

# Teaching Strategies of Chinese Works Course in Korean Education

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**Abstract:** In the stage of Korean teaching, the teaching of Korean literature can help students to deepen the memory effect of Korean, make students understand the rich types of Korean literature, and improve the quality and efficiency of teaching. In the research of this paper, we will analyze the role of innovative Chinese works course in Korean Education in detail, and finally put forward innovative teaching strategies to throw a brick to attract jade.

**Keywords:** Korean language education; Literary works; Teaching strategy

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## 1 Introduction

Education is an important means to achieve personnel training, through education can meet the urgent needs of social construction and development stage for talents, so we need to pay full attention to education, strengthen the energy investment of education, in order to promote the orderly development of education, and achieve the goal of high quality. As an important part of education, Korean teaching needs scientific and reasonable design to ensure the orderly development of each teaching link and improve the level of Korean education.

## 2 Innovating the function of Chinese works teaching in Korean Education

With the continuous progress of the current internationalization process, the communication between China and various countries in the world

has become increasingly close, so the teaching of foreign languages has gradually developed, in which Korean teaching is an important education content. Under this background, the number of people who choose to learn Korean has also begun to increase year by year. Among them, the teaching of Korean literary works has received great attention. Therefore, it is necessary to innovate the teaching of literary works in Korean education, so that students can systematically and comprehensively learn the literary genres in Korean, help students improve the efficiency of Korean learning, and gradually improve their mastery of Korean in the process of literary works analysis and research, Promote students to achieve good learning effect<sup>[1]</sup>. In addition, the innovation of Korean Education Chinese works classroom is also conducive to open up a new way of Korean education work, stimulate students' interest and enthusiasm to participate in Korean learning, so that students can more actively participate in Korean learning, so as to ensure that Korean teaching can achieve the goal of high-quality completion, so that our country has more talents in line with the trend of international development Talent, boost the continuous improvement of the development quality of China's socialist construction cause<sup>[2]</sup>.

## 3 An analysis of the teaching situation of works of Chinese in Korean Education

### 3.1 The students are lack of learning enthusiasm

In the teaching stage of Korean literature course, one of the most important problems is the lack of enthusiasm of students for the learning process, which leads to the poor effectiveness of various teaching

links in the development stage, and this phenomenon is obviously not conducive to the improvement of teaching quality and efficiency. In practice, the main performance is that the students do not follow the teacher's ideas to guide the appreciation and learning of various Korean literature works, the overall learning process is lack of students' initiative, and at the same time, the students' attention is not concentrated in the classroom stage, which leads to the problem of poor classroom teaching efficiency and reduces the quality of teaching work<sup>[3]</sup>. The main reason for the above problems is that the teachers did not fully consider the students' learning interest, personality and other factors in the teaching design stage of Korean literature class, which leads to the measures taken in the teaching of Korean literature class are not in line with the actual situation of students.

### **3.2 Education resources are not fully utilized**

For Korean literature works and teaching, making full use of various teaching resources is conducive to the improvement of teaching level, and can also promote various educational links to achieve the goal of high-quality completion, and boost the teaching of Korean literature works to achieve good educational results<sup>[4]</sup>. However, in practice, there is often the phenomenon of not making full use of educational resources, which leads to the problems of insufficient level and poor efficiency of teaching work. The main reason for this problem is that teachers do not pay enough attention to the use of teaching resources, lack of attention to network information equipment in classroom teaching, and do not search for Korean knowledge related to each class through the Internet. As a result, the content of Korean that students learn is limited and they are unable to master a wider range of Korean literature knowledge.

### **3.3 Lack of communication between teachers and students in classroom teaching**

The communication between teachers and students also plays an important role in the teaching of Korean literature. A good communication mode is conducive to stimulate students' enthusiasm and initiative for learning and improve the quality of teaching. However, in practice, teachers do not pay attention to the communication and interaction with students, and often adopt the traditional and old blackboard classroom teaching, and hope to complete each

teaching process through the "cramming" classroom teaching method. However, the existence of this situation leads to the Korean literature teaching cannot be carried out at a high level, and each teaching link and process cannot achieve efficient convergence. It reduces the level and effectiveness of Korean Literature Teaching<sup>[5]</sup>. In addition, the emergence of this problem will also cause greater pressure on students' learning process. In order to follow the progress of teachers' lectures, students often need to spend a lot of time after class to understand and digest the contents taught by teachers, which not only reduces the efficiency of teaching, but also leads to the insufficient quality of Korean literature teaching and reduces the difficulty of talent training in Colleges and universities Flat.

### **3.4 Lack of teaching practice activities**

In the teaching of Korean literature in Colleges and universities, there is also a lack of teaching practice, and the existence of this problem may also lead to students unable to put their theoretical knowledge into practice, affecting the formation of students' language ability. In essence, the goal of Korean Literature Classroom Teaching is to lead students to gradually master the Korean language in the learning of Korean literature works, and the language learning needs to be integrated into the specific language situation. However, due to the lack of teaching practice, students can only learn Korean through textbooks in the learning stage, and this kind of learning has never been successful Cheng is a little stiff, which is not conducive to the formation of students' language ability, but also hinders the teaching of Korean literature<sup>[6]</sup>.

## **4 Innovative strategies for the teaching of literary works in Korean Education**

### **4.1 Strive to stimulate students' enthusiasm for Korean Literature**

In order to improve the quality and efficiency of the teaching of literary works in Korean Education in an all-round way, and to urge students to analyze and study Korean literary works under the leadership of teachers, the first task is to stimulate students' enthusiasm and initiative for Korean literary works, so that students can participate in the appreciation and interpretation of Korean literary works independently,

And actively follow the teacher's ideas to complete the study and research of various Korean literature works, so as to promote students to deepen their understanding of Korean in continuous learning, so as to gradually form a language ability<sup>[7]</sup>. For example: In the process of teaching, teachers need to pay attention to the detailed introduction of Korean and related literary works to students, and lead students to analyze and study how to learn Korean well, such as "Jindalai", "Arirang", "chunxiangzhuang" and other literary works, so that students can deepen their understanding of Korean literary works under the continuous infiltration of teachers, and master Korean literary works better. Rich types of Korean literary works can effectively stimulate students' enthusiasm and initiative in learning Korean literary works, and give full play to students' subjective initiative in learning, so as to improve the teaching level and effectiveness of Korean literary works course in an all-round way, so that students can achieve good memory effect and master more effectively in the continuous in-depth discussion and research. In order to enrich the content of Korean knowledge, to improve the level of teaching and effectiveness.

#### **4.2 Make full use of all kinds of teaching resources**

Making full use of all kinds of teaching resources is also a key measure to effectively improve the teaching of Korean literature. At the same time, it can also make the many educational resources invested by colleges and universities in Korea and education work play a full role, help students improve the quality and efficiency of learning Korean literature, help students strengthen their ideological cognition, and continue to study and practice. Good language ability is formed in the teaching process, which helps to improve the teaching level<sup>[8]</sup>. For example: Teachers need to comprehensively apply the network multimedia teaching equipment in the class, and carefully plan and design the PPT of classroom teaching. At the same time, after the teaching of each knowledge point, they also need to arouse students' thinking through the way of mind map, so that students can make detailed analysis and discussion on their own knowledge of Korean literature, and deepen students' understanding, so that students have more profound memory effect, and then achieve good teaching objectives. In addition, after completing the analysis and explanation of classroom knowledge,

teachers can also make full use of the network information equipment to find videos or books related to the learning of this course on the network, so as to provide students with watching and reading, so that students can understand a wider range of Korean literature content, effectively expand students' Korean knowledge, and then promote the teaching of Korean literature. The teaching work is completed with higher quality.

#### **4.3 Strengthen the interaction between teachers and students**

In the teaching stage of Korean literature class, teachers need to pay full attention to strengthen the communication and interaction between teachers and students, and build a benign communication and interaction mode between teachers and students, master students' inner thoughts in time, master students' inner fluctuations through communication and interaction, so as to take correct measures for students at the first time during the period of students' psychological cognitive errors. In order to improve the quality and efficiency of teaching, we should take effective measures to guide students to learn Korean literature. For example: During the analysis of the literary works of rabbit biography, the teacher can divide the students in the class into different groups, and then integrate the problem is teaching method into the group. By asking questions, the students can discuss and communicate in the group. In the group discussion stage, the teacher also needs to fully participate in the discussion, and fully discuss with each group of students, so as to improve the teaching effect. To create a good classroom learning atmosphere, but also enhance the communication and interaction between teachers and students, so as to improve the teaching level of Korean literature during the mutual discussion.

#### **4.4 Carry out teaching practice activities regularly**

For the Korean language education itself, the ultimate goal is to promote students to gradually form Korean language ability, so it is very important to carry out teaching practice activities regularly. Through practical activities, students can put their theoretical knowledge into practice, help students consolidate the learning quality of Korean knowledge, and promote students to be active in the process of communication. In order to improve the level and effectiveness of teaching work, we should master more contents of

Korean literature works. For example: During the analysis and research of the folk song "Arirang", teachers can organize students to carry out folk song singing activities. Students can be asked to sing the folk song "Arirang" within the scope of the class, so that students can learn Korean knowledge in practice. Before singing, members of the group can make full preparation, and appropriately arrange the singing scene, music, music, etc. Dance and other aspects of the content, in order to stimulate the enthusiasm of students to participate in classroom practice activities. During the singing of Arirang, we can make enough scene arrangement for students, and at the same time, we can also use lighting to boost the atmosphere rendering, which makes the whole singing process quite innovative. Through the above teaching measures, not only enlivens the teaching atmosphere of Korean literature class, but also makes students more actively participate in practical activities, so as to promote Korean classroom teaching to achieve better results.

## 5 Conclusion

To sum up, in the stage of Korean education, it is necessary to plan and design the teaching links and processes of Korean literature course carefully and reasonably, so as to achieve the goal of orderly connection and high-quality completion between various education links, so that students can gradually form good language ability and help improve the level of Korean teaching.

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