are easily influenced by the traditional teaching mode, put the teaching focus on the theoretical knowledge, and can't correctly introduce the new teaching mode, which makes the teaching mode lag behind greatly, and it is difficult to realize the teaching concept of keeping pace with the times.

### 1.2 Lack of a perfect system of Ideological and Political Education Collaborative Innovation

First, in the process of developing the theoretical teaching course, many teaching contents are not comprehensive when designing the teaching contents. Most teachers focus on the theoretical teaching when setting the courses, but neglect the cultivation of students' innovation ability. Because of the lack of the new collaborative teaching mode, the students' adaptability to the new teaching mode is seriously affected. Adaptability and application are not conducive to the development of collaborative and innovative teaching mode of Ideological and political courses.

Secondly, teachers are lack of the structure of teaching in the process of preparing lessons. In the actual teaching activities, teachers are not strong in the awareness of collaborative and innovative teaching, and can not use the new teaching mode reasonably in the classroom, but pay attention to the education of

theoretical knowledge, which makes the classroom activities of Ideological and political teaching more single, thus seriously affecting the new cooperation The same as the application effect of innovative teaching mode in the classroom.

### **1.3 Lack of construction and improvement of Teachers**

With the application of the new teaching mode in the ideological and political teaching classroom in Colleges and universities becoming more and more extensive, the teaching mode of teachers in the process of teaching activities has gradually changed from the original passive teaching mode to the active teaching mode. However, compared with the ideological and political course, it focuses on the ideological and political education and training of students, which is inseparable from the careful teaching of teachers. According to the current teaching quality of college teachers, the comprehensive teaching quality of teachers is low, the teaching awareness of the application of the new teaching mode is not strong, coupled with the overall teaching theory of teachers is low, and the relevant teaching experience is insufficient, which is not conducive to the smooth development of the application of collaborative innovation teaching mode in the ideological and political education curriculum in Colleges and universities.

## **2 Ways to improve the collaborative innovation mode of Ideological and political education in Colleges and Universities**

### **2.1 Realize the change and renewal of teaching concept**

In the process of carrying out teaching activities, teachers' teaching ideas and teaching ideas change mainly in the following two aspects:

First, the application of collaborative and innovative teaching has an important impact on the quality of Ideological and political education courses and the cultivation of students' innovative ability. Therefore, in the process of teaching activities, teachers and school leaders should attach great importance to the application of collaborative and innovative teaching mode, increase the publicity of new teaching mode, and cause teachers, leaders and students to attach importance to this teaching mode And cognition. In addition, in the

process of carrying out teaching activities, we should implement the application of collaborative innovation teaching mode in the ideological and political teaching classroom in Colleges and universities, analyze the advantages of collaborative innovation teaching and the actual teaching concept, and increase the publicity, so that the majority of teachers and students can deeply understand the role of collaborative innovation mode in Ideological and political teaching in Colleges and universities, so as to improve teachers' new-type cooperation The application effect of the same innovative teaching mode in the teaching of the new era<sup>[1]</sup>.

Second, to enhance the understanding of teachers and students on the new collaborative innovation teaching mode. In order to change the college teachers' understanding of the collaborative innovation teaching mode and the teaching concept, we should fully understand and grasp the relevant contents of the ideological and political teaching course in the process of carrying out the ideological and political teaching activities, so as to gradually change the teachers' teaching concept, improve the College Students' correct understanding of the ideological and political theory course and practice course, thus ensuring the collaborative innovation teaching mode in practice Effective application in class.

### **2.2 Establish a perfect teaching system of Collaborative Innovation Education**

First, in the process of carrying out ideological and political teaching activities in Colleges and universities, teachers can appropriately increase the relevant teaching content of collaborative teaching mode on the basis of theoretical courses, so that college students can slowly contact the relevant auxiliary courses of collaborative innovation teaching mode, so that students can gradually get familiar with, understand and master the collaborative innovation teaching mode, so as to facilitate the collaborative innovation teaching mode in The application of Ideological and political teaching course in the later period.

Second, pay attention to the construction of the ideological and political teaching system. In the process of teaching activities, teachers should attach importance to the combination of theoretical knowledge and practical experience, and complete the collaborative and innovative teaching mode with the help of a variety of learning resource carriers.

Third, we should constantly improve the system structure of Ideological and political education courses in Colleges and universities. In the process of carrying out teaching activities, teachers should be familiar with and master each student's school ability and thinking ability, so as to follow up the actual situation and make a personalized, professional and targeted teaching plan, which can effectively help students adapt to the collaborative and innovative teaching mode. In addition, in order to improve the quality of collaborative innovation teaching mode, teachers should pay attention to communication with students in the process of classroom development. Through communication, not only can students be familiar with their learning ability and thinking innovation, but also can shorten the sense of distance between teachers and students, so that students can learn in a relaxed and stress-free state. In order to ensure the effectiveness and persuasiveness of the teaching content, teachers should start with students' daily life habits and learning habits in the process of mobile teaching materials. In order to better understand students' information, teachers can ask everyone to participate through expansion activities, which can not only enrich students' practical experience, but also prepare for the collection of teaching resources. In the new era of teaching mode, teachers should actively use the computer network technology to build a knowledge teaching system, which is not only conducive to the collection of teaching resources, but also conducive to improving the communication between teachers and students, effectively narrowing the distance between teachers and students<sup>[2]</sup>.

### **2.3 Optimize the level of Ideological and political course teachers**

According to the current development of Ideological and political teaching teachers in Colleges and universities, the overall teaching level is relatively low, which will lead to the quality of Ideological and political teaching in Colleges and universities will be greatly reduced, which is not conducive to the effective

reference of collaborative innovation teaching mode and teachers and students' understanding of the teaching mode<sup>[3-4]</sup>. In order to facilitate students' understanding and mastery of the teaching mode, in the process of teaching collaborative innovation teaching activities, teachers can start with students' basic concepts of the teaching mode, and then further learn through the combination of practical learning and theoretical knowledge.

### **3 Conclusion**

In the process of carrying out ideological and political teaching activities in Colleges and universities, in order to improve the teaching quality of the teaching staff in Colleges and universities in China, school leaders and teachers should constantly reform and innovate the teaching mode, learn to keep pace with the times, actively build a collaborative innovation teaching mode system, comprehensively improve the overall quality of Ideological and political teaching courses in Colleges and universities in China, so as to promote the development of the education industry in China<sup>[5]</sup>.

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