

Intelligent Teaching Reform: Innovation of Personalized Learning Path Models Based on Artificial Intelligence

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Abstract: With the rapid development of artificial intelligence (AI) technology, the teaching mode in the field of education is undergoing profound changes. Especially the design and implementation of personalized learning paths have become an important direction of intelligent teaching reform. The traditional "one-size-fits-all" teaching model has gradually failed to meet the individualized learning needs of students. However, through the advantages of data analysis and real-time feedback, AI technology can provide tailor-made teaching content and learning paths based on students' learning progress, interests, and abilities. This study explores the innovation of the personalized learning effectiveness, promoting the all-round development of students, and optimizing the interaction between teachers and students. Through case analysis and empirical research, this paper summarizes the implementation methods of the AI-driven personalized learning path, the innovation of teaching models, and their application prospects in educational reform. Meanwhile, the research also discussed the ethical issues of AI technology in education, data privacy protection, and its impact on the teacher-student relationship, and proposed corresponding solutions.

Keywords: Intelligent teaching; Artificial intelligence; Personalized learning; Educational reform; Learning path; Teaching innovation

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1. Introduction

With the rapid development of artificial intelligence (AI) technology, traditional educational models and teaching methods are facing unprecedented changes. The application of AI has not only achieved remarkable results in fields such as technology and healthcare but has also gradually permeated the education industry, bringing profound impacts and innovations. Especially in the construction of personalized learning paths, AI technology, through a data-driven approach, can provide tailor-made educational experiences based on each student's learning characteristics, interests, and needs. This innovation has broken the limitation of "uniformity"

in traditional education, making education more flexible and adaptable.

The core idea of the personalized learning model is to formulate personalized learning plans based on each student's learning pace, interests, strengths and weaknesses, and other factors. This approach can help students master knowledge at their own pace, improve learning efficiency and motivation. Especially for students with different learning abilities, the design of personalized learning paths provides more inclusive and fair educational opportunities. AI technology, through automated learning analysis, precise feedback, and real-time data tracking, can provide students with accurate learning support. This transformation not only promotes the innovation of teaching methods but also provides students with more opportunities for autonomous learning, greatly changing the way students interact with learning content and teachers.

However, while the AI-driven personalized learning path model brings about improvements in teaching efficiency, it also poses a series of new challenges, such as data privacy protection, educational equity, and the transformation of teachers' roles. AI technology can provide automated learning feedback, but its limitations in providing emotional support to students and its impact on teachers' traditional teaching roles remain urgent problems to be solved in current educational reforms.

2. Literature review

2.1. Application of AI in education

The introduction of artificial intelligence has become an important driving force in the field of education, especially in providing personalized learning support. Tapalova and Zhiyenbayeva pointed out that the application of AI technology in education has expanded from traditional teaching aids to intelligent platforms that provide personalized learning paths for students ^[1]. Research shows that AI can not only enhance teaching effectiveness but also stimulate students' motivation and interest in autonomous learning. Deng *et al.* further explored how to optimize the personalized learning path through AI and proposed multiple strategies to enhance the personalized learning experience ^[2]. The design and implementation of personalized learning paths have become an important direction of educational reform in recent years. The study by Bayly-Castaneda *et al.* points out that AI can precisely design personalized learning plans for learners based on their historical learning data and behavioral patterns, and adjust the path in real time during the learning process to ensure the maximization of learning efficiency ^[3]. Leon *et al.* mentioned that AI can dynamically adjust learning content by analyzing students' behaviors to help students gain a deep understanding in specific fields ^[4].

2.2. Integration of AI and personalized learning paths

The integration of AI and personalized learning paths has become an important direction in the development of educational technology. Yekollu *et al.* proposed that AI systems can not only enhance learning efficiency but also help students obtain immediate support when facing difficulties, providing personalized learning advice and emotional care. These adaptive systems can customize learning paths for students based on their behaviors, progress, and emotional responses, thereby ensuring that each student can learn effectively at their own pace^[5]. Frank discussed from a broader perspective how AI influences education, particularly in enhancing personalized learning experiences^[6]. Although AI has brought revolutionary changes to the design and implementation of personalized learning paths, there are also a series of challenges. Zohuri and Mossavar-Rahmani believed that data privacy and ethical issues in AI applications are the main obstacles in the implementation of personalized learning paths. Educational institutions need to take corresponding measures to ensure the security and transparency of student data, and at the same time, prevent educational inequality problems that may be brought

about by technology ^[7].

In short, the application of AI in education, especially in the design and implementation of personalized learning paths, holds significant theoretical and practical value. AI, through precise data analysis and real-time feedback, offers new possibilities for personalized learning and brings new opportunities for educational reform. However, while realizing the potential of this technology, there are still a series of challenges, such as data privacy protection, educational equity, and teachers' technical capabilities.

3. Personalized learning path design based on AI

3.1. Collection of learning data and generation of student learning profiles

In the AI-driven personalized learning path model, the collection and analysis of learning data is the core of personalized learning design. The AI system collects various learning data of students, such as academic performance, homework completion, class participation, and emotional responses, to generate a "learning profile" for each student. This portrait reflects multi-dimensional information such as students' mastery in various subject areas, learning styles, interests, and emotional states. By analyzing these data, AI can accurately assess students' strengths and weaknesses and customize personalized learning paths for them, ensuring that the learning content matches students' needs and abilities. For instance, if an AI system detects that a student has a weak foundation in mathematics, it will automatically adjust the learning tasks and recommend more fundamental learning resources to help the student consolidate their knowledge base.

3.2. Learning content recommendation and customization

AI-based personalized learning paths can recommend the most suitable learning content based on students' learning profiles and real-time performance. The AI system will push learning materials that match students' abilities and interests based on their historical learning data and learning styles. The recommendation of learning content is not limited to textbook knowledge but also includes various forms such as supplementary textbooks, video explanations, and online exercises, ensuring that students study with comprehensive resource support. Meanwhile, AI can also adjust the difficulty and depth of the recommended content based on students' feedback and their learning progress. For instance, if a student encounters difficulties when learning a certain mathematical concept, the AI will automatically recommend basic review materials and adjust the task difficulty in a timely manner to ensure that the student can maintain a continuous interest in learning during the process of gradually accumulating knowledge.

3.3. Real-time feedback and adjustment of learning progress

An important feature of the AI personalized learning path model is real-time feedback and progress adjustment. Whenever students complete tasks or take exams, the AI system will provide immediate feedback based on their performance, pointing out the correct and incorrect parts and offering detailed error analysis. This kind of feedback can help students correct mistakes quickly and improve their comprehension and memory. Meanwhile, AI dynamically adjusts the learning path by monitoring students' real-time performance to ensure the adaptability of the learning content. If students repeatedly make mistakes on a certain knowledge point, the AI will push more review questions or explanatory materials to help students further consolidate the knowledge point. For the content that has already been mastered, AI will timely push more challenging learning resources to prevent the learning progress from being too slow and maintain students' enthusiasm and motivation for learning.

4. Implementation strategies of AI personalized learning paths

Artificial intelligence technology can provide support at all stages of the course, helping students obtain tailormade learning paths during the learning process. The AI-based personalized learning path not only covers pre-class preparation, in-class interaction, and the learning process, but also can provide targeted review and feedback after class. Through continuous data collection and analysis, AI ensures that students remain in the most suitable learning state throughout the entire learning process.

4.1. Before class: Preparation and preview of personalized learning paths

In the pre-class stage, AI mainly provides personalized learning preparations for students based on their historical data, learning habits, and interest preferences. The focus of this stage is to help students make adequate preparations for their studies in advance based on their knowledge level, learning goals, and personal needs, ensuring that they can enter the classroom learning efficiently. For example, before starting to learn a new course unit, the AI system can set goals for students. These goals will help students clearly understand the key points of the upcoming study and provide them with a clear learning direction at the same time.

4.2. During class: Dynamic adjustment and personalized learning support

During the classroom learning process, AI provides dynamic and personalized learning support for students by real-time analysis of their learning behaviors, participation, and feedback. AI not only focuses on students' mastery of new knowledge but also provides targeted guidance based on their real-time performance, ensuring that each student can keep up with the course progress and receive additional support when needed. For instance, if a student fails to answer a question correctly during classroom interaction, the AI system will analyze the error in real time and recommend relevant learning resources to the student, such as videos, practice questions, or explanations, to help the student better understand the problem and consolidate the knowledge points.

4.3. After class: Review and extension of personalized learning paths

After class, AI regularly assesses students' learning outcomes, analyzes their progress in review, and optimizes the learning path based on the assessment results. Assessment is not limited only to test scores, but also includes factors such as students' mastery of knowledge and the efficiency of their review. The AI system adjusts the study plan based on these assessment results, recommends new study materials, and ensures that students can continue to progress along the path that suits them. If students still have a poor grasp of a certain concept during their review after class, the AI will adjust their learning path based on the assessment results and recommend more supplementary materials, such as e-books, videos, and exercise books, to help students understand the relevant content more deeply. After class, AI can generate a detailed learning report, informing students in which areas they have performed outstandingly and where they still need to improve, and suggesting suitable learning resources and review strategies to help students optimize their learning process.

5. Conclusion

With the continuous advancement of artificial intelligence technology, personalized learning paths have become an important driving force for modern educational reform. Through AI-driven personalized learning, students can obtain tailor-made educational experiences based on their own learning needs, interests, and abilities. This not only enhances learning efficiency but also stimulates students' learning motivation and sense of participation. The comprehensive application of AI before, during, and after class ensures that students can receive appropriate support and feedback at each learning stage, thereby better mastering knowledge, overcoming difficulties, and achieving a balance between academic and personal growth. In conclusion, the personalized learning path model based on AI is not only an inevitable trend in the development of educational technology, but also provides a brand-new perspective for the future of education. By making rational use of AI technology, educators can better understand and meet the individual needs of students, promote the improvement of educational quality, and provide a broader space for the all-round development of students.

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